

Summary

(1) Teaching Philosophy

I structure my courses so that politics is situated in a multidisciplinary universe. You cannot teach strictly from political science and know everything about the concerns of our field. I use history to develop the perception of the subject over time. And I use tools in philosophy to raise ethical concerns, critique the foundation of belief and show the subject from a transformative aspect. These approaches make courses more thought-provoking. Developing context is more important than teaching information for its own sake.

And I don't hold back on students, even in GE courses. I always give them the best ideas and concepts that are available. We are not an algebra or a Chemistry—holding back would be a huge mistake. And I don't let the room dictate the standard of achievement. But I do make sure that effort counts substantially in the formula for success. Attendance, participation, retakes on exams, rewrites on papers, and even grading notes are many ways that I help a challenged student achieve success along with the others. Even though it results in more grading (more work), effort must be a path to success in cases where aptitude is still developing.

(2) Technology

I incorporate much technology. I make meticulous use of PowerPoint slides that control screen elements as they are spoken about, to focus student attention. I never bully students with the content of slides or make them copy what they see. I make sure that each slide element only reinforces my act of speech, so that students can merely copy what they hear. My slides are extremely laborious to prepare. I never teach without an elaborate “show.”

I use classroom “clickers” to record participation, capture verbal engagement and keep students attentive. I strategically mix polls and questions into the lecture, so that students become interactive with material as they are exposed to it. I also have an immense library of very short movie clips that are incorporated into my presentations. The clips help convey complicated intellectual ideas through drama and portrayal. They put students right in the action of an intellectual controversy. I do this so that the subject comes to life, and so that they can see the connections of idea elements.

I record my lectures and turn them into on-demand video content online, so students can hear the material again. I began doing lecture capture in 2006, before devices like Tegrity even existed. I just recently spent about \$5,000—most of it my own money—on a non-standard lecture capture system that I cart into the classroom (see below). I display the lectures on a learning platform that I code myself (in PHP), using a website that I pay for. The storage capacity is so large, I had to purchase two separate hosts (ix hosting and hostgator).

(3) PLS 2000 Online—Unique Design

Most online classes at WSU are either “project courses” or a simple recording of a professor's live speeches. Two years ago, I created an entirely new model for online instruction, with the help of Todd Pavlack and the Distance Education team. Former Dean Sobolik funded the effort. The model is a heavily structured, video-intensive interactive documentary that is transformative in aspect, multidisciplinary and contains graduate level concepts—and for a GE class, no less. The students interact with material as it plays. They are marched through weekly chunks of polished, well-edited conceptual material that feeds them not unlike the way a documentary might.

Producing this course required a leviathan of slides, images, movie clips, question boxes and multi-disciplinary information. You need the same amount of visual input that you would need for a documentary. And then, when you take the material into the studio, it isn't the same as "just giving your lectures" -- it is more like an audio book. You have to be incredibly scripted. Also, intense production is required. It's not enough just to have the performance "assembled"; you need to edit out tangents, sniffles, coughs, droning on and so forth. The product literally has to be transformed into a slick educational production that students interact with. (I personally edited about 1/3rd of the videos myself. Todd's team did the rest).

The enrollments for the course are killing what they otherwise would be in a live class. I have 100 students each semester who fill the course very quickly. And there is strong student retention and success, even among CCP high school students. The syllabus is incredibly structured. Most online courses do the opposite: they are unstructured. I believe that loose courses contribute to a poor online educational culture because students expect the classes to be less rigorous. Structure is simply paramount to making online education "real."

I also coded my own learning platform for the online course (using PHP), because Pilot was missing key functionality. Pilot could not do something simple like output class participation. So I spent the summer coding a special platform, which can be seen here: <http://seanwilson.org/pls2000.online/>.

Lastly, I created comprehensive 100-page professor notes that are given to the students on Amazon, royalty free (attached). The notes are commercial grade and are an immense help to students.

(4) Matrox Monarch

I used roughly \$4,000 of my own money for a new lecture capture device that no one else has at WSU. Right now, the free product given to faculty is *Panopto*. The prior was *Tegrity*. Neither can do what the *Matrox Monarch LCS* can do. The primary difference is that Matrox is a "stand-alone" solution (its own computer). It therefore doesn't tax the resources of the host computer. I used \$1,808.81 in PD funds to acquire the Matrox in August. However, because the product costs about \$2,500, this acquisition was co-purchased with my own funds. To get this system fully functional, I also used my own funds to purchase a laptop with cutting edge tech (\$1600), a professional audio system, dedicated USB hubs, a monitor, a classroom cart and all sorts of cables, splicers and other materials. Although it took several months to configure all of this, I am now using the system (Spring 2018).

This is simply the best lecture-capture technology on campus. The set-up is awesome and has great potential for expansion. I upload pre-segmented MP4 files to an automatically pre-coded PHP site that displays the lecture for students on a learning platform that I, myself, host (not on Pilot). The quality, ease and control has never been better—and future is limitless as to upscaling (customizing).

Top Evaluation Comments for Online Course (*selected based upon specificity*)

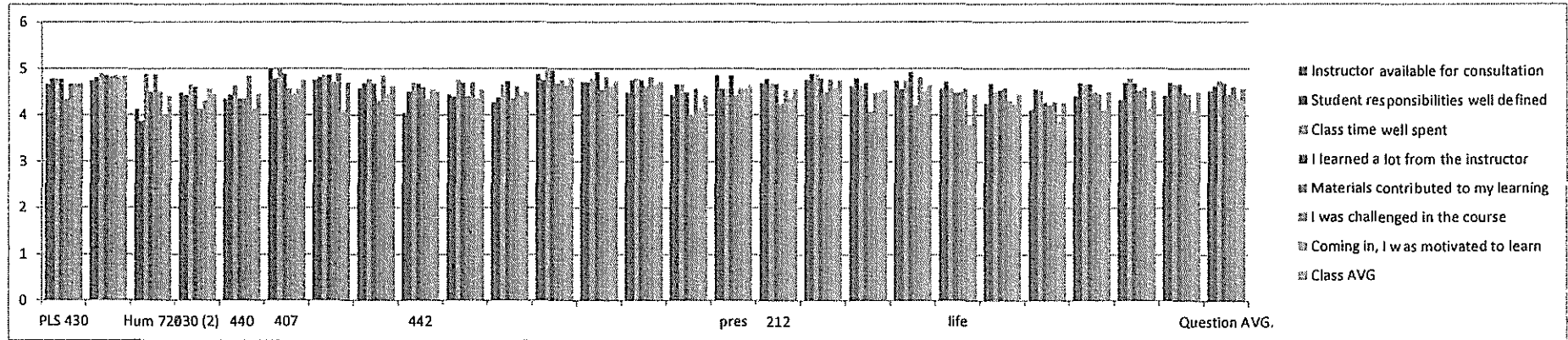
- I'm working on my second degree. This course is not required for me, but I took it out of interest since it fit my needs (online) and the course description was interesting. Although this course has nothing to do with my career/field, I have learned so much more than I expected. The course explained content that I had always wondered about but had never taken the time to answer. The course was extremely engaging even though it was a one-way video recording. Other than the oddities in the participation questions and the exam questions, I wouldn't change a thing. The HST1100 professor at WSU attempts a similar format for his online course, but Sean Wilson beats it hands-down. This is one of the best courses I've ever taken at either university I've attended. This should be a guideline for every other professor in America on how to teach an online course. *[PLS 2000-90, FALL 2017, p.9]*
- As a 32 year old, father of four children who works fulltime, I was a bit nervous about starting this course. The syllabus laid out due dates and expectations in a way that was easy to follow and really put me at ease. The lectures were the perfect length, which allowed me to knock out lectures during swim team and dance practices. This freed up time at home with my family, which is most important to me. Prof. Wilson was great! He's not only very passionate about the subject, but seems very passionate about what the students are learning and getting out of the course. I really enjoyed this class! Thanks Prof. Wilson! *[PLS 2000-90, FALL 2017, p.9]*
- Being a completely online class involving politics, I never thought I'd be engaged the way that I was in Sean Wilson's PLS2000. This class opened my mind to new ways of thinking and broadened my political knowledge-base. Sean has a way of taking incredibly dense material with large forms intellect and simplifying it in a way that is easy to explain to someone else without sacrificing the vernacular or intelligence involved with government and politics. An exemplary professor that takes initiative and provides his own book of course material he's developed over his teaching career. Great Class! *[PLS 2000-90, FALL 2017, p.9]*
- I've taken a lot of online classes with just as much material as yours, and have completely bombed them. Especially when there's a lecture 3 times a week, plus essays, etc. But the way you structured the class made it easy to keep up with and I really appreciate all the hard work you put into your lectures. They were interesting, engaging, funny, and I have confidence I'm actually going to REMEMBER what we learned, which is the most important thing when taking a class--And I'm not just going to memorize what you taught us, but I'll be able to understand the ins and outs of all the concepts as well. I feel like your class was much more traditional (in a good way). None of the tests were straight from quizlet, I wasn't just scrolling through a powerpoint, there wasn't a 500\$ textbook that I only used once. All the course materials were used consistently. Thank you for making this class a digital classroom and not just an "online course". If all my classes were like this online, I probably would enjoy college a lot more and not get so stressed out about a class I didn't enjoy. You made this semester a LOT more bearable. Keep up the good work, and thank you again! *[PLS 2000-90, FALL 2017, p.9]*
- The lectures are EXCELLENT. It feels like I'm watching a Netflix documentary instead of sitting through a lecture. He also checked in with us via email very often. A+ for communication and lectures. *[PLS 2000-90, FALL 2017, p.4]*
- 10/10 HOLY JESUS I cannot emphasize how amazing the scheduled videos were. While I occasionally had to push viewing a topic back a day or two due to my work/courseload schedule, it helped me stay on track, know how long each lecture was going to be, and knew which topics/concepts belonged with which topic. I learn best when multiple concepts are grouped into one overarching topic, and your videos did just that. *[PLS 2000-90, FALL 2017, p.4]*
- 10/10 There have only been 2 or 3 other teachers in my whole experience of a student where I have gotten such constructive, personalized, and useful feedback. This helps TREMENDOUSLY with the my confidence as a student. I also feel that a teacher really cares when their feedback is more than just "good job" or "try again" or "more information". Truly appreciate the follow ups via email to the class on what is expected in essays and in tests. I knew exactly what to study, what to include in assignments. Really great communication regarding expectations. *[PLS 2000-90, FALL 2017, p.2]*
- I have never liked the thought of taking an online class EVER and I am so happy that a classmate convinced me to take this one. It is a lot of work I think in comparison to a class that would be in person, but a very enjoyable one. I don't think I have ever met a professor who is so knowledgeable about a subject and does an amazing job at explaining everything so that it doesn't get confusing. He keeps the class interesting the entire time and I never get bored listening to his lectures as I have before with other online classes. I love this class a lot and am very happy that I have obtained the knowledge I have just from taking it. So I just want to say thank you to the professor for taking the time to make this class happen. It is definitely my favorite out of all of them. *[PLS 2000-90, SPRING 2017, p.7]*
- I really liked this class and the professor. The material was easy to learn. I personally struggle with government and how it functions, and even capitalism which was the focus of this class can be a bit confusing as well. The lectures were very straightforward and the professor made connections to everyday life that helped me better understand the material. It was a very interesting class that taught me things I never knew before about capitalism! The final paper was very difficult in my opinion. I did not care for Pivotal Tuesdays, the textbook required for the course. I thought the authors writing was pretentious and scrambled, so it made it hard for me to organize notes that would be relevant in the final paper *[PLS 2000-90, SPRING 2017, p.7]*
- Great course. Not only the best online course I've taken, but one of the top three I've taken in my college career (and I'm a senior). He managed to eliminate the usual downsides of online courses, and I would even say it was better than an in-person class (since I could watch the lectures on my own time, I didn't daydream and miss material. And I could go back

and watch anything over, if needed). I felt that all the assignments really aided my learning (no busy work or anything). Felt that he really knew his material and lectured very clearly. I finally feel like I understand history for the first time. Definitely keep this course, and have him do more web classes! *[PLS 2000-90, SPRING 2017, p.7]*

Top Evaluation Comments for In-Person Course Since Going to New System of Evaluation (*selected based upon specificity*)

- INSTRUCTOR IS THE BEST! He keeps us engaged, he's honest, he knows what he's teaching and you can tell he loves his job. He doesn't use favoritism and he is always available to answer questions. He was my favorite professor this semester for sure! The only one who knew what he was doing to be honest. *[PLS 2120, FALL 2017, p.1]*
- He was an effective teacher and I enjoyed coming to his lectures. He taught complex topics and was able to simplify these ideas into something that I could understand and learn. *[PLS 2120, FALL 2017, p.1]*
- Dr. Wilson was very effective. His lectures were supplemented with a well designed PowerPoint presentation. He was very passionate about course material and wanted us to learn about American Government. He would also clarify and expand upon what students would say during in-class discussion. *[PLS 2120, FALL 2017, p.1]*
- Dr. Wilson was very passionate during his lectures. He often would say things like "what I want you to understand is . . ." or "the critical thing here is . . ." He encouraged us to think critically and apply his lectures to present-day issues during in-class discussions, and rewarded those who showed a clear understanding of what he taught us. *[PLS 2120, FALL 2017, p.4]*.
- Dr. Wilson is an outstanding professor. He's able to take complex and abstract concepts and explain them throughout the course of a lecture that makes them much easier to comprehend. Professor Wilson is always willing to work with you if you're having a particularly difficult time. Fair and clear in grading policies. Dr Wilson made this class very enjoyable and the information I learned was invaluable to my education. *[PLS 4210, SPRING 2017, p.1]*.
- The professor divided us into groups and we worked on Supreme Court cases that shaped legislation and what Congress could and Couldn't do according to the Constitution. The Professor was always eager to let us debate with each other and guide us toward the rule of law. It was a very engaging activity that showed not only the professor's passion for the subject matter, but also his desire to instruct us and help us learn. *[PLS 4210, SPRING 2017, p.2]*.
- This is the 2nd Class I've taken with Dr. Wilson and I have enjoyed it just as much, if not more than the last. Dr. Wilson has such an interesting perspective and is really insightful in explaining not only how things work within our government and legal system, but the philosophy of how and why there created in the first place. He has a quick wit, and the humor he adds to lectures is always pleasant. Dr. Wilson cares about the plight of the college student and makes himself available to students seeking to further their understanding of the material. I would certainly take a class with Dr. Wilson again. *[PLS 4210, SPRING 2017, p.3]*

	PLS 430		Hum 720		430 (2)		440	407	442		pres		212	life												Question AVG.	
<i>Instructor available for consultation</i>	4.67	4.74	4.13	4.48	4.36	5	4.76	4.58	4.05	4.45	4.27	4.88	4.72	4.48	4.43	4.86	4.71	4.77	4.63	4.74	4.57	4.25	4.12	4.41	4.33	4.41	4.53
<i>Student responsibilities well defined</i>	4.78	4.81	3.88	4.43	4.44	4.78	4.81	4.69	4.5	4.4	4.38	4.75	4.72	4.76	4.67	4.57	4.79	4.9	4.8	4.56	4.72	4.68	4.56	4.69	4.7	4.69	4.63
<i>Class time well spent</i>	4.78	4.89	4.88	4.65	4.64	5	4.86	4.77	4.7	4.75	4.65	4.96	4.79	4.79	4.65	4.57	4.68	4.87	4.63	4.74	4.57	4.49	4.52	4.65	4.78	4.65	4.73
<i>I learned a lot from the instructor</i>	4.78	4.85	4.5	4.61	4.36	4.89	4.86	4.69	4.68	4.7	4.73	4.96	4.93	4.76	4.48	4.86	4.68	4.8	4.7	4.93	4.48	4.54	4.28	4.67	4.68	4.67	4.70
<i>Materials contributed to my learning</i>	4.33	4.81	4.88	4.13	4.36	4.56	4.71	4.31	4.6	4.4	4.35	4.68	4.55	4.62	4	4.43	4.25	4.5	4.07	4.22	4.48	4.59	4.22	4.48	4.52	4.48	4.44
<i>I was challenged in the course</i>	4.67	4.85	4.5	4.3	4.84	4.44	4.9	4.85	4.35	4.7	4.62	4.76	4.83	4.82	4.57	4.57	4.54	4.77	4.47	4.81	4.57	4.32	4.28	4.44	4.58	4.44	4.61
<i>Coming in, I was motivated to learn</i>	4.67	4.81	4	4.57	4.12	4.56	4.1	4.46	4.55	4.35	4.42	4.64	4.62	4.66	4.14	4.57	4.39	4.6	4.5	4.52	3.8	4.24	3.86	4.09	4.13	4.09	4.36
Class AVG	4.67	4.82	4.40	4.45	4.45	4.75	4.71	4.62	4.49	4.54	4.49	4.80	4.74	4.70	4.42	4.63	4.58	4.74	4.54	4.65	4.46	4.44	4.26	4.49	4.53	4.49	4.57



Political Life, PLS 200*Spring, 2010*

Instructor available for consultation	4.57
Student responsibilities well defined	4.72
Class time well spent	4.57
I learned a lot from the instructor	4.48
Materials contributed to my learning	4.48
I was challenged in the course	4.57
Coming in, I was motivated to learn	3.80

Fall, 2010

Instructor available for consultation	4.25
Student responsibilities well defined	4.68
Class time well spent	4.49
I learned a lot from the instructor	4.54
Materials contributed to my learning	4.59
I was challenged in the course	4.32
Coming in, I was motivated to learn	4.24

Spring, 2011

Instructor available for consultation	4.12
Student responsibilities well defined	4.56
Class time well spent	4.52
I learned a lot from the instructor	4.28
Materials contributed to my learning	4.22
I was challenged in the course	4.28
Coming in, I was motivated to learn	3.86

Fall, 2011

Instructor available for consultation	4.41
Student responsibilities well defined	4.69
Class time well spent	4.65
I learned a lot from the instructor	4.67
Materials contributed to my learning	4.48
I was challenged in the course	4.44
Coming in, I was motivated to learn	4.09

Winter, 2012

Instructor available for consultation	4.33
Student responsibilities well defined	4.70
Class time well spent	4.78
I learned a lot from the instructor	4.68
Materials contributed to my learning	4.52
I was challenged in the course	4.58
Coming in, I was motivated to learn	4.13

Fall, 2011

Instructor available for consultation	4.41
Student responsibilities well defined	4.69
Class time well spent	4.65
I learned a lot from the instructor	4.67
Materials contributed to my learning	4.48
I was challenged in the course	4.44
Coming in, I was motivated to learn	4.09

American Government, 212*Fall, 2008*

Instructor available for consultation	4.74
Student responsibilities well defined	4.56
Class time well spent	4.74
I learned a lot from the instructor	4.93
Materials contributed to my learning	4.22
I was challenged in the course	4.81
Coming in, I was motivated to learn	4.52

Winter, 2009

Instructor available for consultation	4.63
Student responsibilities well defined	4.8
Class time well spent	4.63
I learned a lot from the instructor	4.7
Materials contributed to my learning	4.07
I was challenged in the course	4.47
Coming in, I was motivated to learn	4.5

Spring, 2009

Instructor available for consultation	4.77
Student responsibilities well defined	4.90
Class time well spent	4.87
I learned a lot from the instructor	4.8
Materials contributed to my learning	4.5
I was challenged in the course	4.77
Coming in, I was motivated to learn	4.6

Fall, 2009

Instructor available for consultation	4.71
Student responsibilities well defined	4.79
Class time well spent	4.68
I learned a lot from the instructor	4.68
Materials contributed to my learning	4.25
I was challenged in the course	4.54
Coming in, I was motivated to learn	4.39

American Presidency*Fall, 2008*

Instructor available for consultation	4.86
Student responsibilities well defined	4.57
Class time well spent	4.57
I learned a lot from the instructor	4.86
Materials contributed to my learning	4.43
I was challenged in the course	4.57
Coming in, I was motivated to learn	4.57

Criminal Justice, PLS 442

Winter, 2009

Instructor available for consultation	4.43
Student responsibilities well defined	4.67
Class time well spent	4.65
I learned a lot from the instructor	4.48
Materials contributed to my learning	4.00
I was challenged in the course	4.57
Coming in, I was motivated to learn	4.14

Spring, 2010

Instructor available for consultation	4.48
Student responsibilities well defined	4.76
Class time well spent	4.79
I learned a lot from the instructor	4.76
Materials contributed to my learning	4.62
I was challenged in the course	4.82
Coming in, I was motivated to learn	4.66

Spring, 2009

Instructor available for consultation	4.72
Student responsibilities well defined	4.72
Class time well spent	4.79
I learned a lot from the instructor	4.93
Materials contributed to my learning	4.55
I was challenged in the course	4.83
Coming in, I was motivated to learn	4.62

Winter, 2011

Instructor available for consultation	4.88
Student responsibilities well defined	4.75
Class time well spent	4.96
I learned a lot from the instructor	4.96
Materials contributed to my learning	4.68
I was challenged in the course	4.76
Coming in, I was motivated to learn	4.64

Spring, 2011

Instructor available for consultation	4.27
Student responsibilities well defined	4.38
Class time well spent	4.65
I learned a lot from the instructor	4.73
Materials contributed to my learning	4.35
I was challenged in the course	4.62
Coming in, I was motivated to learn	4.42

Winter, 2012 PLS 442

Instructor available for consultation	4.45
Student responsibilities well defined	4.40
Class time well spent	4.75
I learned a lot from the instructor	4.70
Materials contributed to my learning	4.40
I was challenged in the course	4.70
Coming in, I was motivated to learn	4.35

Spring, 2012 PLS 442

Instructor available for consultation	4.05
Student responsibilities well defined	4.50
Class time well spent	4.70
I learned a lot from the instructor	4.68
Materials contributed to my learning	4.60
I was challenged in the course	4.35
Coming in, I was motivated to learn	4.55

Legal Judging

Fall, 2009 PLS 407

Instructor available for consultation	5.00
Student responsibilities well defined	4.78
Class time well spent	5.00
I learned a lot from the instructor	4.89
Materials contributed to my learning	4.56
I was challenged in the course	4.44
Coming in, I was motivated to learn	4.56

Winter, 2011 PLS 407

Instructor available for consultation	4.76
Student responsibilities well defined	4.81
Class time well spent	4.86
I learned a lot from the instructor	4.86
Materials contributed to my learning	4.71
I was challenged in the course	4.90
Coming in, I was motivated to learn	4.10

Winter, 2012 PLS 407

Instructor available for consultation	4.58
Student responsibilities well defined	4.69
Class time well spent	4.77
I learned a lot from the instructor	4.69
Materials contributed to my learning	4.31
I was challenged in the course	4.85
Coming in, I was motivated to learn	4.46

Criminal Justice, PLS 442

Winter, 2009

Instructor available for consultation	4.43
Student responsibilities well defined	4.67
Class time well spent	4.65
I learned a lot from the instructor	4.48
Materials contributed to my learning	4.00
I was challenged in the course	4.57
Coming in, I was motivated to learn	4.14

Spring, 2010

Instructor available for consultation	4.48
Student responsibilities well defined	4.76
Class time well spent	4.79
I learned a lot from the instructor	4.76
Materials contributed to my learning	4.62
I was challenged in the course	4.82
Coming in, I was motivated to learn	4.66

Spring, 2009

Instructor available for consultation	4.72
Student responsibilities well defined	4.72
Class time well spent	4.79
I learned a lot from the instructor	4.93
Materials contributed to my learning	4.55
I was challenged in the course	4.83
Coming in, I was motivated to learn	4.62

Winter, 2011

Instructor available for consultation	4.88
Student responsibilities well defined	4.75
Class time well spent	4.96
I learned a lot from the instructor	4.96
Materials contributed to my learning	4.68
I was challenged in the course	4.76
Coming in, I was motivated to learn	4.64

Spring, 2011

Instructor available for consultation	4.27
Student responsibilities well defined	4.38
Class time well spent	4.65
I learned a lot from the instructor	4.73
Materials contributed to my learning	4.35
I was challenged in the course	4.62
Coming in, I was motivated to learn	4.42

Winter, 2012 PLS 442

Instructor available for consultation	4.45
Student responsibilities well defined	4.40
Class time well spent	4.75
I learned a lot from the instructor	4.70
Materials contributed to my learning	4.40
I was challenged in the course	4.70
Coming in, I was motivated to learn	4.35

Spring, 2012 PLS 442

Instructor available for consultation	4.05
Student responsibilities well defined	4.50
Class time well spent	4.70
I learned a lot from the instructor	4.68
Materials contributed to my learning	4.60
I was challenged in the course	4.35
Coming in, I was motivated to learn	4.55

Legal Judging

Fall, 2009 PLS 407

Instructor available for consultation	5.00
Student responsibilities well defined	4.78
Class time well spent	5.00
I learned a lot from the instructor	4.89
Materials contributed to my learning	4.56
I was challenged in the course	4.44
Coming in, I was motivated to learn	4.56

Winter, 2011 PLS 407

Instructor available for consultation	4.76
Student responsibilities well defined	4.81
Class time well spent	4.86
I learned a lot from the instructor	4.86
Materials contributed to my learning	4.71
I was challenged in the course	4.90
Coming in, I was motivated to learn	4.10

Winter, 2012 PLS 407

Instructor available for consultation	4.58
Student responsibilities well defined	4.69
Class time well spent	4.77
I learned a lot from the instructor	4.69
Materials contributed to my learning	4.31
I was challenged in the course	4.85
Coming in, I was motivated to learn	4.46

Law and the Legal System

Winter, 2011 PLS 430

Instructor available for consultation	4.74
Student responsibilities well defined	4.81
Class time well spent	4.89
I learned a lot from the instructor	4.85
Materials contributed to my learning	4.81
I was challenged in the course	4.85
Coming in, I was motivated to learn	4.81

Fall, 2011 PLS 430

Instructor available for consultation	4.67
Student responsibilities well defined	4.78
Class time well spent	4.78
I learned a lot from the instructor	4.78
Materials contributed to my learning	4.33
I was challenged in the course	4.67
Coming in, I was motivated to learn	4.67

Wittgenstein and Intellectual Culture

Spring, 2012 HUM 720

Instructor available for consultation	4.13
Student responsibilities well defined	3.88
Class time well spent	4.88
I learned a lot from the instructor	4.50
Materials contributed to my learning	4.88
I was challenged in the course	4.50
Coming in, I was motivated to learn	4.00

Struggle for Civil Rights in America

Winter, 2009 PLS 430

Instructor available for consultation	4.48
Student responsibilities well defined	4.43
Class time well spent	4.65
I learned a lot from the instructor	4.61
Materials contributed to my learning	4.13
I was challenged in the course	4.30
Coming in, I was motivated to learn	4.57

American Constitutional Development

Fall, 2010 PLS 440

Instructor available for consultation	4.36
Student responsibilities well defined	4.44
Class time well spent	4.64
I learned a lot from the instructor	4.36
Materials contributed to my learning	4.36
I was challenged in the course	4.84
Coming in, I was motivated to learn	4.12

Post-Tenure Likert Scores (Fall 2012-Spring 2015)

(These are post-tenure numbers accumulated until the Likert system was taken away.)

2015

Semester	Course	Students	Semester	Course	Students	Semester	Course	Students
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Spring PLS 2000 (Political Life) 25

Instructor available for consultation	4.12
Student responsibilities well defined	4.65
Class time well spent	4.59
I learned a lot from the instructor	4.53
Materials contributed to my learning	4.76
I was challenged in the course	4.38
Coming in, I was motivated to learn	4.00

2014

Semester	Course	Students	Semester	Course	Students	Semester	Course	Students
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Fall PLS 2120 (Am Gov) 25 Fall PLS 3350 (Presidency) 13 Fall PLS 4420 24

Instructor available for consultation	4.12
Student responsibilities well defined	4.68
Class time well spent	4.68
I learned a lot from the instructor	4.44
Materials contributed to my learning	3.96
I was challenged in the course	4.40
Coming in, I was motivated to learn	3.96

Instructor available for consultation	4.38
Student responsibilities well defined	4.77
Class time well spent	4.50
I learned a lot from the instructor	4.77
Materials contributed to my learning	4.46
I was challenged in the course	4.46
Coming in, I was motivated to learn	4.69

Instructor available for consultation	4.72
Student responsibilities well defined	4.68
Class time well spent	4.84
I learned a lot from the instructor	4.76
Materials contributed to my learning	4.48
I was challenged in the course	4.72
Coming in, I was motivated to learn	4.56

Spring UH 4000 (Wittgenstein) 6 Spring PLS 4420 24

Instructor available for consultation	4.83
Student responsibilities well defined	4.50
Class time well spent	4.67
I learned a lot from the instructor	4.83
Materials contributed to my learning	5.00
I was challenged in the course	4.33
Coming in, I was motivated to learn	3.67

Instructor available for consultation	4.58
Student responsibilities well defined	4.75
Class time well spent	4.78
I learned a lot from the instructor	4.79
Materials contributed to my learning	4.50
I was challenged in the course	4.54
Coming in, I was motivated to learn	4.67

2013

Semester	Course	Students	Semester	Course	Students	Semester	Course	Students
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Spring PLS 4300 (New Legal Theory) 7 Spring PLS 4420 (crim justice) 24 Spring PLS 2120 (Am Govt) 22

Instructor available for consultation	4.43
Student responsibilities well defined	4.29
Class time well spent	4.00
I learned a lot from the instructor	4.43
Materials contributed to my learning	4.43
I was challenged in the course	4.57
Coming in, I was motivated to learn	3.57

Instructor available for consultation	4.33
Student responsibilities well defined	4.54
Class time well spent	4.63
I learned a lot from the instructor	4.75
Materials contributed to my learning	4.58
I was challenged in the course	4.67
Coming in, I was motivated to learn	4.67

Instructor available for consultation	4.23
Student responsibilities well defined	4.52
Class time well spent	4.68
I learned a lot from the instructor	4.59
Materials contributed to my learning	4.27
I was challenged in the course	4.23
Coming in, I was motivated to learn	4.55

Fall PLS 4210 (Con Development) 11

Fall PLS 2000 (Political Life) 32

Fall PLS 4150 (Legal System) 11

Instructor available for consultation	4.91
Student responsibilities well defined	5.00
Class time well spent	4.91
I learned a lot from the instructor	4.82
Materials contributed to my learning	4.91
I was challenged in the course	4.91
Coming in, I was motivated to learn	4.55

Instructor available for consultation	4.16
Student responsibilities well defined	4.44
Class time well spent	4.81
I learned a lot from the instructor	4.63
Materials contributed to my learning	4.52
I was challenged in the course	4.41
Coming in, I was motivated to learn	4.22

Instructor available for consultation	4.64
Student responsibilities well defined	4.64
Class time well spent	4.64
I learned a lot from the instructor	4.82
Materials contributed to my learning	4.64
I was challenged in the course	4.82
Coming in, I was motivated to learn	4.64

2012

Semester Course Students Semester Course Students Semester Course Students

Fall *PLS 2000*

Instructor available for consultation	3.74
Student responsibilities well defined	4.34
Class time well spent	4.48
I learned a lot from the instructor	4.33
Materials contributed to my learning	4.16
I was challenged in the course	4.17
Coming in, I was motivated to learn	3.72

Fall *PLS 4420*

Instructor available for consultation	4.14
Student responsibilities well defined	4.57
Class time well spent	4.68
I learned a lot from the instructor	4.60
Materials contributed to my learning	4.57
I was challenged in the course	4.71
Coming in, I was motivated to learn	4.66

To: Donna Schlagheck, Chair

From: John Feldmeier

RE: Classroom Observation of Sean Wilson

Date of Observation: September 28, 2011

On September 28, 2011, I observed Sean Wilson's teaching of PLS 200. Dr. Wilson offered a high degree of interaction with students in presenting the economic and philosophical transition from the Hoover to the Roosevelt administration. Dr. Wilson termed this topic as the "Progressive Movement." He used the "clicker" technology, along with Powerpoint, to take attendance, give mini-quizzes, take surveys, and allow for extra-credit points. His presentations were engaging and colorful. Many included sound graphics and motion. This technique appeared to assist in keeping the students attention throughout the class period.

Dr. Wilson's narrative presentation was highly effective. He engaged in the students in a conversational tone, while providing solid substantive details and research materials. His voice was calm, yet animated. He used highly-effective examples and metaphors to illustrate economic and political concepts. At times, Dr. Wilson would stop and provide students with opportunities to discuss concepts, ask questions, or take surveys regarding the material. The students' participation was tracked and credited via the clicker device.

Overall, in both substance and form, I found Dr. Wilson's teaching style to be highly effective.



Women's Studies Program
149 Millett Hall
3640 Colonel Glenn Hwy.
Dayton, OH 45435-0001
(937) 775-4818
FAX (937) 775-2464

October 30, 2008

Sean Wilson, J.D./Ph.D.
Assistant Professor
Department of Political Science
Wright State University

Dear Sean,

I am writing to thank and commend you for presentation on the history and current status of Roe vs. Wade for my Fall 2008 Honors Approaches to Women's Studies course. The students and I were very impressed with your presentation; you covered many details in an informative and engaging way. The PowerPoint was an excellent visual aid. I so much appreciated that you were willing to prepare a presentation specifically for our class and that you took the time to share your knowledge and research with us. Your contribution to these students' education on reproductive issues was a very important aspect of the quarter for them.

Again, thank you for sharing your time and expertise with us.

Sincerely,

Kelli Zaytoun, Ph.D.
Director of Women's Studies
Associate Professor of English

cc: Dr. Donna Schlagheck



College of Liberal Arts
Department of English Language
and Literatures
3640 Colonel Glenn Hwy.
Dayton, OH 45435-0001
(937) 775-3136
FAX (937) 775-2707

English Department
Founders' Fund
English Scholarship Fund
Creative Writing Scholarships

May 10, 2016

Sean Wilson, J.D./Ph.D.
Associate Professor
Department of Political Science
Wright State University

Dear Dr. Wilson,

I am writing to say thank you, very much, for creating and presenting a lecture on gender and the 2016 Presidential Campaign for my Spring 2016 Honors Approaches to Women, Gender, and Sexuality Studies course. The students thoroughly enjoyed your presentation, and commented that they learned a great deal from your visit. The topics you chose, questions you asked of the students, and the notable PowerPoint with video clips were perfect for the class. I was especially impressed that you responded to my request to visit when I later found out that this was a sabbatical semester for you. Your willingness to come to my class, and design a lecture and discussion especially for the event, speaks to your commitment to students. I really appreciated your time, Sean.

At the end of the semester I asked the students what class sessions and topics stood out for them, and your visit came up several times. They said they liked the way you involved them in the discussion while at the same time delivering information that demonstrated your expertise. You might see some familiar faces from the class in your courses next semester!

Again, thank you for sharing your time and expertise with us, Sean. This is the second time you have presented for one of my classes and I do appreciate it!

Sincerely,

Kelli Zaytoun, Ph.D.
Associate Professor, English
Affiliate Faculty, Women, Gender, and Sexuality Studies

Cc: December Green, Professor and Chair of Political Science

Wright State University

201780 Fall courses taught in classroom

Course: 84168.201780: PLS 2120 - 3 - American National Govern
Instructor: Sean Wilson *

1 - Describe the overall effectiveness of this instructor.

Sean Wilson

- Very effective in that i learned many things about the way our government works
- VERY good instructor. Explains points clearly and engages students
- Very effective.
- The professor (Dr. Wilson) was effective in his teaching way. I thought his teaching style was very good and easy to understand. He helped in many ways for his students to understand like posting his note and audio lectures online.
- Made class expectations clear and genuinely cares about getting the class involved in discussion topics
- Dr.Wilson was a very effective teacher. when he did go on tangents they were very short and he did a very good job at not dragging on.
- he was good he started class on time and got through the material he needed to in the time slot
- Very effective! So passionate about what he's teaching and makes it so easy to learn from him.
- Gave very organized and easy to understand lectures. Very passionate about the subject without getting of topic.
- INSTRUCTOR IS THE BEST! He keeps us engaged, he's honest, he knows what he's teaching and you can tell he loves his job. He doesn't use favoritism and he is always available to answer questions. He was my favorite professor this semester for sure! The only one who knew what he was doing to be honest.
- Professor Wilson was very effective. He knew details of everything and was really educated on the material. He teaches the course in a very organized fashion. A lot of material was covered but Professor Wilson did very well at explaining all of the key concepts.
- Great.
- Not a huge fan of the clickers, but he was a smart, knowledgeable professor of this course. Enjoyed the class.
- Very Good instructor. Used a lot of comparisons to help students understand what he was lecturing over.
- Thorough, moved fast but made up for that by posting the material on Pilot.
- i have learned a lot of new things especially a lot about how government works in general that i didn't know before , this class helped me a lot.
- makes the class interesting, keeps our attention, and provides ample time for discussion
- Dr. Wilson is an excellent instructor and was always available to explain in detail any questions I had. I learned so much due to him being so effective!
- I thought he were pretty effective in getting his points across at the beginning of the semester; however, toward the end of the semester I felt like the course material was a little rushed and some of it I was still a little confused about what he was talking about during lecture
- He was very effective in communicating what he wanted us to learn
- Personally, this instructor wasn't very effective for me, but I can tell that many students in my class enjoyed him very much. The discussions were usually pretty interactive. The students that enjoyed this subject seemed to really like these discussions, I unfortunately just don't care for this subject very much.
- Dr. Wilson was very effective. His lectures were supplemented with a well designed PowerPoint presentation. He was very passionate about course material and wanted us to learn about American Government. He would also clarify and expand upon what students would say during in-class discussion.
- Great class. The lectures were very informal and Dr.wilson explained the information very well
- Good.
- Overall did very well
- He is a thorough instructor. He makes sure we understand the material he presents to us.
- He was an effective teacher and I enjoyed coming to his lectures. He taught complex topics and was able to simplify these ideas into something that I could understand and learn.

Wright State University
201780 Fall courses taught in classroom

Course: 84168.201780: PLS 2120 - 3 - American National Govern
Instructor: Sean Wilson *

2 - Did the instructor evaluate your work based on the expectations described in the course syllabus?

Sean Wilson

- Yes`
- yes
- Yes he did.
- Yes, he followed his original syllabus in his grading style and the class structure.
- Yes
- Yes, Dr.Wilson did evaluate me according to the syllabus.
- yes he did
- YES
- yes
- Yes, he was incredible in his teachings and criticism.
- Yes Professor Wilson followed the syllabus exact and graded as expected
- Yes, the notes he left as well helped me out a lot on other assignments.
- Yes.
- Yes.
- Yes
- yes.
- yes
- Yes, Dr. Wilson did evaluate my work based on the course syllabus!
- Yes he evaluated my work based on the expectations described in the course syllabus.
- Yes he did
- yes
- All of our work was evaluated in regards to the syllabus. Exams and book reports were clearly described, and he graded us accordingly.
- Yes
- Good.
- Yes
- Dr. Wilson has followed his syllabus very closely. If there needed to be any changes he would e-mail us about the change to the syllabus and then go on PILOT and update the syllabus.
- Yes, the teacher did.

Wright State University

201780 Fall courses taught in classroom

Course: 84168.201780: PLS 2120 - 3 - American National Govern

Instructor: Sean Wilson *

3 - Did the instructor routinely start class on time and use the full class period?

Sean Wilson

- yes
- Yes
- Yes he did.
- Yes, he started class on time and would leave the last 5 minutes (on some occasion) for students to speak to him.
- Class always started on time, but he routinely let class out 10 minutes early
- He started class on time when he didn't have technical difficulties which were rare. he used most of the class period only letting us go 2-3 minutes early on average.
- yes
- YES
- yes
- Yes yes yes!
- Professor Wilson started every single class on time and used the full class period almost every class
- Yes.
- Yes.
- Class was started on time every time. He allowed 5 minutes at the end of every class for questions.
- Yes
- yes always.
- yes
- Dr. Wilson always began class on time and used full class period.
- Yes we started class on time. He usually let us out about five-ten minutes early every class.
- Yes he would
- he typically let us out about 10 minutes early, so that if anyone had any questions, they could see him after class.
- Class was always started on time and the full class period was used for the most part. Dr. Wilson ended a few minutes early to allow students to come to him for questions since we were unable to do so before class as he was setting up his materials.
- Yes
- Yeah
- Yes
- Dr. Wilson was good at always starting class at exactly 11:15am and he let us out at 12:10pm most classes. There were a couple classes where he let us out at 12:00pm, but that was only because he finished the material he wanted to teach us that day.
- Yes, the teacher started class on time and used the full class period well.

Wright State University

201780 Fall courses taught in classroom

Course: 84168.201780: PLS 2120 - 3 - American National Govern

Instructor: Sean Wilson *

4 - How did the instructor demonstrate interest in your learning?

Sean Wilson

- by relating the course to now day events
- Class participation
- He would use modern day examples and outside example so it is easier to understand. He would also show video clips so we could get an idea of what it was like in different parts of history.
- When I had a legitimate schedule conflict, he allowed me to take a makeup exam.
- He didn't make anyone feel like they didn't have a voice when answering questions he would pose to the class
- he asked if we had any questions and we had clickers to participate in class alot
- YES
- Allowed the last ten minutes of class for any questions students had and encouraged students to ask and answer questions
- He displayed interest by being himself. He loves government and he likes to challenge us and I admire that a lot.
- Dr. Wilson did great with teaching material because he engaged everyone in the class and used real life scenarios to relate topics to
- He listened to what you had to say on a certain topic and really showed interest.
- Wanted to know our opinions, and thoughts.
- He was very interested in us learning and always asked everyone if they had any questions.
- Very interested and intrigued by discussion
- he would show power points in for every lesson , he showed video clips to help best understand lessons and he would make sure to send the study material before every exam and examples of book reports
- yes
- Dr. Wilson always showed interest in my learning by offering and answering any questions that I had. He made sure to give detailed explanations on what was covered in this class.
- If we had questions he always answered them and he emailed us to give us updates on assignments and exams. He also let us out 5-10 minutes early so that anyone with questions could ask him during that time.
- He would take attendance to make sure that we were there to actually learn the stuff he was teaching
- we had multiple discussions every day, and he was very interested in students' viewpoints.
- Dr. Wilson was very passionate during his lectures. He often would say things like "what I want you to understand is . . ." or "the critical thing here is . . ." He encouraged us to think critically and apply his lectures to present-day issues during in-class discussions, and rewarded those who showed a clear understanding of what he taught us.
- He used a lot of humor in his lectures
- Yeah
- Yes
- The professor answered my questions when I had them and challenged me to think more about my beliefs.

Wright State University

201780 Fall courses taught in classroom

Course: 84168.201780: PLS 2120 - 3 - American National Govern

Instructor: Sean Wilson *

5 - How effectively did the instructor communicate both in and out of the classroom?

Sean Wilson

- Very effectively through email
- Very well!
- Very well.
- Dr. Wilson was effective in communicating both in and out of the class. At the beginning of class he would tell us any information we need to know like announcements. Then, if anything else would email out to us.
- Communicated any class updates via email on a regular basis
- I never had any experience communicating with him outside the classroom which speaks to how well he communicated inside the classroom.
- he did a great job
- Very effectively.
- Gave constant emails about what we needed to study and noticed that helped us learn.
- Very effectively. He was always available through email and responded fast!
- Wilson did great at both.... he started every class by explaining all that was going on throughout the week and out of class he emailed us periodically.
- Great. He always responded to my emails.
- Good.
- Very well. Through email and in class.
- Very well
- he was always willing to help outside and inside of class if you didnt understand lessons and would email the instructions that were needed for homework or exams
- he kept up with emails and would have discussions out of class.
- Dr. Wilson was great at communication with the class by email and in class.
- Very effectively both in and out of the classroom. He was very clear on his guidelines for assignments, and he would send emails about assignments and guidelines, etc.
- Very effectively. I got the most emails from him in all my classes, he also would mention things in class and then later that night would send it in a email
- Very effectively. he sent out emails regularly, and seemed to really care about our opinion with specific topics.
- Dr. Wilson was very effective at communicating. He would restate things in several ways to ensure that everyone was following along. He would also begin each class with a recap from the previous lecture to ensure that we were following along. He was quick to respond to emails. He was very direct in what he said both inside and outside of the classroom.
- Very effectively always responded to emails
- Good.
- Very well, good use of digital communication
- Dr. Wilson always communicated to the whole class through e-mail, and then he would put the announcement on our class PILOT page as well. There was never a day where we, as the students, did not know what was happening in the class.
- The teacher was effective in telling us when exams and papers were due and he would do the same thing in class.

Wright State University

201780 Fall courses taught in classroom

Course:84168.201780: PLS 2120 - 3 - American National Govern

Instructor:Sean Wilson *

6 - Were the course content and lectures well organized?

Sean Wilson

- Yes
- Yes
- Yes they were.
- Yes, the course was very organized. At the beginning of the semester he gave us the lesson plan for the course and we followed it in the order he said we would.
- Yes
- yes they were organized
- yes
- Yes. Most organized lecture I've ever had.
- yes
- Yes absolutely! Very structured and I need structure.
- Yes
- Yes.
- Yes.
- Yes. Everything was very well organized.
- The powerpoints were hard to follow at times
- yes. very well understood
- yes
- Dr. Wilson was always well organized with the course content and in his lectures.
- Yes. The material was broken down into three parts and was very well organized.
- Yes, there were always slide shows ready for him to teach us
- yes
- The course was very well organized. Dr. Wilson began each class with a quick recap of the previous lecture to make sure that the material flowed smoothly and logically. He also stayed focused and on topic.
- Yes
- Yeah
- Yes
- The course materials were very well organized on PILOT and they were easy to find under the appropriate categories of PILOT.
- The course was well organized and easy to follow.

Wright State University

201780 Fall courses taught in classroom

Course: 84168.201780: PLS 2120 - 3 - American National Govern

Instructor: Sean Wilson *

7 - Was the instructor reasonably available and responsive to your needs during office hours and appointments, or on line?

Sean Wilson

- yes
- YEs
- I didn't really need to speak individually to him so I don't really know
- Yes
- probably. I never had a reason to see him outside of class
- yes
- Yes
- yes
- Yes
- Yes
- Yes, he used pilot very well and was available most of the time.
- Yes.
- Yes. He was always willing to answer any questions.
- yes
- yes, very helpful
- yes
- Dr. Wilson was available anytime during office hours and online whenever I needed advice on class subjects!
- He would always reply to emails if we had questions, which was helpful.
- Yes, I didn't have to go to him personally, but he would always respond quickly to my emails if I had a question
- yes
- Dr. Wilson was reasonably available. I never had to meet with outside of class. He was always available after class for students to come to him with questions and he was very quick to reply to emails.
- Yes
- Yeah.
- No idea, never needed consultation
- Yes, he was.

8 - Do you have any additional, relevant comments?

Sean Wilson

- none
- Awesome professor! A little strange personality, but enjoyable person
- He was a wonderful professor, and made learning government enjoyable.
- No
- N/A
- no
- He's a great professor!!!
- good class
- I hope he runs for President someday. He'd be much more equipped than the DINGBAT we have in office right now!
- Great professor who should run for office! He's way more fit than Trump is.
- No.
- He also records lectures and posts them online for you to use in case you missed anything.
- no.
- nope
- It was a pleasure to have Dr. Wilson as an Instructor this Semester. I can truly say he's one of the best instructors I've had!
- No
- he is always up for debate on things that he will change on a project. He made it very clear that he would consider other forms or a book report if someone had found another way.
- no
- I thoroughly enjoyed Dr. Wilson's class. I felt that the in-class discussions were a great supplement to lecture.
- No
- No.
- This class was a fun one to take and I would recommend anyone to take this class. Very interesting discussions and ideas in this class and an excellent professor made this an enjoyable class to come to every time.

Wright State University

201730 Spring courses taught in classroom (Scantron version) numeric and text

Course: 10866.20173: PLS-2000-90 - Power and Politics

1 - To what extent did the instructor evaluate your work based on the expectations described in the course syllabus?

Sean Wilson

- Followed the syllabus directly
- stuck to syllabus fully.
- He was very fair and evaluated us exactly as he said he would.
- yes
- We were evaluated as described in the syllabus.
- Very well
- He was very blunt and to the point when we needed to fix something.
- This class was a lot more writing than it should be. This is suppose to be an easy class and not much writing, but it was a lot of work.
- All information regarding expectations was available up front.
- 10/10
- Very well.
- Good, knew the material and conveyed it masterfully.
- Sean Wilson evaluates work based on the expectations he laid out in the course syllabus.
- He did very well. everything was stright foward.
- he did good.
- He evaluated my work well. If I didn't get a 100 on an assignment there would be an explanation as to why.
- He evaluated our work based off the syllabus, he did not deviate from it at all
- My work was evaluated according to what was described in the course syllabus.
- Everything was consistent with the syllabus. There were no curveballs.
- Everything was concretely cut out for us as far as expectations. Lecture specifics! There was never a time in which we did not know what he was looking for or what was expected for a high grade.
- Went directly from syllabus
- Always
- Dr. Wilson stuck to the syllabus very nicely.
- Followed very closely. He gave very detailed, clear instructions.
- To the fullest extent. Everything he said he would grade our class work and papers on, he specially graded by.
- The syllabus was vague compared to what the professor expected.
- Exactly as outlined in the syllabus
- All of the classwork was fairly graded on effort and being on time. This is the expectation that was set in the syllabus.
- The class was hard but informative
- He outlined what was expected of students in the syllabus and I felt that I was tested over those outlines during the semester.
- The syllabus is very specific and my work is expected to follow those guidelines and is evaluated based solely on those guidelines.
- Yes
- Very well
- Nigh-perfectly.
- Very well!

Wright State University

201730 Spring courses taught in classroom (Scantron version) numeric and text

Course: 10866.20173: PLS-2000-90 - Power and Politics

2 - To what extent were you informed about your performance throughout the term?

Sean Wilson

- Grades updated regularly
- generally got grades a week or two after assignment due date
- The grades were posted in a mannerly time and we were constantly e-mailed about feedback, tips, and general information.
- He routinely kept up with email communication about progress and updated our participation points after each segment of class. He also uploaded all grades to Pilot
- Well
- we were informed through grades?
- Grades were available in a very timely manner.
- i was informed
- Assignment grades were posted in a reasonable amount of time.
- Up to date on grades, so I always knew where I stood.
- Sean Wilson graded assignments quickly, and made an effort through e-mail to always contact and update students on results.
- I wasn't given much feedback about much.
- i was very informed.
- The grades tab in pilot kept me updated so I knew my grades throughout the term. I just couldn't see my overall grade throughout the term, though.
- somewhat
- Grades are updated throughout sections this provided us with information about our performance throughout the term.
- Extensively. It was helpful!
- He was constantly emailing our class about the overall performance on tests, papers, etc. Responded in the most timely manner a professor has ever responded to me.
- Some, mostly did the class as a whole but not individually.
- Often
- Continuously
- Grades were updated through pilot, and I could track my progress.
- He graded promptly, so I always knew where I stood in the class.
- He gave individual feedback on my papers I wrote to let me know what I need to improve on so I would to a high extent.
- I felt like it was super difficult to keep up with my progress and performance
- Routinely
- The feedback on my work was very timely and often helpful.
- Online class hard to do that
- Grades were posted quickly and he sent many email telling the class how they were doing.
- My instructor comments on each of my assignments based on what I did good on and what I need to work on.
- Very soon after submitting the work
- Occasionally.
- He sent many emails and gave us very great feedback!

Course: 10866.20173: PLS-2000-90 - Power and Politics

3 - To what extent did the instructor routinely provide materials and assistance needed for your timely progress in the class?

Sean Wilson

- Kept us updated with emails
- he provided the entire lecture website as well as had coursenotes for sale on amazon
- He has always available for assistance if necessary.
- He was quick to respond to emails. He has a book of notes available for purchase on Amazon which I found quite helpful.
- Very well
- I think he did provide materials and help whenever we needed at a VERY fast pace.
- Materials and information necessary for success were available up front. Mr Wilson was also great about sending out reminders and helpful hints throughout the course.
- 10/10
- Not applicable.
- Materials were pre-set-up. However websites did have issues at times.
- The instructor always provided all of the materials and assistance needed for a timely progression in the class.
- Exams shouldn't be 45 seconds a question. I physically can not read that fast, dont ask me bull shit about how tax information is like a food.
- good.
- Materials were given weekly in the lecture portal, that was where everything we needed to learn was located.
- somewhat
- To professor emailed the class frequently to ensure we all knew what was expected in the following days and when they were to be done.
- He always reminded us of assignments and sent many emails reminding us to stay on task.
- Always told us exactly what we needed and when we needed it
- Very helpful and quick to respond.
- All materials needed in the course were provided.
- He provided everything we needed.
- Always, he responded very quickly every time assistance was needed or other things were.
- Not very many, just one book of notes that had to be purchased.
- Always provided course materials and feedback throughout
- Mr. Wilson had everything prepared and readily accessible.
- Very well
- The lecture videos were always available and he always offered his help if someone didn't understand something.
- Dr. Wilson sends a lot of emails about our work giving us multiple reminders and emails that assist us with his work.
- Daily
- Also good.
- He provided lots of helpful materials!

Wright State University
201730 Spring courses taught in classroom (Scantron version) numeric and text

Course: 10866.20173: PLS-2000-90 - Power and Politics

4 - How well were the course materials organized?

Sean Wilson

- Very well
- fairly well.
- They were very well organized.
- Very organized. Every topic fit in a specific lecture.
- Very well
- very well
- Everything was very well organized. I really liked the setup of the course. It was different than any other online course I've taken and it made it easier to stay involved
- 10/10
- Extremely well.
- Course materials were organized extremely well.
- The course materials are well organized, however using his own "website" was very confusing at first, and is a little clunky, but he is making every effort to streamline and improve this.
- It was very well organized.
- well.
- Very well organized! I took notes on every slide and that way I had a physical copy of the notes too.
- very well!
- This was the most organized online class I have ever taken, the video lectures were a great way to explain the material. The course stayed very on track with the syllabus.
- They were excellent.
- Extremely organized. I can tell the lecture slides and audio took a lot of time to produce and I am grateful for it.
- Very organized
- The lectures were very well organized.
- Very well. It was very organized and professional.
- Very well. You know when everything is due and when you need to start working on things. Content followed a understandable order as well.
- It took me awhile to be able to navigate to the lectures because there was no direct way to do so
- Very organized
- Very well organized. Great class and instructor.
- Everything was organized well and easy to find. For future classes I would make it easier to pick up where you left off on videos. Potentially saving on individual accounts.
- Yes
- Very well.
- The course material is organized very well. Our lectures were very easy to follow and easy to access.
- Extremely
- Very well organized, if experimental.
- Extremely well!

Wright State University

201730 Spring courses taught in classroom (Scantron version) numeric and text

Course: 10866.20173: PLS-2000-90 - Power and Politics

5 - How effectively did the instructor communicate with the class?

Sean Wilson

- Very well
- I found his communications to be fairly smug and arrogant if not condescending, especially for a 2000 level class where the majority of students are freshmen or sophomores who are new to college and just starting off their educations.
- He e-mailed very often and kept in communication.
- He was very effective in communicating through email.
- Very well
- He was in constant contact with us and always communicating with everything
- He communicates well by email.
- Very effectively. He seemed to be available at all hours and open to any questions or concerns.
- very well
- Lots of emails with reminders and updates.
- Constant communication, and always ready to answer any questions.
- The instructor communicated very effectively with the class through e-mail.
- He did very well, emailed very often and the 24 hour grace period was wonderful.
- good
- He sent out many emails keeping us updated on course assignments and progress.
- he communicated very well with the class through email
- Very effectively, very efficient on responding and communicating through email.
- He was always emailing us and letting us email him with stupid questions.
- Emailed almost every single day
- Very well. Quick to respond.
- His emails were often, if not all the time rude and snarky to the students. Almost like there was some sort of arrogance or chip on his shoulder like he was better than everyone. He would send multiple emails a day which is good that he was communicating with the class but sometimes they were a bit much and often carried a negative and discouraging tone.
- Very well, we had emails from him with updates almost daily. I always knew when assignments were due.
- Regular emails to remind us of due dates and to make expectations clear, etc.
- Very effectively, always quick to respond.
- We got a couple emails a week but that was it.
- Very effectively
- Weekly reminder emails worked fine.
- Emailed us all the time and that helped alot
- He communicated a great amount through email. I think the class was well informed.
- The instructor communicated extremely well! There was no time where a question went unanswered and his constant emails to the class made everything very easy to follow.
- Extremely well, almost daily
- The instructor communicated regularly with the class.
- He communicated very well!

Course: 10866.20173: PLS-2000-90 - Power and Politics

6 - To what extent was the instructor reasonably available and responsive to your requests and questions during office hours, at other scheduled times, or online?

Sean Wilson

- Quick, very available
- generally had responses within 24 hours
- He was available almost whenever I needed help or had a question.
- He was always available via email.
- Very well
- yes always
- Mr Wilson was available promptly whenever anyone needed anything.
- very available
- Very prompt email responses.
- Great availability!
- The instructor was always reasonably available and responsive, and was always there to answer questions whenever it was needed.
- Yes he worked with us very well on that.
- good
- Always available.
- very well
- Always responded to emails regarding the course very quickly answering any questions, also allowed students the option to take the exams in a classroom setting rather than online.
- Sean Wilson was always ready to reply. He offered us visits to his office and was very easy to communicate with through email.
- More timely than any professor I have had
- Always avalibale
- Dr. Wilson was always available through email.
- N/A. I didn't need to contact him.
- The fullest extent.
- I never had any problems with contacting professor if needed.
- I never had to contact the instructor but other students did and he was very responsive
- He always responded to my emails in a timely fashion.
- Very well
- He was readily available for anyone who needed help.
- Our instructor is seemingly available at all times. If we send him an email we're always answered as soon as he sees it.
- Extremely available and responsive
- Very good.
- He was great!

Course: 10866.20173: PLS-2000-90 - Power and Politics

7 - Do you have any additional, relevant comments?

Sean Wilson

- with regard to the webpage, if I clicked fullscreen on a lecture, when the lecture finished it would reload the webpage and take the video viewer out of full screen, this was the only flaw I found with the lectures and honestly, its just a minor inconvenience.
- This was a very beneficial class and I truly felt like I learned the material rather than just memorizing for a test.
- I have never liked the thought of taking an online class EVER and I am so happy that a classmate convinced me to take this one. It is a lot of work I think in comparison to a class that would be in person, but a very enjoyable one. I don't think I have every met a professor who is so knowledgeable about a subject and does an amazing job at explaining everything so that it doesn't get confusing. He keeps the class interesting the entire time and I never get bored listening to his lectures as I have before with other online classes. I love this class a lot and am very happy that I have obtained the knowledge I have just from taking it. So I just want to say thank you to the professor for taking the time to make this class happen. It is definitely my favorite out of all of them.
- Thank you for a great and interesting course.
- The Exams should be reworked so that students can focus on the material instead of the time limit.
- Awesome class and teacher. The lectures were engaging and fun to listen to. The website was well organized and the essays were reasonable.
- n/a.
- Sean Wilson is a passionate and fun teacher, and students are lucky to be able to take his classes.
- The exams need more time, I can not read that fast. They also were much harder than they needed to be.
- no.
- I really liked this class and the professor. The material was easy to learn. I personally struggle with government and how it functions, and even capitalism which was the focus of this class can be a bit confusing as well. The lectures were very straightforward and the professor made connections to everyday life that helped me better understand the material. It was a very interesting class that taught me things I never knew before about capitalism! The final paper was very difficult in my opinion. I did not care for Pivotal Tuesdays, the textbook required for the course. I thought the authors writing was pretentious and scrambled, so it made it hard for me to organize notes that would be relevant in the final paper.
- This was a great course, I would suggest it to any political science, criminal justice or sociology major. This course was very well organized and contains a lot of great information.
- This was a fantastic online course. I was challenged, but not overwhelmed and the schedule really helped to keep me on track.
- Great class, would recommend to anyone else who is willing to put in the work
- Enjoyed this class a lot! Felt it was very tedious for a GE course, but since I am a political science major, it did not bother me.
- His pilot account for the class was harder to navigate through which was not appealing. Also having his own website where we had to watch over 400 lectures was a bit excessive. This was a 2000 level class and was more work than most of my 4000 level classes. Filled with petty busy work that no one has time for. Also his policies would change mid way through. Like you have to watch the lecture by this day was how the syllabus sounded but mid way through it was that if you hadn't started it by a certain day points were taken off, if you "binged" watched points got taken off....none of which was in the syllabus at the beginning of the semester. Further more, it is an online class...people take those because they cant go to class at certain times and the flexibility of online classes should allow for students to work on the assignments when they want just submit them before they are do. But no, in this class there was something due every other day....again busy work that no one has time for. We are in COLLEGE! Overall I would not recommend this professor or any of his classes to anyone.
- I enjoyed the class! Being a political science teacher, I thought Dr. Wilson did a great job of being neutral and not letting his political beliefs shine through. A true scholar of political history!
- Great course. Not only the best online course I've taken, but one of the top three I've taken in my college career (and I'm a senior). He managed to eliminate the usual downsides of online courses, and I would even say it was better than an in-person class (since I could watch the lectures on my own time, I didn't daydream and miss material. And I could go back and watch anything over, if needed). I felt that all the assignments really aided my learning (no busy work or anything). Felt that he really knew his material and lectured very clearly. I finally feel like I understand history for the first time. Definitely keep this course, and have him do more web classes!
- Great online class. Maybe just be more clear on what is late when watching long lecture videos.
- Overall great course and professor, I really learned a lot.
- Longer tests would be great even by just 10 mins
- Professor Wilson has been one of my favorite professors even though this is an online class. I felt a connection with his teaching style and I though his expectations for students were fair.
- The class is difficult but with the interactions from our instructor it made the process enjoyable and less stressful.
- Really enjoyed the course
- He was a great teacher! I learned a lot in this class!!!

Wright State University

201730 Spring courses taught in classroom

Course: 22304.20173: PLS-4210-01 - Am Constitutional Devel

1 - Describe the overall effectiveness of this instructor.

Sean Wilson

- 10/10 Effectiveness
- Dr. Wilson is a great instructor. He explains things in his own way that works for the class
- he is a great instructor that have a great way of teaching
- Professor Wilson is a great teacher who depended on class participation to make his lectures interesting. He is very knowledgeable and knows this material well.
- He was not very good at getting to the point. He was very confusing at times. Although his slides were helpful and he was always available for questioning.
- Very fast-paced lecture, but enjoyed it.
- Amazing, quirky teacher. Makes lectures interesting and fun.
- Dr. Wilson is an outstanding professor. He's able to take complex and abstract concepts and explain them throughout the course of a lecture that makes them much easier to comprehend. Professor Wilson is always willing to work with you if you're having a particularly difficult time. Fair and clear in grading policies. Dr Wilson made this class very enjoyable and the information I learned was invaluable to my education.
- He did a great job connecting the beginning of the course to the end. He created an interesting narrative
- Very effective. He really cares about his students. He really wants his students to learn and he is great at teaching!
- Dr. Wilson was an extremely effective instructor. It was obvious that he put a lot of time into preparing his lessons.
- Great professor and a overall engaging class.
- I liked the class enough to be interested in what we learned. I call that effective.
- nice
- Dr. Wilson is extremely effective. Explains things in an understandable way. Very knowledgeable and open to questions. Keeps class loose, which is something I think leads to an instructor being effective for his/her students.

2 - Did the instructor evaluate your work based on the expectations described in the course syllabus?

Sean Wilson

- Yes.
- Yes.
- yes
- Yes, we followed the syllabus directly.
- yes
- Yes
- Yes! Very fair grading.
- Dr. Wilson's syllabus was organized and easy to follow and all classroom policies were clearly laid out. Whenever small tweaks were made on due dates and textbook readings, Professor Wilson was always prompt in making us aware of revisions to the syllabus. The revisions were never prohibitive.
- Yes
- Yes
- Yes. His expectations were clearly communicated.
- Yes, the expectations were clear and the evaluations reflected them.
- Not sure really, sometimes I suppose.
- Yes.

Wright State University

201730 Spring courses taught in classroom

Course: 22304.20173: PLS-4210-01 - Am Constitutional Devel

3 - Did the instructor routinely start class on time and use the full class period?

Sean Wilson

- Yes.
- Yes. We always started on time and used the full class.
- yes
- Yes, we used the entire class time. He taught from the beginning of class, until exactly 3:20 (end of class).
- yes
- Yes, got out early some days.
- Yes!
- Class time was always used efficiently. Dr. Wilson allowed time at the beginning for any questions related to the previous lecture or assigned readings and then did a short recap to lead into the days lecture. We had full periods that were wrapped up with a short summary at the end of the period.
- Yes
- Yes
- Yes. Dr. Wilson was really good about using class time to the students advantage.
- Class would start a little late for set up but the class time was always used effectively and fully.
- Yes
- Yes.

4 - How did the instructor demonstrate interest in your learning?

Sean Wilson

- Responded to questions in class and by email with speed and relevant information.
- Yes
- yes he did
- Yes, I learned a lot of new information about the development of the constitution and many court cases.
- Some of the court cases discussed may have peaked my interest. The class wasn't for me.
- By facilitating class discussions
- Funny slideshows, interesting framework of class.
- The professor divided us into groups and we worked on Supreme Court cases that shaped legislation and what Congress could and Couldn't do according to the Constitution. The Professor was always eager to let us debate with each other and guide us toward the rule of law. It was a very engaging activity that showed not only the professor's passion for the subject matter, but also his desire to instruct us and help us learn.
- Sort of. Not much a people person
- He prepared detailed slides. He reminded us about assignments. He answered every question as best as he could. He is a teacher's teacher
- Yes. Dr. Wilson used technology and effective communication to keep me interested the entire semester.
- The professor routinely made himself available and frequently would engage in conversations and class discussions aimed at furthering the classes understanding of specific topics.
- Not sure to be honest.
- Always open to questions and available before and after class.

5 - How effectively did the instructor communicate both in and out of the classroom?

Sean Wilson

- Extremely effective.
- Very effectively
- great
- Wilson always stayed after class to help students with any questions.
- Well, through emails and on pilot.
- Very well. Normally emailed back in less than 30 minutes
- Very well. Sent out lots of emails to remind us of things that he told us in class.
- Professor Wilson was consistent and thoughtful in reminding us of due dates for papers and tests. He gave examples of good answers to test questions and how to format our essays appropriately. His emails were always professional and clear.
- He was really on top of emailing us with updates
- Very effectively. He was always available if needed
- Dr. Wilson was a great communicator. I was never left wondering about assignments or progress.
- Effective communicator in both areas.
- Very effectively.
- Always available for questions and for visits to his office.

Wright State University

201730 Spring courses taught in classroom

Course: 22304.20173: PLS-4210-01 - Am Constitutional Devel

6 - Were the course content and lectures well organized?

Sean Wilson

- Yes, very much so.
- Yes.
- it is very well organized
- Yes and yes.
- Yes
- Sometimes. Some lectures a felt frazzled
- Yes; law school approach. Very effective.
- Everything was established in the syllabus and the lectures flowed, blending concepts together in a cohesive fashion. The professor also posted his Slides on pilot and other ancillary resources to hep with our comprehension of the material.
- For the most part. The clicker component of the class didn't always work very well.
- yes
- Extremely well organized.
- Very well organized class with a clear structure and progression.
- Could have been better, though it was easy enough to understand.
- Yes, as has been the case in his previous course I enrolled in.

7 - Was the instructor reasonably available and responsive to your needs during office hours and appointments, or on line?

Sean Wilson

- Yes.
- Yes
- yes he was
- Never used any of these tools.
- Yes
- Yes
- Yes.
- I never went to the professors office hours, however through email, Dr. Wilson was always timely in returning my questions and providing insight to materials I needed further explanation on.
- N/A
- yes
- Yes. I always knew I could get a hold of the professor if I needed.
- Yes, responsive to emails and available for meetings outside of class.
- Yes
- Yes.

8 - Do you have any additional, relevant comments?

Sean Wilson

- Great professor. Will be taking again for other political science classes.
- Great class. Learned a lot
- i thank Dr. Sean Wilson for his great course that i loved the way of his teaching and the material in his course helped a lot
- Good professor, I would recommend anyone to take him.
- Additional explaining on some things would help. Good professor.
- I was hesitant about him at first because of his fast-paced lecture but ended up really enjoying him and the class. I felt that I actually was able to understand legal reasoning and the reasoning behind several court case decisions.
- This is the 2nd Class I've taken with Dr. Wilson and I have enjoyed it just as much, if not more than the last. Dr. Wilson has such an interesting perspective and is really insightful in explaining not only how things work within our government and legal system, but the philosophy of how and why there created in the first place. He has a quick wit, and the humor he adds to lectures is always pleasant. Dr. Wilson cares about the plight of the college student and makes himself available to students seeking to further their understanding of the material. I would certainly take a class with Dr. Wilson again.
- Dr. Wilson was a good lecturer and a fair professor.
- naw
- Great class, great instructor. Five stars.
- Nope.
- I am very interested in taking further courses with Dr. Wilson. He's an instructor whose content I very much enjoy and a teaching style I wish every teacher employed.

Student Evaluations – Fall Semester 2014
PLS 3350-01 The American Presidency
Dr. Sean Wilson

- 1. Please comment on aspects of the instructor's teaching, such as clarity of explanations and examples, handling of questions, stimulation of thinking, and respect for individuals and their differences.**

--Awesome.

--He is very unbiased – his tests were simple – and his slides were helpful.

--Handled questions alright, clear on most things.

--Excellent presentations kept lecture interesting and engaging.

--Love your retake options. They really contributed towards my learning because if I didn't know the answer it ingrained the answer in my head when I had to go back and look it up.

Love, love, loved the class. Great oral presentations. Love the clickers as well.

- 2. Did the instructor aid in your understanding of this subject? Please give specific examples consistent with your response.**

--Yes, Power Point, video clips, readings.

--Awesome.

- 3. Please comment further on any of the items which you were asked about in this evaluation.**

--Awesome.

--I wish he would reduce the Roman, British history _____. We did not have the chance to cover Carter, the Devil R____, Bush Sr., Clinton, Bush, Jr., and Obama.

--Interesting course.

Student Evaluations – Spring 2014
PLS 4420/6420, Sec. 01
Dr. Sean Wilson

1. Please comment on aspects of the instructor's teaching, such as clarity of explanations and examples, handling of questions, stimulation of thinking, and respect for individuals and their differences.

- He could have been more clear in some of his explanations.
- He taught, I learned.
- The course is outlined as his opinion, and it's rather off putting at first.
- Lots of hard on learning helped a lot!
- Good Teacher.
- The Wiki was very helpful.
- Great teacher was very clear and concise. Had a real passion for the law and the subject matter.
- He is a great teacher and I love that he is teaching what he actually did for a living.
- Class discussions were very helpful to learning the material and everything was explained very well.
- Class time was very well spent; lectures are great; kept my attention & challenged me.
- Prof. Wilson is one of my favorite Prof. Her at WSU. He is extremely clear. With expectations, questions & is personable with students.
- Great teacher.
-
-

2. Did the instructor aid in your understanding of this subject? Please give specific examples consistent with your response.

- He taught. I learned.
- I was not familiar with Criminal Justice previously.
- Yes.
- Yes.
- Yes. I would ask few questions.
- Yes, reviewing his Power Points really helped me study for his exams.
- Tests were very hard and did not well define study guides to know what would be on the test.
- Yes.
- Yes, his personal experiences with the law provided extra information!
- Yes along with explaining everything his slides were available.
- He has plenty of knowledge on this subject and does great teaching.
- Great teacher.

-

3. Please comment further on any of the items which you were asked about in this evaluation.

- Awesome teacher.
- He's a little off at first, but he definitely grows on you.
- N/A
- I think the page requirement for the paper is excessive.
- Awesome!!!
- I would take another course that he teaches in a heartbeat.
- Great Prof. overall!
- Great teacher.
-

Student Evaluations – Spring 2009
PLS 442/642-01 Criminal Justice System
Dr. Sean Wilson

1. Please comment on aspects of the instructor's teaching, such as clarity of explanations and examples, handling of questions, stimulation of thinking, and respect for individuals and their differences.

- I liked the stories. My instructor always had a funny story to share that helped to understand the topic.
- I found the lectures very interesting and I was really glad the professor chose to teach from experience rather than straight from a book.
- Good at explaining.
- Teach did a great job in the course. I have no complaints at all.
- He was very good at explaining things.
- Dr. Wilson made the course interesting and motivating by his method of teaching and relating material to everyday life.
- The sound effects on the power point slides were a little distracting.
- Clear examples. Showed diagrams and power points.
- The instructor did a great job of explaining the material.
- I like how he uses lots of visual aids.
- The lectures were interesting and the website helped aid in my understanding of the subject.
- He gives a lecture that helps you get the information you need.
- Very good teacher. Him being a lawyer also helped.
- The teacher's instructing style was beneficial because he was teaching us from a perspective view point. Learned about the system from the inside out.
- Explained everything very well and had great examples for everything.
- This class was unique. I learned more from Dr. Wilson this quarter than any other instructor.
- Explanations were very good, but I think there should be a little more class discussion.
- Mr. Wilson always explained and made clear his examples.
- I felt that the professor had sufficient knowledge of the material he was teaching and was able to use specific examples that helped make the material more understandable.
- Thought it was great that Dr. Wilson didn't just teach from the book, but used real life experience instead. It made the class much more interesting.
- The assigned paper is a great learning tool. Few other classes give you a first glimpse into the field.
- I think Professor Wilson was very clear on the subject.
- The instructor was outstanding in his way of teaching. He had a unique system of having the students understand the material by including real examples. He handled questions very well and clarified anything that needed to be clarified.

2. Did the instructor aid in your understanding of this subject? Please give specific examples consistent with your response.

- Yes the instructor did an amazing job of aiding my understanding. Not only did he provide his slides over the internet, but he also included voice recordings and extremely important study guides to follow.
- Not only did he aid in my understanding of the court process, but he also made me interested in it. He was extremely informative, helpful, and overall made the subject enjoyable.
- By giving us stories on some of his clients, the instructor showed us how the relevant rules and ideals apply in real life.

- Yes. He clarified with multiple examples.
- I think that the course website was a very helpful tool including the lectures being posted along with old tests.
- Yes he always gave good examples.
- The website helped a lot because everything from the class was there. Also, having personally lived the life through this helps to see from his point of view.
- Yes, the instructor constantly provided examples of all material we were covering, which helped with my understanding.
- Dr. Wilson gave real life case examples that helped with learning and understanding the material.
- Yes, if you didn't get it the first time you could ask him or use the website that was created for us.
- Yes. Dr. Wilson has a very extensive knowledge about the criminal justice system.
- Website + notes + old exams are great tools to help prepare for the exams and get missed material.
- Yes!
- The instructor gave excellent examples to go along with the subject matter.
- Yes. His website offered his slides with voice so if you missed an explanation in class you could go to the website and get it! Awesome slides – drawings aided in understanding.
- Yes answered all questions.
- The instructor was a great teacher. He does grade a bit harsh.
- Yes – I have learned a great deal in this class. Again, it made more sense to hear about this topic using experiences.
- Dumbing it down for us kids that aren't too law savvy and using personable (if not humorous) ways to remember complicated law topics.

3. Please comment further on any of the items which you were asked about in this evaluation.

- A very laid back, but mentally challenging class. Very nice.
- Course materials – I thought it was ridiculous to have to buy a \$140 book that we hardly used.
- The course materials were very useful – website helped a great deal. The book could be thrown out. The price was high and we really didn't need it.
- The website was helpful for course material.
- He was always able to e-mail me back within a few hours of asking a question.
- Thought the website was very helpful when I missed a lecture. Liked that the course was not an 'Encyclopedia.'
- I will take additional courses that Dr. Wilson teaches.
- I learned a lot of very interesting information from this course. The instructor taught it very well and I would recommend it to everyone.
- Loved the class.
- I think the course was fun. I heard a lot of bad things coming into this course but didn't think it was bad. Just didn't agree with beginning of quarter with the political questions.
- I didn't like that it was only possible to get a 95% on the notes. It seems ridiculous to be told you'll never achieve a top mark no matter how well you do. I don't need as detailed notes as most to get high marks. I got an "A" on the exam, but a "B" on notes. I don't learn the same way as others.
- The website for the course is a great tool.

- I just want to say that not too many professors can make me go from not really caring about a subject to completely wowed by the subject. Job well done!!
- The instructor was my favorite instructor in the 2 years that I have been here. He was very intelligent and very helpful.

Student Evaluations – Spring 2010
PLS 442/642-01 Criminal Justice System
Dr. Sean Wilson

1. Please comment on aspects of the instructor's teaching, such as clarity of explanations and examples, handling of questions, stimulation of thinking, and respect for individuals and their differences.

- Instructor was always clear with explanations and answered all questions. Power points and class readings were very helpful and interesting.
- Class was very interesting. I have thought many times about trying for law school based on this class.
- One of my favorite classes! It was challenging but the instructor was very good at explaining everything and putting it into real world perspective. I love the book, the best aid for a class I have ever had.
- Explained things very well, handled questions well and so forth.
- The instructor spent the entire class time explaining everything being discussed. He answered all questions to the best of his ability. We didn't leave any lecture without having learned something.
- Professor Wilson's perspective of the Law and therefore Justice are from the point of view of a defense attorney, and therefore the course is much more interesting than it would be was it taught by a police officer or prosecutor. His insight into the law and how it is or isn't followed by the citizenry is captivating.
- Very well done. I like how this class was perspectival.
- Was very clear about topics and makes sure we have all available resources (website, email, lectures).
- Very clear, gave good examples, and gave the class many resources for studying.
- Hard to hear at times.
- Good teacher.
- Was very good at explaining the topic and was really good at reviewing when it was necessary.
- He used a lot of great examples from his past experience to really help put ideas into clear meaning.
- Great, illustrates the theory and philosophy to law.
- Sean was wonderful. I enjoyed every part of class. I was challenged and encouraged to learn. He is a wonderful teacher to have.
- He was very helpful posting the lectures online and he was kind of a nice guy. He was very fair.

2. Did the instructor aid in your understanding of this subject? Please give specific examples consistent with your response.

- Yes Professor Wilson was one of the best teachers I've taken. He had great examples and stories to example his points.
- Yes, he aided my understanding all the way through. He lets you retake the final if you feel it didn't do well and that was awesome. Even though I didn't need to.
- Yes.
- Yes. Even though he taught it perspectively and his side is the opposite of mine he still was able to teach it good.
- Great teacher.
- Somewhat at times the material was a little hard to follow.
- Yes, gave helpful examples, sample questions and gave good lectures with slides online which were very helpful.

- Website and recorded lectures are very helpful.
- Yes, through animations and sound bites.
- He knows.
- Yes, he answered any and all questions asked either in lecture or by email.
- Yes he did. Whenever I had a question, he answered it very well.
- Always asked if we had questions and used true to life examples to help explain.
- All lectures were available online, this was very helpful in studying and reviewing information.

3. Please comment further on any of the items which you were asked about in this evaluation.

- This instructor is very dedicated to student success. I wish all my professors were this helpful. I would take him again and refer him to others.
- The power points were really great, always helpful when you can go back and study all the information.
- My only complaint is I wish you could take the class without the writing sect.
- He was very articulate and made me very interested in the subject. Overall, I absolutely loved this class.
- You don't leave this class without learning at least 10 things about the criminal justice system, and you're getting a two-for-one deal because you're getting this information from someone who was in the system (as a defense attorney).
- Prof. Wilson's respect for his former trade is palpable and informative. He requires much of his students, which is good because it enhances learning. And his daughter is pretty hot. Had to say that, sorry.
- Very well done.
- I've had Dr. Wilson several times and really like his teaching style. He makes sure we understand concepts, but doesn't baby anyone. Great prof!
- Amazing teacher.
- Keep up the good work. I wish there were more professors like you. ☺
- The side shows were a great help.

Student Evaluations – Winter 2011
PLS 442/642-01 Criminal Justice System
Dr. Sean Wilson

1. Please comment on aspects of the instructor's teaching, such as clarity of explanations and examples, handling of questions, stimulation of thinking, and respect for individuals and their differences.

- A+ Great Success!
- I very much enjoyed using the clickers.
- Explained well.
- Slow down slightly during lecture. I like that all lectures are posted online. This allows for clarification of misunderstood material.
- Smart guy, enjoyed class discussing.
- This was a good course. Everything was easily to get to on website.
- The instructor was very good with giving examples for course material and made the concepts very clear through these examples. The teacher was great. At first, I thought the course would be dull being so long but I really enjoyed it.
- Has a lot of real life experiences in criminal justice.
- Fair. Encouraged us to learn.
- The professor gave real examples of how the course materials applied.
- Sean Wilson is hands down the best professor I've had at WSU. He explained everything very well. His website was very helpful. I was on it often listening to lectures as review. Loved his take on material from a defense law aspect.
- He fully explained things using visual aids and specific real life examples.
- Always gave great examples of personal experience with the material throughout course.
- Knew a lot about subject.
- Mr. Wilson was very clear and really down to earth professor. I really enjoyed this class.
- Lots of facts and presents them in a good way, a less day way.
- Gave good examples from his personal experience in the criminal justice field.

2. Did the instructor aid in your understanding of this subject? Please give specific examples consistent with your response.

- Yes, he was very knowledgeable in the subject matter.
- Yes, all material available online if you missed anything.
- Very much so. Professor Wilson was very clear on his responses to all questions asked during class. Also was very respectful to all students during class.
- I understood.
- Yes, I felt I have a better handle of how criminal law and the legal system works.
- Definitely, his lectures were very thorough.
- Instructor gave examples through lectures.
- Yes, he provided fair and clear opportunities to succeed.
- He did a great job. He was a practicing lawyer, great course material. The web page is awesome.
- Yes.

3. Please comment further on any of the items which you were asked about in this evaluation.

- There's no bullshitting with this dude.
- I found the website very helpful.
- Good professor.

PLS 442/642-01

Page 2

--Sean Wilson is a "revolutionary!"

--He's great.

--Great teacher.

--Great class – awesome job.

Student Evaluations – Winter 2012
PLS 442/642, Sec. 01
Dr. Sean Wilson

1. Please comment on aspects of the instructor's teaching, such as clarity of explanations and examples, handling of questions, stimulation of thinking, and respect for individuals and their differences.

- Very clear, nice to have graphics on Power Point.
- Best thing was that he is very knowledgeable on the subject, so everything he taught was very clear.
- Answered questions well. Was able to relate class material and subjects to real world examples.
- Needs to blow down & be more clear.
- Did a great job of giving explanations and real world examples. Made us think about how things in the Criminal Justice system really work.
- The examples used and the way the class was structured helped convey the information. Interaction overall was good.
- Used a lot of his personal experiences to help teach the material.
- I feel like he wants students to understand so he explains info in several ways. Discussed all topics in detail.
- Handled all issues well.
- The class was extremely interesting, Sean was very articulate. Had fun while learning.
- Prof. was fantastic! Very knowledgeable.
- He's a character.
- Dr. Wilson utilized his unique personality in his lectures and made learning the material fun and interesting. His examples helped us understand the topic being discussed.
- Good explanations, good examples in lecture, made us ask questions and answer them.
- I thought that the lectures were very interesting and informative. I feel that the course was somewhat disorganized with all of the added & extra stuff on the internet.
-

2. Did the instructor aid in your understanding of this subject? Please give specific examples consistent with your response.

- Yes, very clear Power Points, website, "clickers" to ensure understanding and participation.
- He gave examples all the time and that was absolutely awesome. He explained things clearly and repeated things to make sure we understood. I

feel like I have received more information in this class, than all my others combined this quarter.

- Yes, I knew very little going in and learned a lot through the lectures.
- Yes, he did. The website was very helpful. The study guides, however, were convoluted. The tests were brutal, but good and fair!
- Talked about cases he worked on to relate to materials.
- Yes, I felt obligated to take notes b/c I knew I would be graded...which made me stay engaged in class discussion.
- Of course, well taught and interesting class.
- Yes-very helpful. Explained aspects clearly.
- Yes, my husband is an attorney so I had a small amount of background knowledge but I feel I learned so much in this class, I even told my husband I thought he could learn from & would enjoy Dr. Wilson's class.
- Yes.
- I really liked the slides. Also having everyone take notes and turn them in was a great idea. Personally it helped me study for test. Observing courtroom proceeding helped with my understanding of how trials are run.
- His examples, stories, and slides helped to aid my understanding.
- Gave real life situations to help understand the material better.
- Yes-I feel he is very passionate about this course & reflects in his teaching.
-

3. Please comment further on any of the items which you were asked about in this evaluation.

- I liked hearing things from his perspective-for example "This part of the system sucks because....". Keeps things interesting, realistic.
- His class was challenging, but that was only for our own benefit. He gave us what we needed to do well and it was up to us whether or not we used the resources.
- Loved the class overall I learned a lot.
- I like using the clickers...it gives everyone a chance to earn participation points.
- Had his own website. Very handy.
- Only problem was having the reading & lectures match the syllabus.
- Fantastic course! Great teacher. Wilson is great!
- Thought this class was the most interesting so far at Wright State.
- I enjoyed this course. It was different from contemporary teaching you might find elsewhere.
- N/A
- It's very difficult to keep up with your grade in this class.
-

Student Evaluations – Fall 2008
PLS 212, Sec. 02
Dr. Sean Wilson

1. Please comment on aspects of the instructor's teaching, such as clarity of explanations and examples, handling of questions, stimulation of thinking, and respect for individuals and their differences.

- Study guides before test would be nice.
- Was a great teacher.
- I thought his test tough but fair. The journal idea was a very good idea.
- I thought the Instructor was nice every class we began it started out with class announcements.
- The Power Points were excellent and provided a wealth of information. The web was also an excellent help. Do not repeat so much information from class to class.
- Very detailed oriented. Very clear.
- Was a great teacher, and always willing to help.
- He is very concise with samples & visuals. He answered questions thoroughly.
- Sometimes the pace of the class was fast & it was hard to keep up. I learned a lot that I will be able to reference in the future.
- The instructor was very thought provoking and never failed to present both sides to an opinion. The examples were relevant and were thoroughly explained.
- I think Dr. Wilson's Develop mentalist approach was very effective and made the learning more authentic. However, the amount of information was overwhelming and definitely could be reduced.
- I thought he did a good job of explain examples and putting them into ways that related to young students. I also thought he was kind of bias at times.
- I liked the Power Point presentations, they were very detailed and he often brought in real world examples to explain concepts. He gave people the chance to speak their ideas, even if they might not have been correct.
- The instructor was very thorough and well pre-paired. His lecture/Power Point teaching method as well as class notes really helped me understand & retain the material.
- The course was very detailed and well organized. I found the professor to go beyond the expected need of supporting the students when attended. The recorded lectures were extremely helpful in reviewing the material.
- Teaching style holistic, really detailed in the maturation and differing aspect in politics.
- I am not a Political Science major-yet take these courses for pleasure. I thoroughly enjoyed this course & plan on taking as many of his courses as possible for electives. He was incredibly knowledgeable & taught us beyond book material.

- Yes. He gave us much material to help us learn.
- Yes.
- Sean used a style of teaching that I've never seen before. The way he allowed the student's to control their grade was a note change.
- The instructor was very clear on all aspects: what was expected, etc.
- ☺
- Very knowledgeable, but would occasionally be ambitious in answers to questions.
- He was very thorough with lectures and explanations. Always asked us if we were confused and had any questions.
- The slides were very helpful especially being online. I appreciated all the emails keeping everyone up to date most. Most professors don't take the time to do that.
- Clarity of lectures was not the best but the course and what is expected of the student was so well outline that it made up for the professor not being so clear at times. I would take another class with the professor though.
-

2. Did the instructor aid in your understanding of this subject? Please give specific examples consistent with your response.

- Yes.
- Yes he was very informative and helpful.
- Yes he did a great job.
- Yes, very helpful.
- Knows a lot about Political Science.
- The instructor's knowledge of the material was amazing and it was used to teach the class.
- Yes, without this course my understanding of the American Political machine would be non-existent.
- Yes, I enjoyed how he put the lectures online for us to review. They were extremely helpful.
- Yes, i.e. the lecture/PPT. combination in conjunction with class notes.
- Yes.
- Yes, meetings with instructor during office hours.
- Absolutely-I learned more from this course then in any other Political Science course-I enjoyed all of his courses.
- Yes. He gave us much material to help us learn.
- Yes.
- He was very informed on his subject & soundlessly answered bizarre and needed questions & answers.
- Definitely-there are many outlets available to aid students in understanding material.
- ☺
- His website was a huge help in accessing material I needed.

- There was always a slide that had a pop up box say...Questions. Funny & cool.
- Yes he explained everything in depth and made it pretty interesting.
-

3. Please comment further on any of the items which you were asked about in this evaluation.

- Keeps class moving! The best classes were ones that we could participate in. Do not be afraid to discuss things with the class.
- I really liked his grading plan; it was very fair and gave you the opportunity to get the grade you want.
- I enjoyed my time with the class and the instructor as well. He did a great job...thanks for being fair!
- The hardest-working professor I've had at school. Easily.
- ☺
- The online postings were the best great for reviewing! Requiring the course notes was also a great way to activate students! Awesome instructor.
- Good teacher, enjoyed class!
- He went above and beyond in many ways. All of his lectures audio are online synced up to a Power Point presentation. 9+ grading styles. You get your grade based on your work, not how well your learning style matches the professors grading style.
- His teaching style was different but in a good way such as having my notes graded motivated me to write better notes.
- He was great-very much appreciated the audio lectures as they helped me prepare for the exams.
- Gave me a deeper more detailed understanding of how the political system works, and to really think critically all due to the holistic teaching style.
- The only suggestion which I have is to not resort to so much philosophy in explaining American Government. I would prefer more subjective analysis versus philosophical rhetoric.
- Overall, this was a great class; the grading scale is very unique and helpful. The syllabus is a little intimidating but after knowing our responsibilities it was helpful to use.
- Course materials were not used but also not needed at all.
- I loved the lectures/PowerPoint online. It was really nice to have as another tool.
- One of the best teachers I have had at Wright State will be taking future classes of his.
- Great professor.
- Great teacher.
- Give him a raise.
-

Student Evaluations – Winter 2009
PLS 212, Sec. 02
Dr. Sean Wilson

1. Please comment on aspects of the instructor's teaching, such as clarity of explanations and examples, handling of questions, stimulation of thinking, and respect for individuals and their differences.

- Dr. Wilson made it clear that he wanted all of his students to do well. He gave us many opportunities to do well. He clarified what expected of us and consistently made sure the class was on the same page he was.
- Fantastic teacher, well structured lectures, if you work you can get whatever grade is desired.
- Lectures and slides were almost always clear and informative. Slides online were great! I never saw him disrespect anyone, even when they would talk about football.
- Teaching was clear and challenging, asked students to think about subject matter and its correlation.
- Used examples to get the students to get involved in discussions.
- I thought the professor did a good job teaching, the lectures were also informative.
- The instructor was very clear in getting the point across. If a student had a question the instructor didn't know he would find the answer.
- I enjoyed the class and valued the teaching style. Taught in a way that is different, but found it interesting.
- His teaching was very clear and enjoyable. He was able to put difficult ideas into perspective so that we could understand them.
- Outstanding job!!!
- Great Power Points, I like the policy of rewarding notes.
- Dr. Wilson is great. Was glad everyone given the chance to get the knowledge and put it into practice. He gave students many chances to improve grades. Really liked him a lot!
- He had loads of opinion, but clearly that was stated in the syllabus that this course wasn't straight out of a book. It was a different method of teaching & I enjoyed it. Website was extremely helpful.
- Online sources were great-very helpful. Class pace is fast but the material was always available online for review.
- Sean Wilson encourages questions and is here to help you. Very knowledgeable of the subject and humorous.
- He might want to stay focused on slides more and pay attention to time. Goes too much in depth. A little strange. Good grading structure, but needs more assignments.
- Definitely stimulated. Originally when he spoke of "philosophy" I didn't know what to expect. Turned out rather interesting. A lot of work for midterm/final.

- Great teacher, explained ideas in great detail, always willing to answer questions.
- The Power Points were cool and usually made things easier to understand.
- The instructor was very creative with his material, in the way he talked and presented.
- Very well done.
- Unconventional teaching methods, but an outstanding teacher.
- Sometimes not so clear with certain things, but for the most part taught very well and explained things thoroughly.
- Great class learned a lot.
-

2. Did the instructor aid in your understanding of this subject? Please give specific examples consistent with your response.

- Yes he did aid in my understanding of the subject. I enjoyed coming to class. I think he's trying to make too much of a linkage between FOR & Obama's or rather The New Deal and the Stimulus package. But that's beside the point, he's a good professor.
- Mr. Wilson related course material to modern references i.e. Lord of The Rings, Harry Potter, etc.
- Yes. He explained everything very well, especially when someone asked a question.
- Yes. Examples and comparisons were made to help relate to topic.
- Great website to get information if you missed a lecture or if you need better understanding.
- Yes.
- Yes.
- Yes, his teaching style gave me a new perspective of the subject.
- Yes, his explanations & lectures were helpful.
- Yes-he was extremely knowledgeable!
- Yes! Always willing to talk after class, emails me back, and give help when possible.
- Yes, good Power Points.
- Yes, everything was posted & we did a mini-review before every class.
- Yes, by making all the information available online.
- Yes and the website helps a lot for when you miss days. Good lectures.
- He made a very boring subject interesting by giving examples and ideas that dealt w/today's issues.
- I suppose so, however I feel as though he could have helped more.
- Didn't participate much in class, but his website and lectures helped me to learn the material.
- Yes, visual aids and several analogies-mostly to football but it helped get the topic understood.
- Yes, very much so detail, student involvement etc.

3. Please comment further on any of the items which you were asked about in this evaluation.

- Very much enjoyed this teacher would definitely take a course from him again.
- My only problem was I bought a book I never really used.
- Allowed students to get the best grade possible and did not rely solely on if you can pass a test or not.
- I liked the way the class wasn't just politics, he explained theory & history and that helped make the class more interesting.
- I enjoyed the class. I love the Power Points they kept me interested and were very detailed. I like how he wanted us to know the subject he cared.
- He is a somewhat intimidating Prof., but very fair.
- I really enjoyed the class, would take his classes again!
- Don't have students buy the book next quarter a handout would have sufficed.
- I hate the book we had to read. Lectures much better!
- At 1st, I thought it was too much work & he was a jerk. I grew to really understand and respect his teaching methods. ☺
- Tough class, but very fair.
- Great teacher. Would take another class with him.
- Great man gave students every opportunity to succeed, you got the grade you deserved in here, he made it possible for anyone to succeed.

Student Evaluations – Spring 2009
PLS 212, Sec. 02
Dr. Sean Wilson

1. Please comment on aspects of the instructor's teaching, such as clarity of explanations and examples, handling of questions, stimulation of thinking, and respect for individuals and their differences.

- The only thing that I can point out is that he walks back and forth a lot but is a really good teacher. ☺
- Explained well.
- Explanations were great.
- Power points are kind of scattered and hard to follow-better to listen and not look because the lecture was clear.
- Slides were useful as well as website.
- One of the best Prof. I've ever had. He knows his material, desires for us to know the material. I believe he really likes his job it shows.
- The instructor was very helpful in helping students.
- At first I thought you were a hippie, but throughout the quarter I realize Prof. Wilson is very intelligent. Respectful of opinions.
- I like his way of teaching. Understanding the history has given me a better perspective on American Government and politics.
- The instructor's Power Points were very organized and easily understood.
- Early in the course you asked more questions to get participation points. Update website more frequently.
- Very detail-oriented-lots of information.
- Second half of quarter was very interesting! Essays really help to understand material better!
- Teaching of the instructor were great. I believe that he must have essay and test grades available sooner for students.
- Maybe a little too technical with using the website; seemed a little scattered. I really liked the old exams as study guide idea.
- The website is a useful tool as well as the graphs and charts used for lecture, makes it feel like it's not a lecture.
- Being a Political Science class, it can tend to be very one sided. Dr. Wilson made sure to never seem bias toward one side or another & respected all responses.
- I enjoyed the aspect of Dr. Wilson's teaching style that is away from the conventional "From the Book" methods used in most classes. I feel that more is lost recognition what is written compared to words straight from a source.
- Very detailed explanations of the topics discussed in class & put a lot of the information into terms that helped me understand the subject better. Using figures of today in relation to topics studied.
- The instructor was outstanding. He has his own way of teaching where he posts his slides shows & audio so that every student has the same advantages.

He really made the class think about and pay attention to what he was teaching.

- The web-site was great and your examples in class were very clear. I like how you do a brief review at the beginning of each lecture. I also like the fact that you make your students work for the grade. The essay and note taking etc.
- The instructor was very knowledgeable about the subject matter and explained everything well.
- I love the Power Points the teacher used; it helps a lot for visual learners. I also loved the references to Harry Potter and Lord of the Rings. It was a fun way of comparing.
- The instructor was very thorough in teaching this class. The lectures were detailed & informative, and he did an excellent job of explaining each idea & theme.
-

2. Did the instructor aid in your understanding of this subject? Please give specific examples consistent with your response.

- Yes, helped with my understanding of how the gov't works in general terms. Enjoyable class.
- Yes.
- Using historic context to explain government really helped.
- Yes.
- Yes, the essay was a little challenging but it made you think outside the box.
- Kind of.
- Yes, he answered all questions.
- He made me want to learn-not just the material in class but also my own research.
- Very much so, made sure lectures and notes were posted online.
- Yes.
- Yes, his review session in every class refreshed anything I forgot or missed.
- The instructor was a lawyer for ten years. He had long hair at the beginning of the quarter, but then he had it cut.
- Yes; he relayed the difficulty of the exam very well so you had to be prepared.
- Yes, being able to go to his website and hear the lectures was very helpful.
- The way the instructor teaches as well as his knowledge of the subject has done nothing but pique my interest more about the nature of politics.
- Yes, we didn't just learn out of a book.
- Absolutely. The slides and encouragement to write essays to supplement the exams is a great idea in terms of reinforcing your understanding of the subject.
- Yes, giving great detail & by placing all lectures on a website for reference.
- Yes, the instructor did a very nice job of aiding our understanding by making us take adequate and detailed notes.

- I like the fact that you are neutral in your lectures. You tell history how it was and you don't sugar coat it. I think that is important so we can understand history for what it was.
- Yes, even though I have already had an American Government class, the instructor added to what I already knew.
- Yes, he was very helpful and knew a lot about the material.
- The instructor did a great job in aiding my understanding of the subject due to his philosophy & explanations of each theme in each lecture.
-

3. Please comment further on any of the items which you were asked about in this evaluation.

- Challenged greatly in this course, but learned a lot and enjoyed coming to class.
- Good.
- Everything done outside the classroom-website-really helped me learn on my own.
- Very helpful instructor.
- Very cool & knowledgeable Prof.
- I dislike writing papers...brrrr.
- Would like to take another class with him.
- Good class, would take the instructor again if possible.
- I very much enjoyed this class, I learned things I probably wouldn't have learned elsewhere.
- N/A
- This was my favorite instructor that I have had in 2 years. His website is extremely helpful.
- Don't listen to some of the people on rate my Professor. Your tests are fair and although challenging they can be done. You really give the test on-line and that helps a lot, but also the essay hits the main points and helps understand the test as well.
-

Student Evaluations – Fall 2011

PLS 430/630-01 Law, Lawyers and the System

Dr. Sean Wilson

1. Please comment on aspects of the instructor's teaching, such as clarity of explanations and examples, handling of questions, stimulation of thinking, and respect for individuals and their differences.

- The hypotheticals really help me grasp the concepts and keep the class interesting.
- Allowed/encouraged peer interaction, provided excellent materials to use as aid in understanding. And gave good honest feedback and critiques.
- The website was somewhat confusing this class. Great discussion questions almost every class.
- Wish the professor was a little more direct in case material.
- Very clear, easy to follow, website was a huge +.
- Awesome! Sean Wilson.org wonderful, all instructors should make lectures available.
- Instructor was clear, course was very challenging and made the student think outside the box. In order to pass you must attend class, take good notes, great instructor.
- Very good at listening to everyone's opinions no matter what his beliefs were. Good job of explaining harder definitions and terms.
- Very interesting class. I think that he is a good professor, very informative.

2. Did the instructor aid in your understanding of this subject? Please give specific examples consistent with your response.

- Yes, the presentations online were helpful.
- Yes, clarified every topic and subject that was presented in lecture.
- Yes, he did well in describing the legal system, and answered questions when needed.
- Excellent lectures. Always addressed questions and ideas.
- Always available for email.
- Yes but very broad and too much material.
- Yes – used numerous examples to explain a point.
- Yes, very knowledgeable in the subject, and gave personal experiences for better understanding.

3. Please comment further on any of the items which you were asked about in this evaluation.

- I didn't enjoy the paper a second time but it is helpful in gaining knowledge about the legal system.
- This is the second class I've taken with Dr. Wilson – would highly recommend. Good academic rigor.
- Needs to be more focused.
- Great.
- Thank you, I enjoyed the course.
- Quit putting things about West Virginia on ppts.

Student Evaluations – Winter 2011
PLS 430/630-01 Law, Lawyers and The System
Dr. Sean Wilson

1. Please comment on aspects of the instructor's teaching, such as clarity of explanations and examples, handling of questions, stimulation of thinking, and respect for individuals and their differences.

- He is one of the best teachers I have ever had.
- His clicker and website uses were great.
- The term paper was quite intriguing and I learned a lot from the experience.
- Professor Wilson puts a lot of time and effort into his class. The amount of time he puts in makes you feel obligated to do the same. The website is very helpful and I used it frequently.
- Loved the website – very helpful.
- Loved the web page, develop it more and refine and it will be awesome.
- He asked questions that really stimulated thought and even though I didn't speak in class much, I enjoyed the critical thinking questions.
- Clearly demonstrated topics. Course materials were great in aiding my learning.
- I like that the instructor uses real life examples in lecture. This helps me to understand different concepts.
- Good teaching, used power point and book.
- The instructor was very clear and gave a lot of examples which helped with my understanding of the material.
- Awesome class.
- Loved his teaching style, he was hilarious. Way better than Eddie Fitz haha, very helpful. I will take him again.
- Very good examples. Helpful to remember and understanding. Always wanted participation and class discussion.
- Enjoyed the slides with clicker questions. Good opportunity to get extra points and to stay on track with course info.
- I really enjoyed the class and his examples were really beneficial in helping me understand the material, especially the course site.
- Sean Wilson is probably the best instructor I have ever had. His insight and influence into the philosophy of law has really opened my eyes.
- He was a wonderful instructor. I really enjoyed this class. I learned so much. His teaching skills are emaculente. Made me want to take more of his classes.
- Course paper wasn't as well defined as would have liked.

2. Did the instructor aid in your understanding of this subject? Please give specific examples consistent with your response.

- He is an amazing professor. His knowledge of law made the class remarkable and entertaining.
- Yes, if we weren't sure we asked or you could look on class website the class Wiki for better understanding.
- Wilson understands what he's teaching. If you don't think so go to his website (seanwilson.org) and you can listen and see how much of the subject he understands.
- The Website was great! I have never had a class that was so organized and gave students extra outlet to study and keep up with course info.
- The study guide was extremely helpful and I liked the paper. Gave me some insight to 'real' cases.
- Yes! He's the best!
- Always able to help students.

- The website was very helpful. I wish every professor would record their lectures. Everything I needed to know for the course I could find on the website.
- Yes good examples.
- Yes, with examples, hypotheticals, and online lectures. Very helpful!
- Yes.
- Yes, lots of examples.
- The website for this class is extremely elaborate, which is really helpful if you miss class.
- Yes. He explained in great detail every question I've ever asked.
- Yes, he used a lot of his experience to help get a better understanding of the material.
- Yes. He gave a lot of examples of when he practiced law himself. Made the class interesting.
- Yes he was able to give me the ins and outs of law.

3. Please comment further on any of the items which you were asked about in this evaluation.

- Liked the format of the class – takes some getting used to – was wondering if the prof. actually enjoys teaching? Seems to have some disdain for students.
- Great teacher!!
- I liked that he didn't just teach straight from the book.
- Enjoyed clickers, everyone shares views without stupid people taking up valuable class time guessing.
- I like that the instructor gives you more than one opportunity to take the midterm exam and the use of clickers for participation points.
- TAKE THIS CLASS.
- Loved this class!
- One of the best instructors I have had at WSU.
- Great instructor. Couldn't pay for a better teacher.
- Like the website and Wiki page. Like the slides and clicker. Enjoyed class very interesting.
- The clickers were nice, and the website. (Wish it was more put together.)

Student Evaluations – Winter 2011

PLS 407/607-Sec. 01

Dr.

1. Please comment on aspects of the instructor's teaching, such as clarity of explanations and examples, handling of questions, stimulation of thinking, and respect for individuals and their differences.

- Website was awesome!
- Learning/course materials were very helpful and so was the examples in class.
- While he is entitled to his opinions, he would do well to be more respectful of other view points.
- Very clear and exact, website was extremely helpful.
- Power Points help a lot with the lecture. Professor stresses the important points. Liked the clickers.
- Great website, like that we can review lectures and material covered in class.
- N/A
- He and Fitz's are the best Profs I have ever had either here or at Case Western.
- Professor Wilson puts a lot of pride and energy into his class so you feel adjusted to put time and energy into the class. Website is very helpful.
- I liked how he used the Power Points & posted them online for a chance to possibly review.
- Had lot of examples & I think needed more classroom discussion topics.
- The in class materials as well as out of class.
- Love the website & clickers. Great stimulation of thinking.
- Dr. Wilson is the best Prof. in Liberal Arts. I was very wary initially considering his reputation on the websites such as rate my prof, yet these concerns were entirely unfounded. I regret taking his course too late in my progression to fit more of him in.
- There were a lot of difficult terms he used during lectures that kept me lost so I had to look at the notes and interpret my own meaning of the class. Time consuming.

2. Did the instructor aid in your understanding of this subject? Please give specific examples consistent with your response.

- The website, the slides.
- Yes, many examples given.
- N/A
- Yes. The course website is the most helpful learning aid I have ever encountered. Audio, slides, and movie clips were extremely helpful.
- Yes, with examples, question, and the online lectures!
- Yes. Lots of memorable examples.

- Yes, but on some topics of discussion could be more clear.
- Yes, website is an excellent resource.
- Not really. I was very distracted so I had to review outside times.

3. Please comment further on any of the items which you were asked about in this evaluation.

- I liked the website because it was convenient in the event we missed class to easily access the notes/Power Point.
- No further comment.
- N/A
- Keep him as long as you can. He's a great Prof.
- Great Professor. Will take more classes!
- I look forward to having more classes with Wilson.
- Great Prof. Very interesting, made material interesting & wanted us to understand.
- Wiki the website made studying for tests & writing the paper easy.
- I really enjoyed this class & the perspective it brought to the law.
- Website is great, clicker is burdensome but it does add to the course.
- Difficult class but I learned a lot.
-

Student Evaluations – Winter 2012

PLS 407/607-01 Legal Judging

Dr. Sean Wilson

1. Please comment on aspects of the instructor's teaching, such as clarity of explanations and examples, handling of questions, stimulation of thinking, and respect for individuals and their differences.

- Great examples for each school of thought. We had good, interesting discussions in this class, led by Professor Wilson. The class definitely makes you think about legal judging in a different way.
- Wilson took time to explain the difficult concepts in Judicial Philosophy and makes class enjoyable with thought provoking questions.
- He often only gave examples to explain instead of including a definition which made things difficult to understand.
- Dr. Wilson is an interesting Prof. He made the subject matter interesting and used real life examples to help illustrate things.
- He is very smart and is able to answer questions in a way we can understand them.
- Dr. Wilson was a great teacher, he put his slides online and all the examples he showed in class made sense to me.
- Teaching was great and was very helpful with examples and cases he picked.
- Instructor lectured while class listened. Class participation through questions.

2. Did the instructor aid in your understanding of this subject? Please give specific examples consistent with your response.

- Instructor allows reasonable amount of time to gain points in class. Very informal.
- Yes, giving us slides to use on our own and reviews to help us before every class helped to remember what we learned.
- Yes, he made you actually answer questions and make you because in the class to get points.
- He was always making sure we understood everything and didn't have any questions.
- Yes, was good at making real life examples of what they meant.
- He was difficult to consult and get a hold of.
- I learned a lot about judicial philosophy, one of my favorite classes I have taken. Makes you critical of your beliefs and judicial decision making.
- Professor Wilson was really great at explaining each concept, even the very difficult ones. I feel like I have a much greater understanding of how judging works. The powerpoints were great and I ended up loving the Wiki. They were very helpful. Professor Wilson related all of the material to current legal issues, and that was awesome.

3. Please comment further on any of the items which you were asked about in this evaluation.

- Good class, I would definitely recommend it for anyone going to law school especially.
- I liked that everything was online. It made it easier to study and more convenient.
- I will be taking him again!
- Great teacher and very helpful.

Student Evaluations – Fall 2010
PLS 440/640-01 Constitutional Law
Dr. Sean Wilson

1. Please comment on aspects of the instructor's teaching, such as clarity of explanations and examples, handling of questions, stimulation of thinking, and respect for individuals and their differences.

- Really good, kept it interesting and fresh.
- The involvement of students in discussion was well structured and fast paced. Many important topics were covered.
- Lectures and Power Points explained material thoroughly.
- The course was very well put together. Although the clickers took away from class time, they were well developed into the learning of this class. You made the class very interesting, fun and entertaining.
- I'm thankful this professor challenges us to critically think and defend our positions.
- Can be somewhat confusing at times.
- Really liked the class, challenging.
- Always kept us informed on what's going on in the class.
- I love the lectures and how the course helped me learn how to brief cases and learn from them. I didn't enjoy the reading. At some points it confused me.
- Lectures are really good and I feel like I learned a lot until the test, they are extremely hard.
- Dr. Wilson is a very fair teacher.
- I think your explanations are very clear and helpful. The questions for class participation are well-timed and beneficial.
- Loved this class. Sean is a creative intelligent teacher.
- Very clear on explanations and makes sure everyone understands.
- Great in explaining all aspects of course.

2. Did the instructor aid in your understanding of this subject? Please give specific examples consistent with your response.

- Yes great in reviewing past lectures!
- Yes, website is great. I love how interactive the material is.
- His knowledge on law is inspiring and was very helpful and enlightening.
- Yes. The website especially the posted slides and study guides are very helpful.
- I really enjoyed the development approach and use of philosophy.
- Yes, the power point and animation kept me in tune with the class.
- Yes, he knew his stuff.
- Development process helped drastically.
- Yes, I gained a much better understanding of how the law develops.
- Yes he did great.

3. Please comment further on any of the items which you were asked about in this evaluation.

- Excellent class. Excellent Professor.
- Enjoyed the class.
- Nice guy. Very interesting and intelligent.
- I really enjoyed this class.
- Great teacher.
- Great Professor!

Student Evaluations – Fall 2010
PLS 200-09 Political Life
Dr. Sean Wilson

1. Please comment on aspects of the instructor's teaching, such as clarity of explanations and examples, handling of questions, stimulation of thinking, and respect for individuals and their differences.

- I found this instructor to be profoundly stimulating and he inspired by desire to participate more actively in many aspects of our society. The teaching style encouraged students to challenge themselves and their abilities. Questions were welcomed and thoroughly addressed. Respect was well structured into our subject topics. I just found this course overly fascinating! Keep up the wonderful work!
- Good topic discussions, especially "being gay" and "gender."
- He always respected the opinions of students whose ideas are different.
- Very good with class, very understanding, explains well.
- Great teacher! Lectures would have been boring but he added excitement into them.
- I enjoyed Mr. Wilson! Class. His lectures and Power Points were very interesting. He made class somewhat enjoyable. I think this class is better on multiple days rather than once a week.
- Funny, good teacher.
- Sometimes lectures were very dull; I would like to see that change.
- Dr. Wilson was very clear, had good examples.
- He's a good teacher, kept us interested.
- I like the discussion format and the way he hints towards answers.
- Very respectful to all student's opinions.
- Overall a good teacher.
- Great class. Love it! Loved to reading and lectures. Very interesting.
- Very clear.
- He gives you the tools to pass his class!
- This instructor did a great job of giving opportunity to discuss topic without feeling uncomfortable. Used great examples to enhance students thinking on subject.
- We would have discussions and some were offensive to some but there was no way around it!
- Always had examples to better understand things; a bit biased when it came to discussing current politics.
- Was not too happy I had to purchase a book for this course. Instructor has a website which is informative.
- He gave a lot of examples and explanations and was respectful to others.
- The presentations were good enough for me to understand the subject. His clarity was also good.
- A little challenging but the only class this quarter that was worth going to. I enjoyed the teaching.
- Sort of spastic teaching/notes but still full of beneficial information.
- Very good with having class discussion.
- I thought Dr. Wilson's teaching was clear, however I think the class should be longer. Dr. Wilson did make you think about issues and he made it where they should be objective and fair as a student.

2. Did the instructor aid in your understanding of this subject? Please give specific examples consistent with your response.

- Yes.

- The instructor's website was very helpful. Having the lectures and study guides available online were very beneficial. The website for reading questions was also very helpful.
- Yes.
- Yes, instructed me about the readings as didn't have any idea about it.
- No comment.
- Yes, class discussions.
- Added a lot to my history of my political beliefs.
- Yes because he would give examples on what we would discuss.
- Yes, used real life examples. Great stories.
- Yes indeed.
- Yes. Format of class was very professional.
- Can be more clear on the subjects.
- Explained things well. Made sure our questions were answered.
- He cleared up things that were hard to understand.
- Very knowledgeable on subject.
- Yes, greatly, I really enjoyed his class and it created an interest for history/politics in me.
- I loved the website. At first I thought it was pointless but in the end it was very beneficial.
- Always was there if I needed any help.
- Very much, he started at the beginning of time so we would understand.
- Yes he did. He used great examples.
- Yes, a lot of open discussions were good.
- Yes! Power points, online lecture availability, debate, classroom/instructor interaction (wonderful)!

3. Please comment further on any of the items which you were asked about in this evaluation.

- I cannot begin to express how thankful I am to have taken this class.
- Professor was great!
- Stimulating topic.
- Good class, making attendance mandatory a little ridiculous, but since it can only help not that big of ordeal.
- He does not want to talk to students outside of the classroom.
- Okay. I am not sure about this area. I guess this is because it is not related to my major.
- Old website material and other material would be easier if updated.
- The instructor told us everything we needed to know for the exams, and allowed make-up exams, which was very helpful and greatly appreciated.
- Did not like the website (seanwilson.org) was not easy to follow, course studio or web CT would have been better. Try to use one of the two as well next quarter.
- I thought he was a good instructor. He knew his subject and he opened your mind to view things objectively.

Student Evaluations – Fall 2011
PLS 200-10
Dr. Sean Wilson

1. Please comment on aspects of the instructor's teaching, such as clarity of explanations and examples, handling of questions, stimulation of thinking, and respect for individuals and their differences.

- Very clear & made easy to learn.
- Liked the readings novel. Professor Wilson was swell.
- It was ok.
- I like the clickers.
- Instructor was very clear and to the point. Did a good job of presenting the material.
- He did excellent in all of these aspects.
- Asked those to contribute to which point of view they represented and why.
- He answered our questions that we had for him the best to his knowledge.
- Excellent, best professor out of 12 I had at WSU.
- Like there were many examples and explanations.
- Professor Wilson created analogies for us students to better understand the material.
- Overall, I feel that Mr. Sean Wilson did good and answering questions, and letting me understand this class a lot better.
- I enjoyed this class, very professional.
- He seems very well educated to on most of the info that was presented.
- He did a well thought out job of using clickers with his presentation. It got everyone involved some way or another.
- Very straight forward and precise.
- The aspect of the instructor's teaching is always good professional, helps out with question if you don't know them.
- I like my instructor; however I do feel he tends to go too fast when he is doing his lecture. I feel if he slows down just a little it will give the students to ask question and learn more.
- Being a political class there is bound to be controversy; however Dr. Wilson did a great job politely and respectfully listened to, and allowed an encouraged opposing or controversial views from the student.
- Very clear when speaking. Holds high standards and a lot of material for you to be successful.
- He handled questions well, tried answering them as good as he could. He challenged us to try and think outside of what we usually think.
- He taught everything well and made it understanding.
- Enjoyed the learning environment. The slides and the instructor helped me out a lot.
- He gets his point across, but doesn't finish his sentences, and I love the random tangents.

- Makes good points and gets your thinking about society.
- Handled all of the above very well. The use of polls showed the differences.
- Good job.
- He was great he explained everything and also had notes and answered everyone's questions.
- Great teacher in my opinion.
- He was a great teacher. He did a great job explaining everything.
- Very good professor, explained course material very well, answered all questions from student and encouraged students to participate.
- I like the way the instructor teaches he gives us multiple ways to get the information because he provides a website.
- He usually had very clear and defined answers. Also respected all of us.
- Very good instructor. Clear & consistent in teaching methods.
- Mr. Wilson should go back to being a lawyer, and not be a teacher.
- The instructor's teaching is very good.
- Dr. Wilson is a great teacher. He motivates his students to think about controversial topics and is organized. He is very professional.
- He did a good job. A little fast though.
- Funny
- Dr. Wilson did a very good job at teaching this course and giving the information.
- Sean Wilson was very clear in all his explanations, questions and this respect for individuals. He's a great instructor.
- He did all he could to help us understand and get the material.
- He conducted class very well.
- Not very helpful with questions, makes you learn this material; learn a lot of information, willing to hear everyone's opinions.
- Very good at teaching.
- No comment.
- I enjoyed how the instructor taught the class very informative.
- Very clear, answered all questions, and was respectful.
- His slides helped outline what he wanted us to know and then he explained it well.

2. Did the instructor aid in your understanding of this subject? Please give specific examples consistent with your response.

- Yes.
- Yes he did, he would always be knowledgeable on the subject.
- Yes, was very thorough on the notes.
- Yes, if you emailed him he would send it to us.
- Yes, whenever I need help understanding something he's there to make sure I understand the material.
- Yes.
- Yes with knowledge of politics.

- Yes.
- Yes, either before class or after class.
- Yes providing so many ways to find information if we didn't understand or missed something. If you apply yourself the class should go smoothly.
- Yes, wiki he made very helpful.
- Yes.
- Yes.
- Yes, he was very helpful.
- Somewhat difficult to understand his scatterbrained ideas at times.
-
- Yes, class discussions.
- Yes, good lectures.
- Yes, he did. He was always available for help on anything about class.
- Yes very much so. I learned very important facts and was taught how they apply to my life.
- Yes, he has website so we can go back and understand it fully and he provides study guides and chances to better our grades.
- Just in lectures, yes.
- Yes. Several "extra" resources, including class website designed by instructor.
- After an entire quarter in this course, I still feel like I have no idea what Political Life and Science 200 is about.
- The instructor gives very good details about all his subjects.
- Yes, he gave us websites to help us study and offered his help.
- Yes, when I had questions he answered them.
- Yes.
- Yes, he made time for any questions multiple times during lectures.
- Yes, but I would say that he has a liberal learning. This doesn't bug me because I am liberal, but I think that it did impact the presentation of the subject matter.
- Yes, provided a website and all lectures were online.
- Yes he always went over everything in depth.
- Yes, gave many examples.
- He would send me emails if I didn't understand questions.
- Yes, different aspects on things.
- Yes, I learned more about the history of our country and how it relates to today's strengths and weaknesses-more so than before taking this subject. Ex. Why our economy is currently doing poorly.
- Yes he did, when we would be having class discussions on things he lets us express our self.
- Yes, he was helpful.
- Yes, he broke things down in detail.
- Anyone who had questions, he'd answer them knowledgably.
- Yes never would have learned as much about the presidents/elections elsewhere.

- Yes, the instructor was aid in my understanding. He explains how things are in the class on test.
- Yes, very much so. I loved that he gave visual.
- He allowed for open discussion and debate to make the point he was teaching.
- Yes, relates, positive Power Points & emails.
- Yes, he taught the class well, especially when using the notes.
- He answered my questions.
- Yes, the website and the wiki helped a lot.
-

3. Please comment further on any of the items which you were asked about in this evaluation.

- Great professor. I would say this has been one of the best ones I have taken @ WSU.
- Great course, great instructor!
- Love the opportunity of quality points and the clickers.
- I have no further comments.
- I think Dr. Wilson teaches a person a lot, his course is very helpful. He challenges you which I love and fun.
- I have nothing more.
- N/A
- Good way of teaching. Can do better on getting students to read the book.
- None
- Awesome teacher highly recommended!
- Clickers were awesome. Everyone loves to participate but not talk during class.
- None.
- Nothing just keep it up.
- No comment.
- I thought he was a wonderful professor, kept class interesting and informative.
- Great teacher very enjoyable.
- N/A
- I was challenged in this course because I had to go through all slides and teach myself everything.
- The instructor is one of my favorite teachers.
-

1. Please comment on aspects of the instructor's teaching, such as clarity of explanations and examples, handling of questions, stimulation of thinking, and respect for individuals and their differences.

- He is very informative. He knows the material well. He obviously knows what he's talking about.
- Great Professor. Utilizes all timely materials a student could ever need. I'm very pleased to see that this man is teaching the youth.
- He explained things well. He gave us real life examples that helped. He stayed neutral in discussions.
- He was a very fun teacher. He went a little fast with his power points and talked fast so it was hard to keep up with note taking.
- I think he explains things very well. He handles questions very well. The class makes you think.
- Really liked the material he taught us. Did a good job of explaining things. Answered questions. Stimulated learning.
- Handled questions well, let us give our own opinions, always tried to keep us awake.
- Very good.
- Teacher is usually very clear but does not always budget time very well. Will sometimes rush through information but always manages to cover most vital information.
- Very clear in expectations, notes, points, etc.
- I think lectures were very clear and Sean made them entertaining.
- Content could be Dumbed Down a little to reach more.
- The instructor was very clear in how things were explained and frequently asked students to answer questions.
- Respectful of other opinions. Interesting teaching style yet effective. Funny examples and stories.
- Professor Wilson challenged both liberal and conservative ideas. Kept the atmosphere positive when having small debates. Very clear expectations and examples.
- His lectures were very informative and interesting, it made me enjoy the class.
- Power point.
- Prof. Wilson made the topic very interesting and enjoyable to learn.
- Super clear and enjoyable.
- I think the instructor is a pretty good professor.
- His lectures were random. The topics in the second half of the quarter were boring.
- Excellent power point presentations and extremely proficient in garnering class participation to drive points home.
- He did a great job. Made everything make sense.
- Good teacher, wiki helps a bit.
- Great examples. Made topics more interesting and easier to understand. The questions and discussions also allowed for better understanding.
- The instructor has a unique way of presenting material, and an interesting personality that makes lectures interesting.
- One of my favorite teachers – possibly favorite. Explained things very well. Visual presentations were great.
- He had a great way of running his class. The Power Points were interactive and colorful and he was an animated speaker. This is the only class I have never fallen asleep in.
- Always provided examples to help further understand. I thought the polls done with the clickers were a good way for voice their opinion but still being able to give honest anonymous answers.
- I think he is a good instructor and well prepares you for test. Answers all questions. The only negative is the Wiki = confusing, doesn't help, stressful, not always prepared for class (slides not correct or messed up slides.)

- I really have trouble understanding him sometimes but I always find a way to work through the problems I have. But he is very funny.
- He teaches fast. Also covers too much information for each exam.
- For the entirety of the class, it was clear what were the professor's personal stances on several social issues and political leanings but still managed to remain receptive and open to a great deal of beliefs that would make me yell at someone.
- Sean Wilson provided examples to help the class understand and enjoy the material. I enjoyed the class due to his teaching style and respect for individuals. Sean made this class relatable and helpful in life.
- Power points can be generally boring but Sean Wilson finds ways to make the course material interesting. Real life examples are given to make connections to the material and clarify the information. He does an excellent job of getting you to think about certain issues with the polls he does.
- Hoops and experimentation without explication of purpose is a waste of time and energy – of which students have little to spare. Enough with the Wiki page journal unless it's relevant to class.
- I think he did very well. I learned a lot.
- The study guides online showed me what was expected.
- Very good.
- Dr. Wilson's web site complete with lectures was very helpful as there were times, due to health issues, that I was able to keep up with the class.
- Sean gives great examples. Some of the material in this class can get confusing but he explained it in a way that everyone can understand. When I first came to this class I was dreading it, but Sean made me actually want to come to class.
- Power points were thorough and easy to follow despite the large amount of information and limited time. Always handled questions well and was fair, also made everyone's responses feel equally important. Enjoyed how there were polls and discussion times about the polls.
- The teacher was well-descriptive on each topic that was discussed in class. The time of the class was very exception. I feel like I learned a lot in this class.
- The engaging power point lectures do a great job of getting points across and keeping interest.
- He explained the lessons rather well.
- This was perhaps the most comprehensive class I've taken. Books, websites, Wiki, clickers to aid in class participation. All of these combined made for a very interesting and engaging classroom experience.
- The instructor's teaching was very good. He taught over the subject well and mark class interesting by adding dialogue.
- Usually is very clear in class, but provided questions often unclear in relation to lectures. Also, many questions and topics appeared on the tests that the teacher specifically said wouldn't.
- Lecture was clear and understandable.
- Made the class fun and interesting. He was very funny and obviously knew what he was talking about.
- I loved your class. I think you need to give out some homework to help out with the grades.
- Explanations were ok. Got me thinking but probably not in the way he wanted.
- Teaching method was superb. Explanation of the history of finance capitalism and its role in reshaping of the modern world is just one example of many that could be offered.
- The instructor was very clear and responded well to all of our questions and any adverse situations.
- I very much enjoyed his lectures.

2. Did the instructor aid in your understanding of this subject? Please give specific examples consistent with your response.

--[Attach drawing].

--Yes, because I didn't really care about politics, but now I feel like I have an opinion. He asks us to contribute in discussions online.

--Yes, Wiki was good.

--Yes, he had recording of his lessons online for us to go over.

--Yes, well taught and clear. Very helpful.

--He provided a lot of material that greatly helped my studying, but could be confusing and contradictory in lectures when answering questions.

--The instructor was a huge aid in understanding this subject.

--Yes, he draws from his own experiences, whether personal or professional.

--Fairly. Explained in ways that were understandable.

--The modern day issues that are discussed are better understandable because of the history that was tied into the class.

--The teacher aided in-class participation/interaction with the course works that were provided.

--The instructor aided in my understanding quite substantially. Always had several different ways of explaining an idea or concept, which broke down what may have been more difficult subjects to more understandable ones. Also got me interested in American history, which I have thus far not liked.

--Like I said, he gave great examples (the chocolate pie) for understanding confusing terms. I heard many professors that teach PLS 200 at WSU are very hard to understand and are very difficult, so I am very grateful I had Sean as a professor.

--Yes, he was very thorough and made this class fun. He was interested in our opinions about life today.

--Yes.

--Yes he understood the subject very well.

--Yes, understand and know a lot more than I used to about this type of subject.

--On the other hand, your Wiki page with the test questions and notes is an excellent resource for students.

--My political understanding of what the political parties stood for before this class was extremely minimal. Sean Wilson has taught me a lot of what I now know about politics.

--As said before, Sean Wilson presented the material in a way everyone could understand and relate to the text.

--Most definitely.

--Somewhat. He should teach us what he feels we should know from the book. Instead of having two exams.

--He gave his opinions and facts that he found from statistics while we gave him our opinions and our thoughts.

--Yes. Gives good examples and can explain in more than one way.

--Yes, discussed and explained topics well.

--Yes, the lectures and power points were easy to follow plus there is a lot of additional material that you have access to in case you need it.

--Yes -- Explained things great verbally and visually (power points).

--Yes. Discussions, power points, jeopardy.

--Yes, I learned new stuff.

--Yes.

--Yes, very relevant examples such as the chocolate pie one and the bar room fights.

- Yes, the instructor did a pretty good job at helping me understand this subject a little more.
- Yes.
- He made all points easy to understand.
- Yes, the use of power point slides and other media helped as well. I will definitely recommend this teacher to future students.
- Yes.
- His lectures were very informative and interesting, it made me enjoy the class.
- The instructor did explain things I had not previously known throughout the course.
- Not really.
- Slides were well organized and was always willing to clarify.
- Yes.
- Yes my professor helped me to understand the subject by teaching and explaining alongside the text book and selective reading material.
- Yes, I emailed him a question and he email me a website with a practice quiz.
- Yes, told his own stories to make us understand better.
- Yes, I learned so much from this course. I really enjoyed it~
- Yes, he is a very good teacher in my opinion.
- Yes he did. He gave good background information in politics and how it started, which helped in the second half.
- Yes, he helped me better understand the history of American gov't.

3. Please comment further on any of the items which you were asked about in this evaluation.

- He keeps the class interesting and entertaining.
- You're awesome.
- Funny!
- Very one-sided in his views on politics. Presented the other side, but dismissed it as false.
- Loved using the clickers. The main Wiki page is helpful but student pages are unnecessary.
- Professor Wilson is a funny guy. Wiki page makes information easily accessed.
- I loved going to class because I acquired so much. 4 Stars.
- Website was nice. Good way to access grades and material.
- I feel like I learned so much in this class and now have a vested interest in politics and other topics covered in this course.
- I took this class with a different Prof. and didn't understand a single thing. With this teacher everything made so much sense.
- Initially, I was not motivated in this class at all, but he made the class enjoyable and easier to understand. Great instructor!
- Favorite class at WSI so far and favorite teacher. Challenging material made easy by the teacher. Sad to be done with this class.
- I really like this class.
- I really didn't know what to expect when I came to this class. I just hope I remember everything for the final!
- Should break the instruction down so that more is clearly understood and test scores would be higher. 13 sessions for 1 final is absurd. We shouldn't have 2 finals.
- Consistent lectures in place of information required to learn, lots of laughs, sometimes even shock at how much we didn't know, good class.
- The only thing I would change is that sometimes the book and in-class material didn't match. I fell like this class would have been easier to understand if that was so.

- Sean Wilson is an outstanding professor and real has an excellent grasp on how to teach his subject.
- There is no reason why anyone should not pass this class with the aid of preparations from the site.
- Also, in the beginning you showed us comments on how terrible students said your class was. Well, it's not. I really enjoyed your class. I just think the other people who took the class expected to get by, by doing nothing. And they were just bitter that it wasn't!
- Slow down on lectures during class.
- I enjoyed this class a lot. I really liked the lectures.
- Thanks so much for teaching Sean! Political Science is not one of my best subjects and I did not want to come to class at all at the beginning. But this class is a real eye-opener. Sean makes learning history and politics fun. I definitely recommend him for future students.
- I would like to take another class from this instructor and I thoroughly enjoyed the Wiki portion of class and the clickers.
- I did not like the book exam.
- Everything came from liberal prospective. Wish I could have received better knowledge, felt like an agenda rather than class.
- The subject is boring, but not the way he did it.

2. Did the instructor aid in your understanding of this subject? Please give specific examples consistent with your response.



3. Please comment further on any of the items which you were asked about in this evaluation.

Please do not write in the shaded area on this side of the evaluation.

Student Evaluations – Spring 2012
HUM 720-01 Introduction to Humanities
Dr. Sean Wilson

1. Please comment on aspects of the instructor's teaching, such as clarity of explanations and examples, handling of questions, stimulation of thinking, and respect for individuals and their differences.

- Dr. Wilson worked hard to find examples we could understand, even taking class time in a later class to clarify something he felt he didn't so well in before. That was great. He took student ideas, comments and perspectives into account and reflected on them, coming back to them later after considering them. His approach to the topic was an excellent way to learn it, and unique. He asked the class to think independently every week, and then we discussed it. He was always respectful and intelligent.
- The course offered intellectual skill set relevant to graduate academic study.
- I really enjoyed it. I liked that it was focused on reading and discussion. More clear requirements would make the class better (such as examples of how to do notes, inspirations, etc.).
- He needs to realize the life experiences of graduate students and take that into account when communicating with the class. We are not right out of high school.
- Struggled with approach at the beginning of the course, but ultimately made a difficult topic/subject approachable. Recording lectures gave opportunity to revisit more difficult topics. Harsh comments about work expectations at beginning of quarter & syllabus confusion due to many changes made things tough
- I really like the power point; very helpful.
- The lectures were concise & helped clarify difficult philosophical concepts.
- After having read the *Tractatus*, it was great to learn about Wittgenstein's life, and his ideals. I enjoyed the class. ☺

2. Did the instructor aid in your understanding of this subject? Please give specific examples consistent with your response.

- This topic was very complex but the professor took time to explain topics in a relatable way.
- Yes, approaching through biography made Wittgenstein understandable. Prof. Wilson gave ample examples to aid in understanding his main concepts.
- As far as philosophy, no. I did learn about Ludwig Wittgenstein, but my last philosophy was non-western Religion and this class did nothing to further my understanding of "philosophy."
- Yes.
- Dr. Wilson offered a well-rounded perspective on contemporary cultural and academic scholarship.
- He absolutely gave me a new perspective and appreciation for the topic. He approached the topic in a new way, from biography instead of philosophy alone. I would have never learned this otherwise.

3. Please comment further on any of the items which you were asked about in this evaluation.

- This professor made us think, and not regurgitate. His style was laid back and open. I would gladly take this class again to get new things, and will take him again. Excellent class & prof.
- I think focusing on the later Wittgenstein would improve the class. Reading perhaps the last half of *Monk* and all of *Malcolm*, since that was the focus concerning his ideas.
- "Live long and prosper." – Spock (Student drew a picture of his hand greeting.)

Student Evaluations – Spring 2013
PLS 4420/6420-01 Criminal Justice System
Dr. Sean Wilson

1. Please comment on aspects of the instructor's teaching, such as clarity of explanations and examples, handling of questions, stimulation of thinking, and respect for individuals and their differences.

- I have very much enjoyed Professor Wilson's class. It challenges us to think about all sides of cases. This class has reminded me why I am a criminal justice major.
- He was different, good teaching skill.
- Great teacher. Love the fact that all his lessons were available online.
- He is a good teacher and explains everything well.
- Great teacher, tons of examples.
- Very descriptive and knowledgeable.
- Very intrigued to learn about the subject. Very interesting prof.
- His power points are excellent and clear. He makes you do critical thinking in his class which I like a lot.

2. Did the instructor aid in your understanding of this subject? Please give specific examples consistent with your response.

- Yes, he is the best law professor at Wright State.
- Yes. Very detailed, gives great examples.
- YES.
- Yes, he was always concise.
- Yes.
- Yes he did.
- Yes, thorough and creative.
- Yes, provides lots of examples.

3. Please comment further on any of the items which you were asked about in this evaluation.

- I would love to take more classes taught by Wilson!
- Website is really good – For help and for a way to get points.
- Website is helpful.
- Very awesome – has a Harry Potter wand!
- Motivated me to learn about the subject, very interesting. Knows his stuff! Would take again! ☺
- His Wiki website is very helpful and it was a lot of fun. He gives a lot of extra credit opportunities which is very helpful as well.
- Website is a great idea! The availability of notes and test study guides contributed to my learning in this course.

Spring Semester 2015

Seq=5 Course=PLS 2000 Section=05 Name=WILSON

#	Question	SA=5	%	A=4	%	N=3	%	D=2	%	SD=1	%	M=.	N	Mean
1	Instructor Available for Consultation	8	47%	5	29%	3	18%	.	.	1	6%	.	17	4.12
2	Student Responsibilities Well-Defined	12	71%	4	24%	1	6%	.	.	.	.	.	17	4.65
3	Class Time was Well Spent	12	71%	3	18%	2	12%	.	.	.	.	.	17	4.59
4	I Learned a Lot from the Instructor	11	65%	4	24%	2	12%	.	.	.	.	.	17	4.53
5	Materials Contributed to my Learning	13	76%	4	24%	.	.	.	.	.	.	.	17	4.76
6	I was Challenged in this Course	10	63%	4	25%	1	6%	.	.	1	6%	1	16	4.38
7	Coming In, I was Motivated to Learn	8	47%	5	29%	1	6%	2	12%	1	6%	.	17	4.00

SA=Strongly Agree(5) A=Somewhat Agree(4) N=Neutral(3) D=Somewhat Disagree(2) SD=Strongly Disagree(1) M=Missing Value(.

Missing Values are NOT used in the calculation of the Percents(%), N, or the Mean.

#	Question	Freshman	%	Sophomore	%	Junior	%	Senior	%	Graduate	%	Non-degree	%	Missing	N
8	Registration:	11	69%	2	13%	2	13%	1	6%	.	.	.	.	1	16

#	Question	University College	%	Business	%	Engineering and Computer Science	%	Education and Human Resources	%	Liberal Arts	%	N
9	College/School:	4	25%	2	13%	.	.	3	19%	5	31%	16

#	Question	Nursing and Health	%	Science and Mathematics	%	School of Medicine	%	School of Professional Psychology	%	Lake Campus	%	Missing	N
9	College/School:	.	.	2	13%	.	.	.	.	.	.	1	16

#	Question	General Education Requirement	%	Major/Minor Requirement	%	College Requirement	%	Elective	%	Missing	N
10	Course Taken As:	8	50%	5	31%	.	.	3	19%	1	16

#	Question	A	%	B	%	C	%	D	%	F	%	Missing	N
11	Grade Expected:	4	24%	12	71%	1	6%	.	.	.	.	.	17

Wright State University Student Evaluation of Instruction

19

09:59 Tuesday, January 13, 2015

Fall Semester 2014

Seq=19 Course=PLS 3350 Section=01 Name=WILSON

#	Question	SA=5	%	A=4	%	N=3	%	D=2	%	SD=1	%	M=.	N	Mean
1	Instructor Available for Consultation	7	54%	4	31%	2	15%	.	.	.	.	.	13	4.38
2	Student Responsibilities Well-Defined	11	85%	1	8%	1	8%	.	.	.	.	.	13	4.77
3	Class Time was Well Spent	8	67%	2	17%	2	17%	.	.	.	.	1	12	4.50
4	I Learned a Lot from the Instructor	11	85%	1	8%	1	8%	.	.	.	.	.	13	4.77
5	Materials Contributed to my Learning	8	62%	3	23%	2	15%	.	.	.	.	.	13	4.46
6	I was Challenged in this Course	8	62%	3	23%	2	15%	.	.	.	.	.	13	4.46
7	Coming In, I was Motivated to Learn	10	77%	2	15%	1	8%	.	.	.	.	.	13	4.69

SA=Strongly Agree(5) A=Somewhat Agree(4) N=Neutral(3) D=Somewhat Disagree(2) SD=Strongly Disagree(1) M=Missing Value(.)

Missing Values are NOT used in the calculation of the Percents(%), N, or the Mean.

#	Question	Freshman	%	Sophomore	%	Junior	%	Senior	%	Graduate	%	Non-degree	%	Missing	N
8	Registration:	.	.	2	15%	4	31%	7	54%	.	.	.	.	.	13

#	Question	University College	%	Business	%	Engineering and Computer Science	%	Education and Human Resources	%	Liberal Arts	%	N
9	College/School:	.	.	.	.	.	.	.	.	13	100%	13

#	Question	Nursing and Health	%	Science and Mathematics	%	School of Medicine	%	School of Professional Psychology	%	Lake Campus	%	Missing	N
9	College/School:	.	.	.	.	.	.	.	.	.	.	.	13

#	Question	General Education Requirement	%	Major/Minor Requirement	%	College Requirement	%	Elective	%	Missing	N
10	Course Taken As:	.	.	13	100%	.	.	.	.	.	13

#	Question	A	%	B	%	C	%	D	%	F	%	Missing	N
11	Grade Expected:	5	38%	8	62%	.	.	.	.	.	.	.	13

Fall Semester 2014

Seq=24 Course=PLS 4420 Section=01 Name=WILSON

#	Question	SA=5	%	A=4	%	N=3	%	D=2	%	SD=1	%	M=.	N	Mean
1	Instructor Available for Consultation	20	80%	3	12%	2	8%	.	.	.	.	1	25	4.72
2	Student Responsibilities Well-Defined	20	80%	4	16%	.	.	.	.	1	4%	1	25	4.68
3	Class Time was Well Spent	22	88%	2	8%	1	4%	.	.	.	.	1	25	4.84
4	I Learned a Lot from the Instructor	20	80%	4	16%	1	4%	.	.	.	.	1	25	4.76
5	Materials Contributed to my Learning	17	68%	5	20%	2	8%	.	.	1	4%	1	25	4.48
6	I was Challenged in this Course	18	72%	7	28%	.	.	.	.	.	.	1	25	4.72
7	Coming In, I was Motivated to Learn	17	68%	5	20%	3	12%	.	.	.	.	1	25	4.56

SA=Strongly Agree(5) A=Somewhat Agree(4) N=Neutral(3) D=Somewhat Disagree(2) SD=Strongly Disagree(1) M=Missing Value(.)

Missing Values are NOT used in the calculation of the Percents(%), N, or the Mean.

#	Question	Freshman	%	Sophomore	%	Junior	%	Senior	%	Graduate	%	Non-degree	%	Missing	N
8	Registration:	.	.	8	33%	6	25%	10	42%	.	.	.	.	2	24

#	Question	University College	%	Business	%	Engineering and Computer Science	%	Education and Human Resources	%	Liberal Arts	%	N
9	College/School:	2	8%	.	.	.	.	.	.	22	92%	24

#	Question	Nursing and Health	%	Science and Mathematics	%	School of Medicine	%	School of Professional Psychology	%	Lake Campus	%	Missing	N
9	College/School:	.	.	.	.	.	.	.	.	.	.	2	24

#	Question	General Education Requirement	%	Major/Minor Requirement	%	College Requirement	%	Elective	%	Missing	N
10	Course Taken As:	1	4%	23	92%	.	.	1	4%	1	25

#	Question	A	%	B	%	C	%	D	%	F	%	Missing	N
11	Grade Expected:	7	28%	13	52%	5	20%	.	.	.	.	1	25

Wright State University Student Evaluation of Instruction

15

09:59 Tuesday, January 13, 2015

Fall Semester 2014

Seq=15 Course=PLS 2120 Section=02 Name=WILSON

#	Question	SA=5	%	A=4	%	N=3	%	D=2	%	SD=1	%	M=.	N	Mean
1	Instructor Available for Consultation	11	44%	8	32%	4	16%	2	8%	.	.	.	25	4.12
2	Student Responsibilities Well-Defined	19	76%	5	20%	.	.	1	4%	.	.	.	25	4.68
3	Class Time was Well Spent	17	68%	8	32%	.	.	.	.	.	.	.	25	4.68
4	I Learned a Lot from the Instructor	14	56%	9	36%	1	4%	1	4%	.	.	.	25	4.44
5	Materials Contributed to my Learning	10	40%	7	28%	6	24%	1	4%	1	4%	.	25	3.96
6	I was Challenged in this Course	12	48%	11	44%	2	8%	.	.	.	.	.	25	4.40
7	Coming In, I was Motivated to Learn	10	40%	6	24%	8	32%	.	.	1	4%	.	25	3.96

SA=Strongly Agree(5) A=Somewhat Agree(4) N=Neutral(3) D=Somewhat Disagree(2) SD=Strongly Disagree(1) M=Missing Value(.

Missing Values are NOT used in the calculation of the Percents(%), N, or the Mean.

#	Question	Freshman	%	Sophomore	%	Junior	%	Senior	%	Graduate	%	Non-degree	%	Missing	N
8	Registration:	1	4%	8	32%	6	24%	10	40%	.	.	.	.	.	25

#	Question	University College	%	Business	%	Engineering and Computer Science	%	Education and Human Resources	%	Liberal Arts	%	N
9	College/School:	1	4%	2	8%	.	.	1	4%	21	84%	25

#	Question	Nursing and Health	%	Science and Mathematics	%	School of Medicine	%	School of Professional Psychology	%	Lake Campus	%	Missing	N
9	College/School:	.	.	.	.	.	.	.	.	.	.	.	25

#	Question	General Education Requirement	%	Major/Minor Requirement	%	College Requirement	%	Elective	%	Missing	N
10	Course Taken As:	3	12%	17	68%	1	4%	4	16%	.	25

#	Question	A	%	B	%	C	%	D	%	F	%	Missing	N
11	Grade Expected:	3	13%	15	65%	5	22%	.	.	.	.	2	23

Spring Semester 2014

----- Seq=20 Course=PLS 4420-64 Section=01 Name=WILSON -----

#	Question	SA=5	%	A=4	%	N=3	%	D=2	%	SD=1	%	M=.	N	Mean
1	Instructor Available for Consultation	16	67%	6	25%	2	8%	.	.	.	.	.	24	4.58
2	Student Responsibilities Well-Defined	18	75%	6	25%	.	.	.	.	.	.	.	24	4.75
3	Class Time was Well Spent	19	83%	3	13%	1	4%	.	.	.	.	1	23	4.78
4	I Learned a Lot from the Instructor	20	83%	3	13%	1	4%	.	.	.	.	.	24	4.79
5	Materials Contributed to my Learning	17	71%	4	17%	2	8%	.	.	1	4%	.	24	4.50
6	I was Challenged in this Course	16	67%	7	29%	.	.	.	.	1	4%	.	24	4.54
7	Coming In, I was Motivated to Learn	18	75%	5	21%	.	.	1	4%	.	.	.	24	4.67

SA=Strongly Agree(5) A=Somewhat Agree(4) N=Neutral(3) D=Somewhat Disagree(2) SD=Strongly Disagree(1) M=Missing Value(.)

Missing Values are NOT used in the calculation of the Percents(%), N, or the Mean.

#	Question	Freshman	%	Sophomore	%	Junior	%	Senior	%	Graduate	%	Non-degree	%	Missing	N
8	Registration:	.	.	10	43%	7	30%	6	26%	.	.	.	.	1	23

#	Question	University College	%	Business	%	Engineering and Computer Science	%	Education and Human Resources	%	Liberal Arts	%	N
9	College/School:	2	8%	.	.	.	.	.	.	21	88%	24

#	Question	Nursing and Health	%	Science and Mathematics	%	School of Medicine	%	School of Professional Psychology	%	Lake Campus	%	Missing	N
9	College/School:	.	.	1	4%	.	.	.	.	.	.	.	24

#	Question	General Education Requirement	%	Major/Minor Requirement	%	College Requirement	%	Elective	%	Missing	N
10	Course Taken As:	1	4%	22	92%	.	.	1	4%	.	24

#	Question	A	%	B	%	C	%	D	%	F	%	Missing	N
11	Grade Expected:	10	42%	13	54%	.	.	1	4%	.	.	.	24

Spring Semester 2014

Seq=8 Course=UH 4000 Section=03 Name=WILSON

#	Question	SA=5	%	A=4	%	N=3	%	D=2	%	SD=1	%	M=	N	Mean
1	Instructor Available for Consultation	5	83%	1	17%	.	.	.	.	.	.	.	6	4.83
2	Student Responsibilities Well-Defined	3	50%	3	50%	.	.	.	.	.	.	.	6	4.50
3	Class Time was Well Spent	4	67%	2	33%	.	.	.	.	.	.	.	6	4.67
4	I Learned a Lot from the Instructor	5	83%	1	17%	.	.	.	.	.	.	.	6	4.83
5	Materials Contributed to my Learning	6	100%	.	.	.	.	.	.	.	.	.	6	5.00
6	I was Challenged in this Course	3	50%	2	33%	1	17%	.	.	.	.	.	6	4.33
7	Coming In, I was Motivated to Learn	2	33%	2	33%	.	.	2	33%	.	.	.	6	3.67

SA=Strongly Agree(5) A=Somewhat Agree(4) N=Neutral(3) D=Somewhat Disagree(2) SD=Strongly Disagree(1) M=Missing Value(.)

Missing Values are NOT used in the calculation of the Percents(%), N, or the Mean.

#	Question	Freshman	%	Sophomore	%	Junior	%	Senior	%	Graduate	%	Non-degree	%	Missing	N
8	Registration:	.	.	.	.	3	50%	3	50%	.	.	.	.	.	6

# Question	University College	%	Business	%	Engineering and Computer Science	%	Education and Human Resources	%	Liberal Arts	%	N
9 College/School:	3	60%	.	.	1	20%	5

#	Question	Nursing and Health	%	Science and Mathematics	%	School of Medicine	%	School of Professional Psychology	%	Lake Campus	%	Missing	N
9	College/School:	.	.	1	20%	.	.	.	.	.	.	1	5

#	Question	General Education Requirement	%	Major/Minor Requirement	%	College Requirement	%	Elective	%	Missing	N
10	Course Taken As:	2	33%	1	17%	2	33%	1	17%	.	6

[illegible]

Fall Semester 2013

----- Seq=6 Course=PLS 2000 Section=07 Name=WILSON -----

#	Question	SA=5	%	A=4	%	N=3	%	D=2	%	SD=1	%	M=.	N	Mean
1	Instructor Available for Consultation	16	50%	8	25%	6	19%	1	3%	1	3%	1	32	4.16
2	Student Responsibilities Well-Defined	19	59%	10	31%	1	3%	2	6%	.	.	1	32	4.44
3	Class Time was Well Spent	27	84%	4	13%	1	3%	.	.	.	.	1	32	4.81
4	I Learned a Lot from the Instructor	25	78%	4	13%	2	6%	.	.	1	3%	1	32	4.63
5	Materials Contributed to my Learning	20	65%	9	29%	1	3%	.	.	1	3%	2	31	4.52
6	I was Challenged in this Course	22	69%	5	16%	2	6%	2	6%	1	3%	1	32	4.41
7	Coming In, I was Motivated to Learn	17	53%	9	28%	3	9%	2	6%	1	3%	1	32	4.22

SA=Strongly Agree(5) A=Somewhat Agree(4) N=Neutral(3) D=Somewhat Disagree(2) SD=Strongly Disagree(1) M=Missing Value(.)

Missing Values are NOT used in the calculation of the Percents(%), N, or the Mean.

#	Question	Freshman	%	Sophomore	%	Junior	%	Senior	%	Graduate	%	Non-degree	%	Missing	N
8	Registration:	18	56%	9	28%	3	9%	2	6%	.	.	.	.	1	32

#	Question	University College	%	Business	%	Engineering and Computer Science	%	Education and Human Resources	%	Liberal Arts	%	N
9	College/School:	8	26%	2	6%	2	6%	3	10%	14	45%	31

#	Question	Nursing and Health	%	Science and Mathematics	%	School of Medicine	%	School of Professional Psychology	%	Lake Campus	%	Missing	N
9	College/School:	1	3%	1	3%	.	.	.	.	.	.	2	31

#	Question	General Education Requirement	%	Major/Minor Requirement	%	College Requirement	%	Elective	%	Missing	N
10	Course Taken As:	21	68%	3	10%	2	6%	5	16%	2	31

#	Question	A	%	B	%	C	%	D	%	F	%	Missing	N
11	Grade Expected:	8	28%	9	31%	11	38%	1	3%	.	.	4	29

Fall Semester 2013

----- Seq=22 Course=PLS 4210 Section=01 Name=WILSON -----

#	Question	SA=5	%	A=4	%	N=3	%	D=2	%	SD=1	%	M=.	N	Mean
1	Instructor Available for Consultation	10	91%	1	9%	.	.	.	.	.	.	.	11	4.91
2	Student Responsibilities Well-Defined	11	100%	.	.	.	.	.	.	.	.	.	11	5.00
3	Class Time was Well Spent	10	91%	1	9%	.	.	.	.	.	.	.	11	4.91
4	I Learned a Lot from the Instructor	9	82%	2	18%	.	.	.	.	.	.	.	11	4.82
5	Materials Contributed to my Learning	10	91%	1	9%	.	.	.	.	.	.	.	11	4.91
6	I was Challenged in this Course	10	91%	1	9%	.	.	.	.	.	.	.	11	4.91
7	Coming In, I was Motivated to Learn	8	73%	1	9%	2	18%	.	.	.	.	.	11	4.55

SA=Strongly Agree(5) A=Somewhat Agree(4) N=Neutral(3) D=Somewhat Disagree(2) SD=Strongly Disagree(1) M=Missing Value(.

Missing Values are NOT used in the calculation of the Percents(%), N, or the Mean.

#	Question	Freshman	%	Sophomore	%	Junior	%	Senior	%	Graduate	%	Non-degree	%	Missing	N
8	Registration:	.	.	1	13%	.	.	6	75%	1	13%	.	.	3	8

#	Question	University College	%	Business	%	Engineering and Computer Science	%	Education and Human Resources	%	Liberal Arts	%	N
9	College/School:	.	.	.	.	.	.	.	.	11	100%	11

#	Question	Nursing and Health	%	Science and Mathematics	%	School of Medicine	%	School of Professional Psychology	%	Lake Campus	%	Missing	N
9	College/School:	.	.	.	.	.	.	.	.	.	.	.	11

#	Question	General Education Requirement	%	Major/Minor Requirement	%	College Requirement	%	Elective	%	Missing	N
10	Course Taken As:	.	.	8	73%	2	18%	1	9%	.	11

#	Question	A	%	B	%	C	%	D	%	F	%	Missing	N
11	Grade Expected:	2	18%	8	73%	1	9%	.	.	.	.	.	11

Fall Semester 2013

Seq=21 Course=PLS 4150 Section=01 Name=WILSON

#	Question	SA=5	%	A=4	%	N=3	%	D=2	%	SD=1	%	M=.	N	Mean
1	Instructor Available for Consultation	8	73%	2	18%	1	9%	.	.	.	.	.	11	4.64
2	Student Responsibilities Well-Defined	8	73%	2	18%	1	9%	.	.	.	.	.	11	4.64
3	Class Time was Well Spent	8	73%	2	18%	1	9%	.	.	.	.	.	11	4.64
4	I Learned a Lot from the Instructor	10	91%	.	.	1	9%	.	.	.	.	.	11	4.82
5	Materials Contributed to my Learning	8	73%	2	18%	1	9%	.	.	.	.	.	11	4.64
6	I was Challenged in this Course	9	82%	2	18%	.	.	.	.	.	.	.	11	4.82
7	Coming In, I was Motivated to Learn	8	73%	2	18%	1	9%	.	.	.	.	.	11	4.64

SA=Strongly Agree(5) A=Somewhat Agree(4) N=Neutral(3) D=Somewhat Disagree(2) SD=Strongly Disagree(1) M=Missing Value(.

Missing Values are NOT used in the calculation of the Percents(%), N, or the Mean.

#	Question	Freshman	%	Sophomore	%	Junior	%	Senior	%	Graduate	%	Non-degree	%	Missing	N
8	Registration:	.	.	.	.	4	40%	6	60%	.	.	.	.	1	10

#	Question	University College	%	Business	%	Engineering and Computer Science	%	Education and Human Resources	%	Liberal Arts	%	N
9	College/School:	.	.	.	.	.	.	.	.	11	100%	11

#	Question	Nursing and Health	%	Science and Mathematics	%	School of Medicine	%	School of Professional Psychology	%	Lake Campus	%	Missing	N
9	College/School:	.	.	.	.	.	.	.	.	.	.	.	11

#	Question	General Education Requirement	%	Major/Minor Requirement	%	College Requirement	%	Elective	%	Missing	N
10	Course Taken As:	.	.	11	100%	.	.	.	.	.	11

#	Question	A	%	B	%	C	%	D	%	F	%	Missing	N
11	Grade Expected:	4	36%	7	64%	.	.	.	.	.	.	.	11

Spring Semester 2013

Seq=14 Course=PLS 2120 Section=02 Name=WILSON

#	Question	SA=5	%	A=4	%	N=3	%	D=2	%	SD=1	%	M=.	N	Mean
1	Instructor Available for Consultation	10	45%	9	41%	1	5%	2	9%	.	.	.	22	4.23
2	Student Responsibilities Well-Defined	15	71%	4	19%	1	5%	.	.	1	5%	1	21	4.52
3	Class Time was Well Spent	17	77%	4	18%	.	.	1	5%	.	.	.	22	4.68
4	I Learned a Lot from the Instructor	16	73%	5	23%	.	.	.	.	1	5%	.	22	4.59
5	Materials Contributed to my Learning	12	55%	6	27%	3	14%	.	.	1	5%	.	22	4.27
6	I was Challenged in this Course	11	50%	7	32%	3	14%	.	.	1	5%	.	22	4.23
7	Coming In, I was Motivated to Learn	14	64%	6	27%	2	9%	.	.	.	.	.	22	4.55

SA=Strongly Agree(5) A=Somewhat Agree(4) N=Neutral(3) D=Somewhat Disagree(2) SD=Strongly Disagree(1) M=Missing Value(.

Missing Values are NOT used in the calculation of the Percents(%), N, or the Mean.

#	Question	Freshman	%	Sophomore	%	Junior	%	Senior	%	Graduate	%	Non-degree	%	Missing	N
8	Registration:	10	45%	7	32%	1	5%	3	14%	.	.	1	5%	.	22

#	Question	University College	%	Business	%	Engineering and Computer Science	%	Education and Human Resources	%	Liberal Arts	%	N
9	College/School:	4	18%	1	5%	.	.	4	18%	11	50%	22

#	Question	Nursing and Health	%	Science and Mathematics	%	School of Medicine	%	School of Professional Psychology	%	Lake Campus	%	Missing	N
9	College/School:	.	.	2	9%	.	.	.	.	.	.	.	22

#	Question	General Education Requirement	%	Major/Minor Requirement	%	College Requirement	%	Elective	%	Missing	N
10	Course Taken As:	7	32%	10	45%	.	.	5	23%	.	22

#	Question	A	%	B	%	C	%	D	%	F	%	Missing	N
11	Grade Expected:	8	36%	12	55%	2	9%	.	.	.	.	.	22

Spring Semester 2013

Seq=27 Course=PLS 4420 Section=01 Name=WILSON

#	Question	SA=5	%	A=4	%	N=3	%	D=2	%	SD=1	%	M=.	N	Mean
1	Instructor Available for Consultation	13	54%	6	25%	5	21%	.	.	.	.	.	24	4.33
2	Student Responsibilities Well-Defined	16	67%	6	25%	1	4%	1	4%	.	.	.	24	4.54
3	Class Time was Well Spent	17	71%	5	21%	2	8%	.	.	.	.	.	24	4.63
4	I Learned a Lot from the Instructor	18	75%	6	25%	.	.	.	.	.	.	.	24	4.75
5	Materials Contributed to my Learning	15	63%	8	33%	1	4%	.	.	.	.	.	24	4.58
6	I was Challenged in this Course	16	67%	8	33%	.	.	.	.	.	.	.	24	4.67
7	Coming In, I was Motivated to Learn	17	71%	6	25%	1	4%	.	.	.	.	.	24	4.67

SA=Strongly Agree(5) A=Somewhat Agree(4) N=Neutral(3) D=Somewhat Disagree(2) SD=Strongly Disagree(1) M=Missing Value(.

Missing Values are NOT used in the calculation of the Percents(%), N, or the Mean.

#	Question	Freshman	%	Sophomore	%	Junior	%	Senior	%	Graduate	%	Non-degree	%	Missing	N
8	Registration:	4	17%	8	33%	7	29%	5	21%	.	.	.	.	.	24

#	Question	University College	%	Business	%	Engineering and Computer Science	%	Education and Human Resources	%	Liberal Arts	%	N
9	College/School:	2	8%	.	.	.	.	.	.	21	88%	24

#	Question	Nursing and Health	%	Science and Mathematics	%	School of Medicine	%	School of Professional Psychology	%	Lake Campus	%	Missing	N
9	College/School:	.	.	1	4%	.	.	.	.	.	.	.	24

#	Question	General Education Requirement	%	Major/Minor Requirement	%	College Requirement	%	Elective	%	Missing	N
10	Course Taken As:	1	4%	22	92%	.	.	1	4%	.	24

#	Question	A	%	B	%	C	%	D	%	F	%	Missing	N
11	Grade Expected:	7	32%	14	64%	1	5%	.	.	.	.	2	22

Spring Semester 2013

Seq=24 Course=PLS 4300 Section=01 Name=WILSON

#	Question	SA=5	%	A=4	%	N=3	%	D=2	%	SD=1	%	M=.	N	Mean
1	Instructor Available for Consultation	3	43%	4	57%	.	.	.	.	.	.	.	7	4.43
2	Student Responsibilities Well-Defined	3	43%	3	43%	1	14%	.	.	.	.	.	7	4.29
3	Class Time was Well Spent	1	14%	5	71%	1	14%	.	.	.	.	.	7	4.00
4	I Learned a Lot from the Instructor	3	43%	4	57%	.	.	.	.	.	.	.	7	4.43
5	Materials Contributed to my Learning	3	43%	4	57%	.	.	.	.	.	.	.	7	4.43
6	I was Challenged in this Course	4	57%	3	43%	.	.	.	.	.	.	.	7	4.57
7	Coming In, I was Motivated to Learn	1	14%	3	43%	2	29%	1	14%	.	.	.	7	3.57

SA=Strongly Agree(5) A=Somewhat Agree(4) N=Neutral(3) D=Somewhat Disagree(2) SD=Strongly Disagree(1) M=Missing Value(.

Missing Values are NOT used in the calculation of the Percents(%), N, or the Mean.

#	Question	Freshman	%	Sophomore	%	Junior	%	Senior	%	Graduate	%	Non-degree	%	Missing	N
8	Registration:	.	.	1	14%	2	29%	4	57%	.	.	.	.	.	7

#	Question	University College	%	Business	%	Engineering and Computer Science	%	Education and Human Resources	%	Liberal Arts	%	Missing	N
9	College/School:	.	.	.	.	.	.	.	.	7	100%	.	7

#	Question	Nursing and Health	%	Science and Mathematics	%	School of Medicine	%	School of Professional Psychology	%	Lake Campus	%	Missing	N
9	College/School:	.	.	.	.	.	.	.	.	.	.	.	7

#	Question	General Education Requirement	%	Major/Minor Requirement	%	College Requirement	%	Elective	%	Missing	N
10	Course Taken As:	.	.	7	100%	.	.	.	.	.	7

#	Question	A	%	B	%	C	%	D	%	F	%	Missing	N
11	Grade Expected:	1	20%	3	60%	1	20%	.	.	.	.	2	5

Wright State University Student Evaluation of Instruction

28

Fall Semester 2012

10:48 Thursday, December 20, 2012

Seq=28 Course=PLS 4420 Section=01 Name=WILSON

#	Question	SA=5	%	A=4	%	N=3	%	D=2	%	SD=1	%	M=.	N	Mean
1	Instructor Available for Consultation	15	43%	11	31%	8	23%	1	3%	.	.	1	35	4.14
2	Student Responsibilities Well-Defined	25	71%	6	17%	3	9%	1	3%	.	.	1	35	4.57
3	Class Time was Well Spent	24	71%	9	26%	1	3%	.	.	.	.	2	34	4.68
4	I Learned a Lot from the Instructor	24	69%	8	23%	3	9%	.	.	.	.	1	35	4.60
5	Materials Contributed to my Learning	25	71%	7	20%	1	3%	2	6%	.	.	1	35	4.57
6	I was Challenged in this Course	27	77%	6	17%	2	6%	.	.	.	.	1	35	4.71
7	Coming In, I was Motivated to Learn	27	77%	5	14%	2	6%	1	3%	.	.	1	35	4.66

SA=Strongly Agree(5) A=Somewhat Agree(4) N=Neutral(3) D=Somewhat Disagree(2) SD=Strongly Disagree(1) M=Missing Value(.

Missing Values are NOT used in the calculation of the Percents(%), N, or the Mean.

#	Question	Freshman	%	Sophomore	%	Junior	%	Senior	%	Graduate	%	Non-degree	%	Missing	N
8	Registration:	1	3%	14	41%	11	32%	8	24%	.	.	.	.	2	34

#	Question	University College	%	Business	%	Engineering and Computer Science	%	Education and Human Resources	%	Liberal Arts	%	N
9	College/School:	3	9%	.	.	.	.	1	3%	30	86%	35

#	Question	Nursing and Health	%	Science and Mathematics	%	School of Medicine	%	School of Professional Psychology	%	Lake Campus	%	Missing	N
9	College/School:	.	.	1	3%	.	.	.	.	.	.	1	35

#	Question	General Education Requirement	%	Major/Minor Requirement	%	College Requirement	%	Elective	%	Missing	N
10	Course Taken As:	1	3%	31	94%	.	.	1	3%	3	33

#	Question	A	%	B	%	C	%	D	%	F	%	Missing	N
11	Grade Expected:	10	31%	15	47%	7	22%	.	.	.	.	4	32

Wright State University Student Evaluation of Instruction

7

10:48 Thursday, December 20, 2012

Fall Semester 2012

----- Seq=7 Course=PLS 2000 Section=07 Name=WILSON -----

#	Question	SA=5	%	A=4	%	N=3	%	D=2	%	SD=1	%	M=.	N	Mean
1	Instructor Available for Consultation	18	32%	17	30%	14	25%	5	9%	3	5%	1	57	3.74
2	Student Responsibilities Well-Defined	33	57%	14	24%	9	16%	2	3%	.	.	.	58	4.34
3	Class Time was Well Spent	37	64%	14	24%	5	9%	2	3%	.	.	.	58	4.48
4	I Learned a Lot from the Instructor	34	59%	13	22%	7	12%	4	7%	.	.	.	58	4.33
5	Materials Contributed to my Learning	29	50%	17	29%	5	9%	6	10%	1	2%	.	58	4.16
6	I was Challenged in this Course	25	43%	21	36%	10	17%	1	2%	1	2%	.	58	4.17
7	Coming In, I was Motivated to Learn	17	29%	18	31%	15	26%	6	10%	2	3%	.	58	3.72

SA=Strongly Agree(5) A=Somewhat Agree(4) N=Neutral(3) D=Somewhat Disagree(2) SD=Strongly Disagree(1) M=Missing Value(.)

Missing Values are NOT used in the calculation of the Percents(%), N, or the Mean.

#	Question	Freshman	%	Sophomore	%	Junior	%	Senior	%	Graduate	%	Non-degree	%	Missing	N
8	Registration:	44	77%	10	18%	3	5%	.	.	.	.	.	.	1	57

#	Question	University College	%	Business	%	Engineering and Computer Science	%	Education and Human Resources	%	Liberal Arts	%	N
9	College/School:	32	56%	2	4%	2	4%	4	7%	8	14%	57

#	Question	Nursing and Health	%	Science and Mathematics	%	School of Medicine	%	School of Professional Psychology	%	Lake Campus	%	Missing	N
9	College/School:	2	4%	6	11%	.	.	1	2%	.	.	1	57

#	Question	General Education Requirement	%	Major/Minor Requirement	%	College Requirement	%	Elective	%	Missing	N
10	Course Taken As:	47	84%	4	7%	3	5%	2	4%	2	56

#	Question	A	%	B	%	C	%	D	%	F	%	Missing	N
11	Grade Expected:	15	26%	33	58%	9	16%	.	.	.	.	1	57

Wright State University Student Evaluation of Instruction

22

12:00 Monday, December 13, 2010

Fall Quarter 2010

----- Seq=22 Course=PLS 440-640 Section=01 Name=WILSON -----

#	Question	SA=5	%	A=4	%	N=3	%	D=2	%	SD=1	%	M=.	N	Mean
1	Instructor Available for Consultation	16	64%	4	16%	3	12%	2	8%	.	.	1	25	4.36
2	Student Responsibilities Well-Defined	16	64%	5	20%	3	12%	1	4%	.	.	1	25	4.44
3	Class Time was Well Spent	20	80%	3	12%	.	.	2	8%	.	.	1	25	4.64
4	I Learned a Lot from the Instructor	16	64%	4	16%	3	12%	2	8%	.	.	1	25	4.36
5	Materials Contributed to my Learning	16	64%	6	24%	.	.	2	8%	1	4%	1	25	4.36
6	I was Challenged in this Course	22	88%	2	8%	1	4%	.	.	.	.	1	25	4.84
7	Coming In, I was Motivated to Learn	12	48%	9	36%	1	4%	1	4%	2	8%	1	25	4.12

SA=Strongly Agree(5) A=Somewhat Agree(4) N=Neutral(3) D=Somewhat Disagree(2) SD=Strongly Disagree(1) M=Missing Value(.

Missing Values are NOT used in the calculation of the Percents(%), N, or the Mean.

#	Question	Freshman	%	Sophomore	%	Junior	%	Senior	%	Graduate	%	Non-degree	%	Missing	N
8	Registration:	.	.	.	.	4	17%	19	79%	1	4%	.	.	2	24

#	Question	University College	%	Business	%	Engineering and Computer Science	%	Education and Human Resources	%	Liberal Arts	%	N
9	College/School:	1	4%	.	.	.	.	2	8%	22	88%	25

#	Question	Nursing and Health	%	Science and Mathematics	%	School of Medicine	%	School of Professional Psychology	%	Lake Campus	%	Missing	N
9	College/School:	.	.	.	.	.	.	.	.	.	.	1	25

#	Question	General Education Requirement	%	Major/Minor Requirement	%	College Requirement	%	Elective	%	Missing	N
10	Course Taken As:	.	.	22	88%	.	.	3	12%	1	25

#	Question	A	%	B	%	C	%	D	%	F	%	Missing	N
11	Grade Expected:	7	28%	9	36%	7	28%	2	8%	.	.	1	25

Winter Quarter 2009

Seq=19 Course=PLS 430 Section=02 Name=WILSON

#	Question	SA=5	%	A=4	%	N=3	%	D=2	%	SD=1	%	M=.	N	Mean
1	Instructor Available for Consultation	14	61%	6	26%	3	13%	.	.	.	.	.	23	4.48
2	Student Responsibilities Well-Defined	13	57%	7	30%	3	13%	.	.	.	.	.	23	4.43
3	Class Time was Well Spent	15	65%	8	35%	.	.	.	.	.	.	.	23	4.65
4	I Learned a Lot from the Instructor	16	70%	6	26%	.	.	1	4%	.	.	.	23	4.61
5	Materials Contributed to my Learning	10	43%	7	30%	5	22%	1	4%	.	.	.	23	4.13
6	I was Challenged in this Course	12	52%	8	35%	2	9%	.	.	1	4%	.	23	4.30
7	Coming In, I was Motivated to Learn	17	74%	4	17%	1	4%	.	.	1	4%	.	23	4.57

SA=Strongly Agree(5) A=Somewhat Agree(4) N=Neutral(3) D=Somewhat Disagree(2) SD=Strongly Disagree(1) M=Missing Value(.

Missing Values are NOT used in the calculation of the Percents(%), N, or the Mean.

#	Question	Freshman	%	Sophomore	%	Junior	%	Senior	%	Graduate	%	Non-degree	%	Missing	N
8	Registration:	3	14%	3	14%	4	18%	12	55%	.	.	.	.	1	22

#	Question	University College	%	Business and Administration	%	Engineering and Computer Science	%	Education and Human Resources	%	Liberal Arts	%	N
9	College/School:	7	32%	1	5%	.	.	.	.	13	59%	22

#	Question	Nursing and Health	%	Science and Mathematics	%	School of Medicine	%	School of Professional Psychology	%	Lake Campus	%	Missing	N
9	College/School:	.	.	1	5%	.	.	.	.	.	.	1	22

#	Question	General Education Requirement	%	Major/Minor Requirement	%	College Requirement	%	Elective	%	Missing	N
10	Course Taken As:	4	19%	13	62%	.	.	4	19%	2	21

#	Question	A	%	B	%	C	%	D	%	F	%	Missing	N
11	Grade Expected:	8	36%	10	45%	4	18%	.	.	.	.	1	22

Winter Quarter 2011

----- Seq=19 Course=PLS 430-630 Section=01 Name=WILSON -----

#	Question	SA=5	%	A=4	%	N=3	%	D=2	%	SD=1	%	M=.	N	Mean
1	Instructor Available for Consultation	21	78%	5	19%	1	4%	.	.	.	.	2	27	4.74
2	Student Responsibilities Well-Defined	22	81%	5	19%	.	.	.	.	.	.	2	27	4.81
3	Class Time was Well Spent	25	93%	1	4%	1	4%	.	.	.	.	2	27	4.89
4	I Learned a Lot from the Instructor	24	89%	2	7%	1	4%	.	.	.	.	2	27	4.85
5	Materials Contributed to my Learning	23	85%	3	11%	1	4%	.	.	.	.	2	27	4.81
6	I was Challenged in this Course	23	85%	4	15%	.	.	.	.	.	.	2	27	4.85
7	Coming In, I was Motivated to Learn	22	81%	5	19%	.	.	.	.	.	.	2	27	4.81

SA=Strongly Agree(5) A=Somewhat Agree(4) N=Neutral(3) D=Somewhat Disagree(2) SD=Strongly Disagree(1) M=Missing Value(.

Missing Values are NOT used in the calculation of the Percents(%), N, or the Mean.

#	Question	Freshman	%	Sophomore	%	Junior	%	Senior	%	Graduate	%	Non-degree	%	Missing	N
8	Registration:	.	.	1	4%	14	52%	12	44%	.	.	.	.	2	27

#	Question	University College	%	Business	%	Engineering and Computer Science	%	Education and Human Resources	%	Liberal Arts	%	N
9	College/School:	2	7%	.	.	1	4%	.	.	22	81%	27

#	Question	Nursing and Health	%	Science and Mathematics	%	School of Medicine	%	School of Professional Psychology	%	Lake Campus	%	Missing	N
9	College/School:	.	.	2	7%	.	.	.	.	.	.	2	27

#	Question	General Education Requirement	%	Major/Minor Requirement	%	College Requirement	%	Elective	%	Missing	N
10	Course Taken As:	1	4%	22	81%	.	.	4	15%	2	27

#	Question	A	%	B	%	C	%	D	%	F	%	Missing	N
11	Grade Expected:	15	58%	9	35%	2	8%	.	.	.	.	3	26

Fall Quarter 2011

Seq=28 Course=PLS 430-630 Section=01 Name=WILSON

#	Question	SA=5	%	A=4	%	N=3	%	D=2	%	SD=1	%	M=.	N	Mean
1	Instructor Available for Consultation	7	78%	1	11%	1	11%	.	.	.	.	.	9	4.67
2	Student Responsibilities Well-Defined	8	89%	.	.	1	11%	.	.	.	.	.	9	4.78
3	Class Time was Well Spent	8	89%	.	.	1	11%	.	.	.	.	.	9	4.78
4	I Learned a Lot from the Instructor	8	89%	.	.	1	11%	.	.	.	.	.	9	4.78
5	Materials Contributed to my Learning	6	67%	.	.	3	33%	.	.	.	.	.	9	4.33
6	I was Challenged in this Course	7	78%	1	11%	1	11%	.	.	.	.	.	9	4.67
7	Coming In, I was Motivated to Learn	7	78%	1	11%	1	11%	.	.	.	.	.	9	4.67

SA=Strongly Agree(5) A=Somewhat Agree(4) N=Neutral(3) D=Somewhat Disagree(2) SD=Strongly Disagree(1) M=Missing Value(.

Missing Values are NOT used in the calculation of the Percents(%), N, or the Mean.

#	Question	Freshman	%	Sophomore	%	Junior	%	Senior	%	Graduate	%	Non-degree	%	Missing	N
8	Registration:	.	.	.	.	4	44%	5	56%	.	.	.	.	.	9

#	Question	University College	%	Business	%	Engineering and Computer Science	%	Education and Human Resources	%	Liberal Arts	%	N
9	College/School:	1	11%	.	.	.	.	1	11%	7	78%	9

#	Question	Nursing and Health	%	Science and Mathematics	%	School of Medicine	%	School of Professional Psychology	%	Lake Campus	%	Missing	N
9	College/School:	.	.	.	.	.	.	.	.	.	.	.	9

#	Question	General Education Requirement	%	Major/Minor Requirement	%	College Requirement	%	Elective	%	Missing	N
10	Course Taken As:	.	.	7	78%	.	.	2	22%	.	9

#	Question	A	%	B	%	C	%	D	%	F	%	Missing	N
11	Grade Expected:	3	33%	5	56%	1	11%	.	.	.	.	.	9

Wright State University Student Evaluation of Instruction

25

12:59 Tuesday, December 15, 2009

Fall Quarter 2009

Seq=25 Course=PLS 407 Section=01 Name=WILSON

#	Question	SA=5	%	A=4	%	N=3	%	D=2	%	SD=1	%	M=.	N	Mean
1	Instructor Available for Consultation	9	100%	.	.	.	.	.	.	.	.	1	9	5.00
2	Student Responsibilities Well-Defined	7	78%	2	22%	.	.	.	.	.	.	1	9	4.78
3	Class Time was Well Spent	9	100%	.	.	.	.	.	.	.	.	1	9	5.00
4	I Learned a Lot from the Instructor	8	89%	1	11%	.	.	.	.	.	.	1	9	4.89
5	Materials Contributed to my Learning	7	78%	1	11%	.	.	1	11%	.	.	1	9	4.56
6	I was Challenged in this Course	5	56%	3	33%	1	11%	.	.	.	.	1	9	4.44
7	Coming In, I was Motivated to Learn	7	78%	.	.	2	22%	.	.	.	.	1	9	4.56

SA=Strongly Agree(5) A=Somewhat Agree(4) N=Neutral(3) D=Somewhat Disagree(2) SD=Strongly Disagree(1) M=Missing Value(.

Missing Values are NOT used in the calculation of the Percents(%), N, or the Mean.

#	Question	Freshman	%	Sophomore	%	Junior	%	Senior	%	Graduate	%	Non-degree	%	Missing	N
8	Registration:	.	.	1	13%	2	25%	5	63%	.	.	.	.	2	8

#	Question	University College	%	Business and Administration	%	Engineering and Computer Science	%	Education and Human Resources	%	Liberal Arts	%	N
9	College/School:	.	.	.	.	.	.	.	.	8	100%	8

#	Question	Nursing and Health	%	Science and Mathematics	%	School of Medicine	%	School of Professional Psychology	%	Lake Campus	%	Missing	N
9	College/School:	.	.	.	.	.	.	.	.	.	.	2	8

#	Question	General Education Requirement	%	Major/Minor Requirement	%	College Requirement	%	Elective	%	Missing	N
10	Course Taken As:	.	.	6	67%	1	11%	2	22%	1	9

#	Question	A	%	B	%	C	%	D	%	F	%	Missing	N
11	Grade Expected:	4	50%	3	38%	1	13%	.	.	.	.	2	8

Winter Quarter 2011

Seq=17 Course=PLS 407-607 Section=01 Name=WILSON

#	Question	SA=5	%	A=4	%	N=3	%	D=2	%	SD=1	%	M=.	N	Mean
1	Instructor Available for Consultation	18	86%	1	5%	2	10%	.	.	.	.	.	21	4.76
2	Student Responsibilities Well-Defined	18	86%	2	10%	1	5%	.	.	.	.	.	21	4.81
3	Class Time was Well Spent	18	86%	3	14%	.	.	.	.	.	.	.	21	4.86
4	I Learned a Lot from the Instructor	18	86%	3	14%	.	.	.	.	.	.	.	21	4.86
5	Materials Contributed to my Learning	17	81%	2	10%	2	10%	.	.	.	.	.	21	4.71
6	I was Challenged in this Course	19	90%	2	10%	.	.	.	.	.	.	.	21	4.90
7	Coming In, I was Motivated to Learn	12	57%	3	14%	4	19%	.	.	2	10%	.	21	4.10

SA=Strongly Agree(5) A=Somewhat Agree(4) N=Neutral(3) D=Somewhat Disagree(2) SD=Strongly Disagree(1) M=Missing Value(.

Missing Values are NOT used in the calculation of the Percents(%), N, or the Mean.

#	Question	Freshman	%	Sophomore	%	Junior	%	Senior	%	Graduate	%	Non-degree	%	Missing	N
8	Registration:	.	.	.	.	9	47%	10	53%	.	.	.	.	2	19

#	Question	University College	%	Business	%	Engineering and Computer Science	%	Education and Human Resources	%	Liberal Arts	%	N
9	College/School:	1	5%	.	.	1	5%	1	5%	17	81%	21

#	Question	Nursing and Health	%	Science and Mathematics	%	School of Medicine	%	School of Professional Psychology	%	Lake Campus	%	Missing	N
9	College/School:	.	.	1	5%	.	.	.	.	.	.	.	21

#	Question	General Education Requirement	%	Major/Minor Requirement	%	College Requirement	%	Elective	%	Missing	N
10	Course Taken As:	.	.	19	90%	.	.	2	10%	.	21

#	Question	A	%	B	%	C	%	D	%	F	%	Missing	N
11	Grade Expected:	8	40%	9	45%	3	15%	1	20

Wright State University Student Evaluation of Instruction

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09:35 Wednesday, March 21, 2012

Winter Quarter 2012

Seq=21 Course=PLS 407-607 Section=01 Name=WILSON

#	Question	SA=5	%	A=4	%	N=3	%	D=2	%	SD=1	%	M=.	N	Mean
1	Instructor Available for Consultation	8	67%	3	25%	1	8%	.	.	.	.	1	12	4.58
2	Student Responsibilities Well-Defined	10	77%	2	15%	1	8%	.	.	.	.	.	13	4.69
3	Class Time was Well Spent	10	77%	3	23%	.	.	.	.	.	.	.	13	4.77
4	I Learned a Lot from the Instructor	9	69%	4	31%	.	.	.	.	.	.	.	13	4.69
5	Materials Contributed to my Learning	6	46%	5	38%	2	15%	.	.	.	.	.	13	4.31
6	I was Challenged in this Course	11	85%	2	15%	.	.	.	.	.	.	.	13	4.85
7	Coming In, I was Motivated to Learn	6	46%	7	54%	.	.	.	.	.	.	.	13	4.46

SA=Strongly Agree(5) A=Somewhat Agree(4) N=Neutral(3) D=Somewhat Disagree(2) SD=Strongly Disagree(1) M=Missing Value(.)

Missing Values are NOT used in the calculation of the Percents(%), N, or the Mean.

#	Question	Freshman	%	Sophomore	%	Junior	%	Senior	%	Graduate	%	Non-degree	%	Missing	N
8	Registration:	.	.	1	8%	5	38%	7	54%	.	.	.	.	.	13

#	Question	University College	%	Business	%	Engineering and Computer Science	%	Education and Human Resources	%	Liberal Arts	%	N
9	College/School:	1	8%	1	8%	.	.	.	.	11	85%	13

#	Question	Nursing and Health	%	Science and Mathematics	%	School of Medicine	%	School of Professional Psychology	%	Lake Campus	%	Missing	N
9	College/School:	.	.	.	.	.	.	.	.	.	.	.	13

#	Question	General Education Requirement	%	Major/Minor Requirement	%	College Requirement	%	Elective	%	Missing	N
10	Course Taken As:	1	8%	9	69%	2	15%	1	8%	.	13

#	Question	A	%	B	%	C	%	D	%	F	%	Missing	N
11	Grade Expected:	6	46%	5	38%	2	15%	.	.	.	.	.	13

Spring Quarter 2009

Seq=20 Course=PLS 442 Section=01 Name=WILSON

#	Question	SA=5	%	A=4	%	N=3	%	D=2	%	SD=1	%	M=.	N	Mean
1	Instructor Available for Consultation	22	76%	6	21%	1	3%	.	.	.	.	1	29	4.72
2	Student Responsibilities Well-Defined	22	76%	6	21%	1	3%	.	.	.	.	1	29	4.72
3	Class Time was Well Spent	24	83%	4	14%	1	3%	.	.	.	.	1	29	4.79
4	I Learned a Lot from the Instructor	27	93%	2	7%	.	.	.	.	.	.	1	29	4.93
5	Materials Contributed to my Learning	20	69%	5	17%	4	14%	.	.	.	.	1	29	4.55
6	I was Challenged in this Course	24	83%	5	17%	.	.	.	.	.	.	1	29	4.83
7	Coming In, I was Motivated to Learn	23	79%	1	3%	5	17%	.	.	.	.	1	29	4.62

SA=Strongly Agree(5) A=Somewhat Agree(4) N=Neutral(3) D=Somewhat Disagree(2) SD=Strongly Disagree(1) M=Missing Value(.)

Missing Values are NOT used in the calculation of the Percents(%), N, or the Mean.

#	Question	Freshman	%	Sophomore	%	Junior	%	Senior	%	Graduate	%	Non-degree	%	Missing	N
8	Registration:	1	3%	6	21%	9	31%	13	45%	.	.	.	.	1	29

#	Question	University College	%	Business and Administration	%	Engineering and Computer Science	%	Education and Human Resources	%	Liberal Arts	%	N
9	College/School:	1	3%	.	.	.	.	.	.	29	97%	30

#	Question	Nursing and Health	%	Science and Mathematics	%	School of Medicine	%	School of Professional Psychology	%	Lake Campus	%	Missing	N
9	College/School:	.	.	.	.	.	.	.	.	.	.	.	30

#	Question	General Education Requirement	%	Major/Minor Requirement	%	College Requirement	%	Elective	%	Missing	N
10	Course Taken As:	1	4%	24	86%	2	7%	1	4%	2	28

#	Question	A	%	B	%	C	%	D	%	F	%	Missing	N
11	Grade Expected:	15	52%	12	41%	2	7%	.	.	.	.	1	29

Spring Quarter 2010

Seq=20 Course=PLS 442-642 Section=01 Name=WILSON

#	Question	SA=5	%	A=4	%	N=3	%	D=2	%	SD=1	%	M=.	N	Mean
1	Instructor Available for Consultation	18	62%	7	24%	4	14%	.	.	.	.	.	29	4.48
2	Student Responsibilities Well-Defined	24	83%	4	14%	.	.	1	3%	.	.	.	29	4.76
3	Class Time was Well Spent	24	83%	4	14%	1	3%	.	.	.	.	.	29	4.79
4	I Learned a Lot from the Instructor	22	76%	7	24%	.	.	.	.	.	.	.	29	4.76
5	Materials Contributed to my Learning	21	72%	5	17%	3	10%	.	.	.	.	.	29	4.62
6	I was Challenged in this Course	23	82%	5	18%	.	.	.	.	.	.	1	28	4.82
7	Coming In, I was Motivated to Learn	19	66%	10	34%	.	.	.	.	.	.	.	29	4.66

SA=Strongly Agree(5) A=Somewhat Agree(4) N=Neutral(3) D=Somewhat Disagree(2) SD=Strongly Disagree(1) M=Missing Value(.

Missing Values are NOT used in the calculation of the Percents(%), N, or the Mean.

#	Question	Freshman	%	Sophomore	%	Junior	%	Senior	%	Graduate	%	Non-degree	%	Missing	N
8	Registration:	.	.	9	31%	7	24%	13	45%	.	.	.	.	.	29

#	Question	University College	%	Business	%	Engineering and Computer Science	%	Education and Human Resources	%	Liberal Arts	%	N
9	College/School:	2	7%	.	.	.	.	1	3%	26	90%	29

#	Question	Nursing and Health	%	Science and Mathematics	%	School of Medicine	%	School of Professional Psychology	%	Lake Campus	%	Missing	N
9	College/School:	.	.	.	.	.	.	.	.	.	.	.	29

#	Question	General Education Requirement	%	Major/Minor Requirement	%	College Requirement	%	Elective	%	Missing	N
10	Course Taken As:	.	.	25	86%	1	3%	3	10%	.	29

#	Question	A	%	B	%	C	%	D	%	F	%	Missing	N
11	Grade Expected:	10	34%	13	45%	6	21%	.	.	.	.	.	29

Winter Quarter 2011

Seq=21 Course=PLS 442-642 Section=01 Name=WILSON

#	Question	SA=5	%	A=4	%	N=3	%	D=2	%	SD=1	%	M=.	N	Mean
1	Instructor Available for Consultation	22	88%	3	12%	.	.	.	.	.	.	2	25	4.88
2	Student Responsibilities Well-Defined	19	79%	4	17%	1	4%	.	.	.	.	3	24	4.75
3	Class Time was Well Spent	24	96%	1	4%	.	.	.	.	.	.	2	25	4.96
4	I Learned a Lot from the Instructor	24	96%	1	4%	.	.	.	.	.	.	2	25	4.96
5	Materials Contributed to my Learning	19	76%	4	16%	2	8%	.	.	.	.	2	25	4.68
6	I was Challenged in this Course	20	80%	4	16%	1	4%	.	.	.	.	2	25	4.76
7	Coming In, I was Motivated to Learn	18	72%	5	20%	2	8%	.	.	.	.	2	25	4.64

SA=Strongly Agree(5) A=Somewhat Agree(4) N=Neutral(3) D=Somewhat Disagree(2) SD=Strongly Disagree(1) M=Missing Value(.

Missing Values are NOT used in the calculation of the Percents(%), N, or the Mean.

#	Question	Freshman	%	Sophomore	%	Junior	%	Senior	%	Graduate	%	Non-degree	%	Missing	N
8	Registration:	.	.	1	4%	17	71%	6	25%	.	.	.	.	3	24

#	Question	University College	%	Business	%	Engineering and Computer Science	%	Education and Human Resources	%	Liberal Arts	%	N
9	College/School:	2	8%	.	.	.	.	.	.	23	92%	25

#	Question	Nursing and Health	%	Science and Mathematics	%	School of Medicine	%	School of Professional Psychology	%	Lake Campus	%	Missing	N
9	College/School:	.	.	.	.	.	.	.	.	.	.	2	25

#	Question	General Education Requirement	%	Major/Minor Requirement	%	College Requirement	%	Elective	%	Missing	N
10	Course Taken As:	.	.	21	91%	1	4%	1	4%	4	23

#	Question	A	%	B	%	C	%	D	%	F	%	Missing	N
11	Grade Expected:	9	39%	12	52%	2	9%	.	.	.	.	4	23

Spring Quarter 2011

Seq=22 Course=PLS 442-642 Section=01 Name=WILSON

#	Question	SA=5	%	A=4	%	N=3	%	D=2	%	SD=1	%	M=.	N	Mean
1	Instructor Available for Consultation	10	38%	13	50%	3	12%	.	.	.	.	.	26	4.27
2	Student Responsibilities Well-Defined	13	50%	11	42%	1	4%	1	4%	.	.	.	26	4.38
3	Class Time was Well Spent	18	69%	7	27%	1	4%	.	.	.	.	.	26	4.65
4	I Learned a Lot from the Instructor	19	73%	7	27%	.	.	.	.	.	.	.	26	4.73
5	Materials Contributed to my Learning	12	46%	11	42%	3	12%	.	.	.	.	.	26	4.35
6	I was Challenged in this Course	19	73%	5	19%	1	4%	1	4%	.	.	.	26	4.62
7	Coming In, I was Motivated to Learn	14	54%	10	38%	1	4%	1	4%	.	.	.	26	4.42

SA=Strongly Agree(5) A=Somewhat Agree(4) N=Neutral(3) D=Somewhat Disagree(2) SD=Strongly Disagree(1) M=Missing Value(.

Missing Values are NOT used in the calculation of the Percents(%), N, or the Mean.

#	Question	Freshman	%	Sophomore	%	Junior	%	Senior	%	Graduate	%	Non-degree	%	Missing	N
8	Registration:	.	.	5	24%	9	43%	6	29%	.	.	1	5%	5	21

#	Question	University College	%	Business	%	Engineering and Computer Science	%	Education and Human Resources	%	Liberal Arts	%	N
9	College/School:	2	8%	1	4%	.	.	1	4%	18	72%	25

#	Question	Nursing and Health	%	Science and Mathematics	%	School of Medicine	%	School of Professional Psychology	%	Lake Campus	%	Missing	N
9	College/School:	.	.	3	12%	.	.	.	.	.	.	1	25

#	Question	General Education Requirement	%	Major/Minor Requirement	%	College Requirement	%	Elective	%	Missing	N
10	Course Taken As:	1	4%	23	88%	.	.	2	8%	.	26

#	Question	A	%	B	%	C	%	D	%	F	%	Missing	N
11	Grade Expected:	9	35%	13	50%	4	15%	26

Wright State University Student Evaluation of Instruction

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09:35 Wednesday, March 21, 2012

Winter Quarter 2012

Seq=26 Course=PLS 442-642 Section=01 Name=WILSON

#	Question	SA=5	%	A=4	%	N=3	%	D=2	%	SD=1	%	M=.	N	Mean
1	Instructor Available for Consultation	11	55%	7	35%	2	10%	.	.	.	.	1	20	4.45
2	Student Responsibilities Well-Defined	11	55%	6	30%	3	15%	.	.	.	.	1	20	4.40
3	Class Time was Well Spent	15	75%	5	25%	.	.	.	.	.	.	1	20	4.75
4	I Learned a Lot from the Instructor	14	70%	6	30%	.	.	.	.	.	.	1	20	4.70
5	Materials Contributed to my Learning	11	55%	7	35%	1	5%	1	5%	.	.	1	20	4.40
6	I was Challenged in this Course	15	75%	4	20%	1	5%	.	.	.	.	1	20	4.70
7	Coming In, I was Motivated to Learn	10	50%	7	35%	3	15%	.	.	.	.	1	20	4.35

SA=Strongly Agree(5) A=Somewhat Agree(4) N=Neutral(3) D=Somewhat Disagree(2) SD=Strongly Disagree(1) M=Missing Value(.)

Missing Values are NOT used in the calculation of the Percents(%), N, or the Mean.

#	Question	Freshman	%	Sophomore	%	Junior	%	Senior	%	Graduate	%	Non-degree	%	Missing	N
8	Registration:	.	.	4	21%	10	53%	5	26%	.	.	.	.	2	19

#	Question	University College	%	Business	%	Engineering and Computer Science	%	Education and Human Resources	%	Liberal Arts	%	N
9	College/School:	2	10%	.	.	.	.	1	5%	17	85%	20

#	Question	Nursing and Health	%	Science and Mathematics	%	School of Medicine	%	School of Professional Psychology	%	Lake Campus	%	Missing	N
9	College/School:	.	.	.	.	.	.	.	.	.	.	1	20

#	Question	General Education Requirement	%	Major/Minor Requirement	%	College Requirement	%	Elective	%	Missing	N
10	Course Taken As:	.	.	18	90%	2	10%	.	.	1	20

#	Question	A	%	B	%	C	%	D	%	F	%	Missing	N
11	Grade Expected:	6	30%	8	40%	6	30%	.	.	.	.	1	20

Spring Quarter 2012

Seq=22 Course=PLS 442-642 Section=01 Name=WILSON

#	Question	SA=5	%	A=4	%	N=3	%	D=2	%	SD=1	%	M=.	N	Mean
1	Instructor Available for Consultation	8	40%	6	30%	5	25%	1	5%	.	.	.	20	4.05
2	Student Responsibilities Well-Defined	13	65%	5	25%	1	5%	1	5%	.	.	.	20	4.50
3	Class Time was Well Spent	15	75%	4	20%	1	5%	.	.	.	.	.	20	4.70
4	I Learned a Lot from the Instructor	14	74%	4	21%	1	5%	.	.	.	.	1	19	4.68
5	Materials Contributed to my Learning	14	70%	4	20%	2	10%	.	.	.	.	.	20	4.60
6	I was Challenged in this Course	13	65%	2	10%	4	20%	1	5%	.	.	.	20	4.35
7	Coming In, I was Motivated to Learn	13	65%	5	25%	2	10%	.	.	.	.	.	20	4.55

SA=Strongly Agree(5) A=Somewhat Agree(4) N=Neutral(3) D=Somewhat Disagree(2) SD=Strongly Disagree(1) M=Missing Value(.

Missing Values are NOT used in the calculation of the Percents(%), N, or the Mean.

#	Question	Freshman	%	Sophomore	%	Junior	%	Senior	%	Graduate	%	Non-degree	%	Missing	N
8	Registration:	.	.	6	30%	7	35%	7	35%	.	.	.	.	.	20

#	Question	University College	%	Business	%	Engineering and Computer Science	%	Education and Human Resources	%	Liberal Arts	%	N
9	College/School:	1	5%	.	.	.	.	.	.	15	75%	20

#	Question	Nursing and Health	%	Science and Mathematics	%	School of Medicine	%	School of Professional Psychology	%	Lake Campus	%	Missing	N
9	College/School:	.	.	4	20%	.	.	.	.	.	.	.	20

#	Question	General Education Requirement	%	Major/Minor Requirement	%	College Requirement	%	Elective	%	Missing	N
10	Course Taken As:	.	.	19	95%	1	5%	.	.	.	20

#	Question	A	%	B	%	C	%	D	%	F	%	Missing	N
11	Grade Expected:	11	55%	8	40%	.	.	1	5%	.	.	.	20

Wright State University Student Evaluation of Instruction

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Winter Quarter 2009

Seq=23 Course=PLS 442 Section=01 Name=WILSON

#	Question	SA=5	%	A=4	%	N=3	%	D=2	%	SD=1	%	M=.	N	Mean
1	Instructor Available for Consultation	12	57%	6	29%	3	14%	.	.	.	.	.	21	4.43
2	Student Responsibilities Well-Defined	16	76%	3	14%	2	10%	.	.	.	.	.	21	4.67
3	Class Time was Well Spent	16	80%	2	10%	1	5%	1	5%	.	.	1	20	4.65
4	I Learned a Lot from the Instructor	14	67%	5	24%	.	.	2	10%	.	.	.	21	4.48
5	Materials Contributed to my Learning	12	57%	2	10%	4	19%	1	5%	2	10%	.	21	4.00
6	I was Challenged in this Course	15	71%	4	19%	1	5%	1	5%	.	.	.	21	4.57
7	Coming In, I was Motivated to Learn	12	57%	4	19%	3	14%	.	.	2	10%	.	21	4.14

SA=Strongly Agree(5) A=Somewhat Agree(4) N=Neutral(3) D=Somewhat Disagree(2) SD=Strongly Disagree(1) M=Missing Value(.)

Missing Values are NOT used in the calculation of the Percents(%), N, or the Mean.

#	Question	Freshman	%	Sophomore	%	Junior	%	Senior	%	Graduate	%	Non-degree	%	Missing	N
8	Registration:	5	24%	6	29%	9	43%	1	5%	.	.	.	.	.	21

#	Question	University College	%	Business and Administration	%	Engineering and Computer Science	%	Education and Human Resources	%	Liberal Arts	%	N
9	College/School:	3	15%	.	.	.	.	1	5%	15	75%	20

#	Question	Nursing and Health	%	Science and Mathematics	%	School of Medicine	%	School of Professional Psychology	%	Lake Campus	%	Missing	N
9	College/School:	1	5%	.	.	.	.	.	.	.	.	1	20

#	Question	General Education Requirement	%	Major/Minor Requirement	%	College Requirement	%	Elective	%	Missing	N
10	Course Taken As:	2	10%	14	67%	2	10%	3	14%	.	21

#	Question	A	%	B	%	C	%	D	%	F	%	Missing	N
11	Grade Expected:	5	24%	10	48%	4	19%	2	10%	.	.	.	21

Spring Quarter 2012

Seq=31 Course=HUM 720 Section=01 Name=WILSON

#	Question	SA=5	%	A=4	%	N=3	%	D=2	%	SD=1	%	M=.	N	Mean
1	Instructor Available for Consultation	4	50%	2	25%	1	13%	1	13%	.	.	.	8	4.13
2	Student Responsibilities Well-Defined	3	38%	3	38%	.	.	2	25%	.	.	.	8	3.88
3	Class Time was Well Spent	7	88%	1	13%	.	.	.	.	.	.	.	8	4.88
4	I Learned a Lot from the Instructor	6	75%	1	13%	.	.	1	13%	.	.	.	8	4.50
5	Materials Contributed to my Learning	7	88%	1	13%	.	.	.	.	.	.	.	8	4.88
6	I was Challenged in this Course	6	75%	1	13%	.	.	1	13%	.	.	.	8	4.50
7	Coming In, I was Motivated to Learn	5	63%	1	13%	.	.	1	13%	1	13%	.	8	4.00

SA=Strongly Agree(5) A=Somewhat Agree(4) N=Neutral(3) D=Somewhat Disagree(2) SD=Strongly Disagree(1) M=Missing Value(.)

Missing Values are NOT used in the calculation of the Percents(%), N, or the Mean.

#	Question	Freshman	%	Sophomore	%	Junior	%	Senior	%	Graduate	%	Non-degree	%	Missing	N
8	Registration:	.	.	.	.	.	.	.	.	8	100%	.	.	.	8

# Question	University College	% Business	% Engineering and Computer Science	% Education and Human Resources	% Liberal Arts	N
9 College/School:	8	100% 8

# Question	Nursing and Health	Science and Mathematics	School of Medicine	School of Professional Psychology	Lake Campus	Missing	N
9 College/School:	8

#	Question	General Education Requirement	%	Major/Minor Requirement	%	College Requirement	%	Elective	%	Missing	N
10	Course Taken As:	.	.	2	25%	6	75%	.	.	.	8

[illegible]

Fall Quarter 2008

Seq=14 Course=PLS 212 Section=02 Name=WILSON

#	Question	SA=5	%	A=4	%	N=3	%	D=2	%	SD=1	%	M=.	N	Mean
1	Instructor Available for Consultation	22	81%	3	11%	2	7%	.	.	.	.	.	27	4.74
2	Student Responsibilities Well-Defined	19	70%	6	22%	.	.	2	7%	.	.	.	27	4.56
3	Class Time was Well Spent	22	81%	3	11%	2	7%	.	.	.	.	.	27	4.74
4	I Learned a Lot from the Instructor	25	93%	2	7%	.	.	.	.	.	.	.	27	4.93
5	Materials Contributed to my Learning	18	67%	2	7%	4	15%	1	4%	2	7%	.	27	4.22
6	I was Challenged in this Course	22	81%	5	19%	.	.	.	.	.	.	.	27	4.81
7	Coming In, I was Motivated to Learn	18	67%	6	22%	2	7%	1	4%	.	.	.	27	4.52

SA=Strongly Agree(5) A=Somewhat Agree(4) N=Neutral(3) D=Somewhat Disagree(2) SD=Strongly Disagree(1) M=Missing Value(.

Missing Values are NOT used in the calculation of the Percents(%), N, or the Mean.

#	Question	Freshman	%	Sophomore	%	Junior	%	Senior	%	Graduate	%	Non-degree	%	Missing	N
8	Registration:	1	4%	9	33%	7	26%	7	26%	.	.	3	11%	.	27

#	Question	University College	%	Business and Administration	%	Engineering and Computer Science	%	Education and Human Resources	%	Liberal Arts	%	N
9	College/School:	5	19%	2	8%	.	.	8	31%	10	38%	26

#	Question	Nursing and Health	%	Science and Mathematics	%	School of Medicine	%	School of Professional Psychology	%	Lake Campus	%	Missing	N
9	College/School:	.	.	1	4%	.	.	.	.	.	.	1	26

#	Question	General Education Requirement	%	Major/Minor Requirement	%	College Requirement	%	Elective	%	Missing	N
10	Course Taken As:	9	36%	10	40%	2	8%	4	16%	2	25

#	Question	A	%	B	%	C	%	D	%	F	%	Missing	N
11	Grade Expected:	14	54%	9	35%	3	12%	1	26

Wright State University Student Evaluation of Instruction

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Winter Quarter 2009

Seq=11 Course=PLS 212 Section=02 Name=WILSON

#	Question	SA=5	%	A=4	%	N=3	%	D=2	%	SD=1	%	M=.	N	Mean
1	Instructor Available for Consultation	23	77%	3	10%	4	13%	.	.	.	.	.	30	4.63
2	Student Responsibilities Well-Defined	24	80%	6	20%	.	.	.	.	.	.	.	30	4.80
3	Class Time was Well Spent	21	70%	7	23%	2	7%	.	.	.	.	.	30	4.63
4	I Learned a Lot from the Instructor	23	77%	5	17%	2	7%	.	.	.	.	.	30	4.70
5	Materials Contributed to my Learning	18	60%	4	13%	2	7%	4	13%	2	7%	.	30	4.07
6	I was Challenged in this Course	17	57%	11	37%	1	3%	1	3%	.	.	.	30	4.47
7	Coming In, I was Motivated to Learn	20	67%	6	20%	3	10%	1	3%	.	.	.	30	4.50

SA=Strongly Agree(5) A=Somewhat Agree(4) N=Neutral(3) D=Somewhat Disagree(2) SD=Strongly Disagree(1) M=Missing Value(.)

Missing Values are NOT used in the calculation of the Percents(%), N, or the Mean.

#	Question	Freshman	%	Sophomore	%	Junior	%	Senior	%	Graduate	%	Non-degree	%	Missing	N
8	Registration:	6	22%	4	15%	7	26%	8	30%	1	4%	1	4%	3	27

#	Question	University College	%	Business and Administration	%	Engineering and Computer Science	%	Education and Human Resources	%	Liberal Arts	%	N
9	College/School:	3	10%	.	.	1	3%	9	30%	14	47%	30

#	Question	Nursing and Health	%	Science and Mathematics	%	School of Medicine	%	School of Professional Psychology	%	Lake Campus	%	Missing	N
9	College/School:	.	.	3	10%	.	.	.	.	.	.	.	30

#	Question	General Education Requirement	%	Major/Minor Requirement	%	College Requirement	%	Elective	%	Missing	N
10	Course Taken As:	2	7%	20	67%	2	7%	6	20%	.	30

#	Question	A	%	B	%	C	%	D	%	F	%	Missing	N
11	Grade Expected:	17	59%	10	34%	2	7%	1	29

Wright State University Student Evaluation of Instruction

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12:59 Tuesday, December 15, 2009

Fall Quarter 2009

----- Seq=15 Course=PLS 212 Section=02 Name=WILSON -----

#	Question	SA=5	%	A=4	%	N=3	%	D=2	%	SD=1	%	M=.	N	Mean
1	Instructor Available for Consultation	20	71%	8	29%	.	.	.	.	.	.	.	28	4.71
2	Student Responsibilities Well-Defined	23	82%	4	14%	1	4%	.	.	.	.	.	28	4.79
3	Class Time was Well Spent	21	75%	5	18%	2	7%	.	.	.	.	.	28	4.68
4	I Learned a Lot from the Instructor	21	75%	6	21%	.	.	1	4%	.	.	.	28	4.68
5	Materials Contributed to my Learning	18	64%	3	11%	4	14%	2	7%	1	4%	.	28	4.25
6	I was Challenged in this Course	17	61%	10	36%	.	.	1	4%	.	.	.	28	4.54
7	Coming In, I was Motivated to Learn	17	61%	5	18%	6	21%	.	.	.	.	.	28	4.39

SA=Strongly Agree(5) A=Somewhat Agree(4) N=Neutral(3) D=Somewhat Disagree(2) SD=Strongly Disagree(1) M=Missing Value(.

Missing Values are NOT used in the calculation of the Percents(%), N, or the Mean.

#	Question	Freshman	%	Sophomore	%	Junior	%	Senior	%	Graduate	%	Non-degree	%	Missing	N
8	Registration:	1	4%	8	30%	7	26%	10	37%	1	4%	.	.	1	27

#	Question	University College	%	Business and Administration	%	Engineering and Computer Science	%	Education and Human Resources	%	Liberal Arts	%	N
9	College/School:	3	11%	2	7%	1	4%	10	36%	11	39%	28

#	Question	Nursing and Health	%	Science and Mathematics	%	School of Medicine	%	School of Professional Psychology	%	Lake Campus	%	Missing	N
9	College/School:	.	.	.	.	.	.	1	4%	.	.	.	28

#	Question	General Education Requirement	%	Major/Minor Requirement	%	College Requirement	%	Elective	%	Missing	N
10	Course Taken As:	4	15%	16	59%	3	11%	4	15%	1	27

#	Question	A	%	B	%	C	%	D	%	F	%	Missing	N
11	Grade Expected:	14	54%	11	42%	1	4%	.	.	.	.	2	26

Wright State University Student Evaluation of Instruction

09:24 Thursday, June 18, 2009 10

Spring Quarter 2009

Seq=10 Course=PLS 212 Section=02 Name=WILSON

#	Question	SA=5	%	A=4	%	N=3	%	D=2	%	SD=1	%	M=.	N	Mean
1	Instructor Available for Consultation	23	77%	7	23%	.	.	.	.	.	.	.	30	4.77
2	Student Responsibilities Well-Defined	27	90%	3	10%	.	.	.	.	.	.	.	30	4.90
3	Class Time was Well Spent	26	87%	4	13%	.	.	.	.	.	.	.	30	4.87
4	I Learned a Lot from the Instructor	24	80%	6	20%	.	.	.	.	.	.	.	30	4.80
5	Materials Contributed to my Learning	18	60%	9	30%	3	10%	.	.	.	.	.	30	4.50
6	I was Challenged in this Course	24	80%	5	17%	1	3%	.	.	.	.	.	30	4.77
7	Coming In, I was Motivated to Learn	19	63%	10	33%	1	3%	.	.	.	.	.	30	4.60

SA=Strongly Agree(5) A=Somewhat Agree(4) N=Neutral(3) D=Somewhat Disagree(2) SD=Strongly Disagree(1) M=Missing Value(.)

Missing Values are NOT used in the calculation of the Percents(%), N, or the Mean.

#	Question	Freshman	%	Sophomore	%	Junior	%	Senior	%	Graduate	%	Non-degree	%	Missing	N
8	Registration:	5	17%	10	33%	9	30%	6	20%	.	.	.	.	.	30

#	Question	University College	%	Business and Administration	%	Engineering and Computer Science	%	Education and Human Resources	%	Liberal Arts	%	N
9	College/School:	7	23%	.	.	.	.	6	20%	15	50%	30

#	Question	Nursing and Health	%	Science and Mathematics	%	School of Medicine	%	School of Professional Psychology	%	Lake Campus	%	Missing	N
9	College/School:	.	.	1	3%	.	.	1	3%	.	.	.	30

#	Question	General Education Requirement	%	Major/Minor Requirement	%	College Requirement	%	Elective	%	Missing	N
10	Course Taken As:	5	18%	13	46%	3	11%	7	25%	2	28

#	Question	A	%	B	%	C	%	D	%	F	%	Missing	N
11	Grade Expected:	9	32%	17	61%	2	7%	.	.	.	.	2	28

Fall Quarter 2008

Seq=17 Course=PLS 335 Section=01 Name=WILSON

#	Question	SA=5	%	A=4	%	N=3	%	D=2	%	SD=1	%	M=.	N	Mean
1	Instructor Available for Consultation	6	86%	1	14%	.	.	.	.	.	.	.	7	4.86
2	Student Responsibilities Well-Defined	5	71%	1	14%	1	14%	.	.	.	.	.	7	4.57
3	Class Time was Well Spent	4	57%	3	43%	.	.	.	.	.	.	.	7	4.57
4	I Learned a Lot from the Instructor	6	86%	1	14%	.	.	.	.	.	.	.	7	4.86
5	Materials Contributed to my Learning	4	57%	2	29%	1	14%	.	.	.	.	.	7	4.43
6	I was Challenged in this Course	4	57%	3	43%	.	.	.	.	.	.	.	7	4.57
7	Coming In, I was Motivated to Learn	5	71%	1	14%	1	14%	.	.	.	.	.	7	4.57

SA=Strongly Agree(5) A=Somewhat Agree(4) N=Neutral(3) D=Somewhat Disagree(2) SD=Strongly Disagree(1) M=Missing Value(.

Missing Values are NOT used in the calculation of the Percents(%), N, or the Mean.

#	Question	Freshman	%	Sophomore	%	Junior	%	Senior	%	Graduate	%	Non-degree	%	Missing	N
8	Registration:	1	14%	2	29%	4	57%	.	.	.	.	.	.	.	7

#	Question	University College	%	Business and Administration	%	Engineering and Computer Science	%	Education and Human Resources	%	Liberal Arts	%	N
9	College/School:	.	.	.	.	.	.	1	14%	6	86%	7

#	Question	Nursing and Health	%	Science and Mathematics	%	School of Medicine	%	School of Professional Psychology	%	Lake Campus	%	Missing	N
9	College/School:	.	.	.	.	.	.	.	.	.	.	.	7

#	Question	General Education Requirement	%	Major/Minor Requirement	%	College Requirement	%	Elective	%	Missing	N
10	Course Taken As:	.	.	6	86%	.	.	1	14%	.	7

#	Question	A	%	B	%	C	%	D	%	F	%	Missing	N
11	Grade Expected:	5	71%	1	14%	1	14%	.	.	.	.	.	7

Spring Quarter 2010

Seq=7 Course=PLS 200 Section=05 Name=WILSON

#	Question	SA=5	%	A=4	%	N=3	%	D=2	%	SD=1	%	M=.	N	Mean
1	Instructor Available for Consultation	33	72%	8	17%	4	9%	.	.	1	2%	.	46	4.57
2	Student Responsibilities Well-Defined	38	83%	4	9%	3	7%	1	2%	.	.	.	46	4.72
3	Class Time was Well Spent	34	74%	6	13%	5	11%	.	.	1	2%	.	46	4.57
4	I Learned a Lot from the Instructor	31	67%	10	22%	2	4%	2	4%	1	2%	.	46	4.48
5	Materials Contributed to my Learning	32	70%	8	17%	3	7%	2	4%	1	2%	.	46	4.48
6	I was Challenged in this Course	30	65%	12	26%	4	9%	.	.	.	.	.	46	4.57
7	Coming In, I was Motivated to Learn	19	41%	10	22%	11	24%	1	2%	5	11%	.	46	3.80

SA=Strongly Agree(5) A=Somewhat Agree(4) N=Neutral(3) D=Somewhat Disagree(2) SD=Strongly Disagree(1) M=Missing Value(.

Missing Values are NOT used in the calculation of the Percents(%), N, or the Mean.

#	Question	Freshman	%	Sophomore	%	Junior	%	Senior	%	Graduate	%	Non-degree	%	Missing	N
8	Registration:	21	50%	10	24%	8	19%	3	7%	.	.	.	.	4	42

#	Question	University College	%	Business	%	Engineering and Computer Science	%	Education and Human Resources	%	Liberal Arts	%	N
9	College/School:	20	44%	4	9%	3	7%	3	7%	13	29%	45

#	Question	Nursing and Health	%	Science and Mathematics	%	School of Medicine	%	School of Professional Psychology	%	Lake Campus	%	Missing	N
9	College/School:	1	2%	1	2%	.	.	.	.	.	.	1	45

#	Question	General Education Requirement	%	Major/Minor Requirement	%	College Requirement	%	Elective	%	Missing	N
10	Course Taken As:	35	81%	7	16%	1	2%	.	.	3	43

#	Question	A	%	B	%	C	%	D	%	F	%	Missing	N
11	Grade Expected:	13	31%	24	57%	4	10%	1	2%	.	.	4	42

Wright State University Student Evaluation of Instruction

8
12:00 Monday, December 13, 2010

Fall Quarter 2010

----- Seq=8 Course=PLS 200 Section=09 Name=WILSON -----

#	Question	SA=5	%	A=4	%	N=3	%	D=2	%	SD=1	%	M=.	N	Mean
1	Instructor Available for Consultation	21	53%	11	28%	5	13%	3	8%	.	.	3	40	4.25
2	Student Responsibilities Well-Defined	33	80%	5	12%	2	5%	.	.	1	2%	2	41	4.68
3	Class Time was Well Spent	29	71%	7	17%	2	5%	2	5%	1	2%	2	41	4.49
4	I Learned a Lot from the Instructor	27	66%	10	24%	3	7%	1	2%	.	.	2	41	4.54
5	Materials Contributed to my Learning	30	73%	6	15%	4	10%	1	2%	.	.	2	41	4.59
6	I was Challenged in this Course	23	56%	10	24%	7	17%	.	.	1	2%	2	41	4.32
7	Coming In, I was Motivated to Learn	24	59%	7	17%	7	17%	2	5%	1	2%	2	41	4.24

SA=Strongly Agree(5) A=Somewhat Agree(4) N=Neutral(3) D=Somewhat Disagree(2) SD=Strongly Disagree(1) M=Missing Value(.

Missing Values are NOT used in the calculation of the Percents(%), N, or the Mean.

#	Question	Freshman	%	Sophomore	%	Junior	%	Senior	%	Graduate	%	Non-degree	%	Missing	N
8	Registration:	16	42%	13	34%	6	16%	2	5%	.	.	1	3%	5	38

#	Question	University College	%	Business	%	Engineering and Computer Science	%	Education and Human Resources	%	Liberal Arts	%	N
9	College/School:	22	59%	4	11%	.	.	3	8%	5	14%	37

#	Question	Nursing and Health	%	Science and Mathematics	%	School of Medicine	%	School of Professional Psychology	%	Lake Campus	%	Missing	N
9	College/School:	1	3%	1	3%	1	3%	.	.	.	.	6	37

#	Question	General Education Requirement	%	Major/Minor Requirement	%	College Requirement	%	Elective	%	Missing	N
10	Course Taken As:	27	69%	6	15%	3	8%	3	8%	4	39

#	Question	A	%	B	%	C	%	D	%	F	%	Missing	N
11	Grade Expected:	9	26%	20	59%	5	15%	.	.	.	.	9	34

Spring Quarter 2011

Seq=6 Course=PLS 200 Section=06 Name=WILSON

#	Question	SA=5	%	A=4	%	N=3	%	D=2	%	SD=1	%	M=.	N	Mean
1	Instructor Available for Consultation	29	58%	7	14%	8	16%	3	6%	3	6%	.	50	4.12
2	Student Responsibilities Well-Defined	37	74%	7	14%	3	6%	3	6%	.	.	.	50	4.56
3	Class Time was Well Spent	36	72%	6	12%	6	12%	2	4%	.	.	.	50	4.52
4	I Learned a Lot from the Instructor	30	60%	8	16%	9	18%	2	4%	1	2%	.	50	4.28
5	Materials Contributed to my Learning	31	63%	6	12%	6	12%	4	8%	2	4%	1	49	4.22
6	I was Challenged in this Course	28	56%	10	20%	10	20%	2	4%	.	.	.	50	4.28
7	Coming In, I was Motivated to Learn	22	44%	11	22%	9	18%	4	8%	4	8%	.	50	3.86

SA=Strongly Agree(5) A=Somewhat Agree(4) N=Neutral(3) D=Somewhat Disagree(2) SD=Strongly Disagree(1) M=Missing Value(.

Missing Values are NOT used in the calculation of the Percents(%), N, or the Mean.

#	Question	Freshman	%	Sophomore	%	Junior	%	Senior	%	Graduate	%	Non-degree	%	Missing	N
8	Registration:	27	57%	12	26%	4	9%	3	6%	.	.	1	2%	3	47

#	Question	University College	%	Business	%	Engineering and Computer Science	%	Education and Human Resources	%	Liberal Arts	%	N
9	College/School:	22	45%	.	.	4	8%	6	12%	12	24%	49

#	Question	Nursing and Health	%	Science and Mathematics	%	School of Medicine	%	School of Professional Psychology	%	Lake Campus	%	Missing	N
9	College/School:	2	4%	3	6%	.	.	.	.	.	.	1	49

#	Question	General Education Requirement	%	Major/Minor Requirement	%	College Requirement	%	Elective	%	Missing	N
10	Course Taken As:	40	87%	4	9%	1	2%	1	2%	4	46

#	Question	A	%	B	%	C	%	D	%	F	%	Missing	N
11	Grade Expected:	7	16%	27	61%	9	20%	1	2%	.	.	6	44

Wright State University Student Evaluation of Instruction

12:54 Tuesday, November 29, 2011⁹

Fall Quarter 2011

Seq=9 Course=PLS 200 Section=10 Name=WILSON

# Question	SA=5	%	A=4	%	N=3	%	D=2	%	SD=1	%	M=.	N	Mean
1 Instructor Available for Consultation	34	63%	10	19%	8	15%	2	4%	.	.	.	54	4.41
2 Student Responsibilities Well-Defined	42	78%	9	17%	2	4%	.	.	1	2%	.	54	4.69
3 Class Time was Well Spent	42	78%	7	13%	3	6%	2	4%	.	.	.	54	4.65
4 I Learned a Lot from the Instructor	43	80%	7	13%	2	4%	1	2%	1	2%	.	54	4.67
5 Materials Contributed to my Learning	36	67%	9	17%	8	15%	1	2%	.	.	.	54	4.48
6 I was Challenged in this Course	35	65%	12	22%	3	6%	4	7%	.	.	.	54	4.44
7 Coming In, I was Motivated to Learn	26	48%	11	20%	14	26%	2	4%	1	2%	.	54	4.09

SA=Strongly Agree(5) A=Somewhat Agree(4) N=Neutral(3) D=Somewhat Disagree(2) SD=Strongly Disagree(1) M=Missing Value(.

Missing Values are NOT used in the calculation of the Percents(%), N, or the Mean.

# Question	Freshman	%	Sophomore	%	Junior	%	Senior	%	Graduate	%	Non-degree	%	Missing	N
8 Registration:	43	80%	8	15%	2	4%	1	2%	.	.	.	.	.	54

# Question	University College	%	Business	%	Engineering and Computer Science	%	Education and Human Resources	%	Liberal Arts	%	N
9 College/School:	36	67%	4	7%	4	7%	1	2%	7	13%	54

# Question	Nursing and Health	%	Science and Mathematics	%	School of Medicine	%	School of Professional Psychology	%	Lake Campus	%	Missing	N
9 College/School:	.	.	2	4%	.	.	.	.	.	.	.	54

# Question	General Education Requirement	%	Major/Minor Requirement	%	College Requirement	%	Elective	%	Missing	N
10 Course Taken As:	39	76%	8	16%	2	4%	2	4%	3	51

# Question	A	%	B	%	C	%	D	%	F	%	Missing	N
11 Grade Expected:	14	28%	25	50%	11	22%	.	.	.	.	4	50

Wright State University Student Evaluation of Instruction

8

09:35 Wednesday, March 21, 2012

Winter Quarter 2012

Seq=8 Course=PLS 200 Section=08 Name=WILSON

#	Question	SA=5	%	A=4	%	N=3	%	D=2	%	SD=1	%	M=.	N	Mean
1	Instructor Available for Consultation	33	55%	15	25%	11	18%	1	2%	.	.	.	60	4.33
2	Student Responsibilities Well-Defined	45	75%	12	20%	3	5%	.	.	.	.	.	60	4.70
3	Class Time was Well Spent	48	80%	11	18%	1	2%	.	.	.	.	.	60	4.78
4	I Learned a Lot from the Instructor	47	78%	8	13%	4	7%	1	2%	.	.	.	60	4.68
5	Materials Contributed to my Learning	42	70%	10	17%	5	8%	3	5%	.	.	.	60	4.52
6	I was Challenged in this Course	38	63%	19	32%	3	5%	.	.	.	.	.	60	4.58
7	Coming In, I was Motivated to Learn	29	48%	13	22%	16	27%	1	2%	1	2%	.	60	4.13

SA=Strongly Agree(5) A=Somewhat Agree(4) N=Neutral(3) D=Somewhat Disagree(2) SD=Strongly Disagree(1) M=Missing Value(.

Missing Values are NOT used in the calculation of the Percents(%), N, or the Mean.

#	Question	Freshman	%	Sophomore	%	Junior	%	Senior	%	Graduate	%	Non-degree	%	Missing	N
8	Registration:	38	64%	12	20%	8	14%	1	2%	.	.	.	.	1	59

#	Question	University College	%	Business	%	Engineering and Computer Science	%	Education and Human Resources	%	Liberal Arts	%	N
9	College/School:	25	42%	4	7%	4	7%	3	5%	12	20%	59

#	Question	Nursing and Health	%	Science and Mathematics	%	School of Medicine	%	School of Professional Psychology	%	Lake Campus	%	Missing	N
9	College/School:	2	3%	9	15%	.	.	.	.	.	.	1	59

#	Question	General Education Requirement	%	Major/Minor Requirement	%	College Requirement	%	Elective	%	Missing	N
10	Course Taken As:	54	92%	2	3%	3	5%	.	.	1	59

#	Question	A	%	B	%	C	%	D	%	F	%	Missing	N
11	Grade Expected:	21	36%	26	45%	10	17%	1	2%	.	.	2	58

STUDENT RATING OF TEACHING EFFECTIVENESS (SRTE)

Instructor: WILSON, SEAN CHRISTO

Course & Section: PL SC 110 001

Spec:

Semester/Year: FA/07

Location: UP

Enrollment: 83 Number of SRTEs: 34 Percentage of Enrollment: 41% (Enrollment number is acquired before end of semester and may differ from final figure.)

University Items:

A 1 Number/percentage of sheets marked as elective: 12/ 35%

A 2 Number/percentage expecting grade of "A": 21/ 66%; "B": 10/ 31%; "C" or lower: 1/ 3%

Reported for each item are the number(n) and percentage(%) of respondents selecting each rating, and the total number(N) and mean for that item.

		1	2	3	4	5	6	7	N	MEAN
A 3 Rate the overall quality of this course	n:	0	0	0	1	8	13	12	34	6.06
	%:	0%	0%	0%	3%	24%	38%	35%		
A 4 Rate the overall quality of the instructor	n:	0	0	0	3	3	15	12	33	6.09
	%:	0%	0%	0%	9%	9%	45%	36%		
Department Items:										
B 1 Rate the instructor's skill in communicating at a level appropriate for the students.	n:	0	0	0	3	5	9	17	34	6.18
	%:	0%	0%	0%	9%	15%	26%	50%		
B 2 Rate the instructor's interest in whether or not students understood course content.	n:	0	1	0	4	4	10	15	34	5.97
	%:	0%	3%	0%	12%	12%	29%	44%		
B 3 Rate the adequacy of the instructor's knowledge of the subject matter.	n:	0	0	0	0	7	8	18	33	6.33
	%:	0%	0%	0%	0%	21%	24%	55%		
B 4 Rate the instructor in terms of his/her preparation for class.	n:	0	0	0	3	4	14	13	34	6.09
	%:	0%	0%	0%	9%	12%	41%	38%		
B 5 Rate the clarity of the syllabus in stating course objectives, course outline, and criteria for grades.	n:	0	0	1	0	5	10	18	34	6.29
	%:	0%	0%	3%	0%	15%	29%	53%		
B 6 Rate the instructor's enthusiasm about the subject matter.	n:	0	0	0	0	3	7	23	33	6.61
	%:	0%	0%	0%	0%	9%	21%	70%		

Instructor: WILSON, SEAN CHRISTO
Course & Section: PL SC 110 001

SRTE
Spec: Semester/Year: FA/07 Location: UP

PAGE 2

		1	2	3	4	5	6	7	N	MEAN
B 7 Rate the correspondence between exams and the important aspects of the course.	n:	0	1	1	0	7	13	12	34	5.94
	%:	0%	3%	3%	0%	21%	38%	35%		
B 8 Rate the fairness of the overall grading system in the course.	n:	0	0	1	3	2	9	19	34	6.24
	%:	0%	0%	3%	9%	6%	26%	56%		
B 9 Rate the instructor's skill in motivating students to do their best work.	n:	0	0	2	5	10	10	7	34	5.44
	%:	0%	0%	6%	15%	29%	29%	21%		
B10 Rate the instructor's openness to discussion of other viewpoints.	n:	0	0	0	3	2	4	25	34	6.50
	%:	0%	0%	0%	9%	6%	12%	74%		
B11 Rate the effectiveness of the instructor's presentations.	n:	0	0	0	2	2	11	19	34	6.38
	%:	0%	0%	0%	6%	6%	32%	56%		

STUDENT RATING OF TEACHING EFFECTIVENESS (SRTE)

Instructor: WILSON, SEAN CHRISTO

Course & Section: PL SC 405 001

Spec:

Semester/Year: FA/07

Location: UP

Enrollment: 57 Number of SRTEs: 27 Percentage of Enrollment: 47% (Enrollment number is acquired before end of semester and may differ from final figure.)

University Items:

A 1 Number/percentage of sheets marked as elective: 3/ 11%

A 2 Number/percentage expecting grade of "A": 17/ 63%; "B": 9/ 33%; "C" or lower: 1/ 4%

Reported for each item are the number(n) and percentage(%) of respondents selecting each rating, and the total number(N) and mean for that item.

		1	2	3	4	5	6	7	N	MEAN
A 3 Rate the overall quality of this course	n:	0	0	0	0	2	16	9	27	6.26
	%:	0%	0%	0%	0%	7%	59%	33%		
A 4 Rate the overall quality of the instructor	n:	0	0	0	0	1	13	13	27	6.44
	%:	0%	0%	0%	0%	4%	48%	48%		
Department Items:										
B 1 Rate the instructor's skill in communicating at a level appropriate for the students.	n:	0	0	0	1	2	8	16	27	6.44
	%:	0%	0%	0%	4%	7%	30%	59%		
B 2 Rate the instructor's interest in whether or not students understood course content.	n:	0	0	0	0	7	8	12	27	6.19
	%:	0%	0%	0%	0%	26%	30%	44%		
B 3 Rate the adequacy of the instructor's knowledge of the subject matter.	n:	0	0	0	0	2	7	18	27	6.59
	%:	0%	0%	0%	0%	7%	26%	67%		
B 4 Rate the instructor in terms of his/her preparation for class.	n:	0	0	0	2	2	9	14	27	6.30
	%:	0%	0%	0%	7%	7%	33%	52%		
B 5 Rate the clarity of the syllabus in stating course objectives, course outline, and criteria for grades.	n:	0	0	0	1	5	9	11	26	6.15
	%:	0%	0%	0%	4%	19%	35%	42%		
B 6 Rate the instructor's enthusiasm about the subject matter.	n:	0	0	0	1	3	8	15	27	6.37
	%:	0%	0%	0%	4%	11%	30%	56%		

Instructor: WILSON, SEAN CHRISTO
Course & Section: PL SC 405 001

SRTE

PAGE 2

Spec: Semester/Year: FA/07 Location: UP

		1	2	3	4	5	6	7	N	MEAN
B 7 Rate the correspondence between exams and the important aspects of the course.	n:	0	0	0	0	3	14	10	27	6.26
	%:	0%	0%	0%	0%	11%	52%	37%		
B 8 Rate the fairness of the overall grading system in the course.	n:	0	0	0	2	0	11	14	27	6.37
	%:	0%	0%	0%	7%	0%	41%	52%		
B 9 Rate the instructor's skill in motivating students to do their best work.	n:	0	0	0	5	6	10	6	27	5.63
	%:	0%	0%	0%	19%	22%	37%	22%		
B10 Rate the instructor's openness to discussion of other viewpoints.	n:	0	0	0	2	3	10	12	27	6.19
	%:	0%	0%	0%	7%	11%	37%	44%		
B11 Rate the effectiveness of the instructor's presentations.	n:	0	0	0	1	1	11	14	27	6.41
	%:	0%	0%	0%	4%	4%	41%	52%		

STUDENT RATING OF TEACHING EFFECTIVENESS (SRTE)

Instructor: WILSON, SEAN CHRISTO

Course & Section: PL SC 472 001

Spec:

Semester/Year: FA/07

Location: UP

Enrollment: 56 Number of SRTEs: 43 Percentage of Enrollment: 77% (Enrollment number is acquired before end of semester and may differ from final figure.)

University Items:

A 1 Number/percentage of sheets marked as elective: 9/ 21%

A 2 Number/percentage expecting grade of "A": 24/ 56%; "B": 18/ 42%; "C" or lower: 1/ 2%

Reported for each item are the number(n) and percentage(%) of respondents selecting each rating, and the total number (N) and mean for that item.

		1	2	3	4	5	6	7	N	MEAN
A 3 Rate the overall quality of this course	n:	0	0	1	1	4	15	22	43	6.30
	%:	0%	0%	2%	2%	9%	35%	51%		
A 4 Rate the overall quality of the instructor	n:	0	0	1	2	2	15	23	43	6.33
	%:	0%	0%	2%	5%	5%	35%	53%		
Department Items:										
B 1 Rate the instructor's skill in communicating at a level appropriate for the students.	n:	0	0	0	0	6	13	24	43	6.42
	%:	0%	0%	0%	0%	14%	30%	56%		
B 2 Rate the instructor's interest in whether or not students understood course content.	n:	0	0	1	0	13	13	16	43	6.00
	%:	0%	0%	2%	0%	30%	30%	37%		
B 3 Rate the adequacy of the instructor's knowledge of the subject matter.	n:	0	0	0	1	3	8	31	43	6.60
	%:	0%	0%	0%	2%	7%	19%	72%		
B 4 Rate the instructor in terms of his/her preparation for class.	n:	0	0	0	1	3	8	31	43	6.60
	%:	0%	0%	0%	2%	7%	19%	72%		
B 5 Rate the clarity of the syllabus in stating course objectives, course outline, and criteria for grades.	n:	0	1	0	1	6	17	18	43	6.14
	%:	0%	2%	0%	2%	14%	40%	42%		
B 6 Rate the instructor's enthusiasm about the subject matter.	n:	0	0	0	1	4	11	27	43	6.49
	%:	0%	0%	0%	2%	9%	26%	63%		

Instructor: WILSON, SEAN CHRISTO
 Course & Section: PL SC 472 001

Spec: Semester/Year: FA/07 Location: UP

		1	2	3	4	5	6	7	N	MEAN
B 7 Rate the correspondence between exams and the important aspects of the course.	n:	0	0	1	3	5	17	17	43	6.07
	%:	0%	0%	2%	7%	12%	40%	40%		
B 8 Rate the fairness of the overall grading system in the course.	n:	0	0	1	1	7	14	20	43	6.19
	%:	0%	0%	2%	2%	16%	33%	47%		
B 9 Rate the instructor's skill in motivating students to do their best work.	n:	0	0	2	6	8	11	16	43	5.77
	%:	0%	0%	5%	14%	19%	26%	37%		
B10 Rate the instructor's openness to discussion of other viewpoints.	n:	0	0	1	2	8	12	20	43	6.12
	%:	0%	0%	2%	5%	19%	28%	47%		
B11 Rate the effectiveness of the instructor's presentations.	n:	0	0	1	1	3	7	30	42	6.52
	%:	0%	0%	2%	2%	7%	17%	71%		